



| MARKER CODE | | | |
|-------------|--|--|--|
| | | | |

| STUDENT ENROLMENT NUMBER | | | | | | | | | |
|--------------------------|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |



Sāmoa School Certificate

COMPUTER STUDIES

2015

QUESTION and ANSWER BOOKLET

Time Allowed: 3 Hours & 10 Minutes

INSTRUCTIONS

1. You have 10 minutes to read **before** you start writing.
2. Write your **Student Education Number** (SEN) in the space provided on the top right hand corner of this page.
3. Answer **ALL QUESTIONS**. Write your answers in the spaces provided in this booklet.
4. If you need more space for answers, ask the Supervisor for extra paper. Write your SEN on all extra sheets used and clearly number the questions. Attach the extra sheets at the appropriate places in this booklet.

| STRANDS | Page Number | Time (Minutes) | Weighting |
|---|-------------|----------------|------------|
| 1: Personal Computer Systems and Management | 2 | 62 | 34 |
| 2: Using Personal Computer Applications | 9 | 118 | 66 |
| TOTAL | | 180 | 100 |

Check that this booklet contains pages 2 - 26 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

STRAND 1: Personal Computer Systems and Management

WEIGHTING 34

1a Name the computer component shown below.



| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

1b State the purpose of the component in Number 1a above.

| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

2 What is the purpose of right clicking the mouse?

| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

3 Circle the **document keys** on the Keyboard.



| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

4a Matalima turns on the Computer but nothing comes on; what might be the problem?

| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

4b List TWO solutions for the problem in question 4a

| Skill Level 2 | |
|---------------|--|
| 2 | |
| 1 | |
| 0 | |
| NR | |

5 Explain how power surges can affect computers and, how this problem can be minimised or removed.

| Skill Level 3 | |
|---------------|--|
| 3 | |
| 2 | |
| 1 | |
| 0 | |
| NR | |

6 Discuss the importance of maintaining the environmental conditions required by a computer. Give TWO different ways that this can be done.

| Skill Level 4 | |
|---------------|--|
| 4 | |
| 3 | |
| 2 | |
| 1 | |
| 0 | |
| NR | |

7 Explain why Laser Printers are considered to be better than Inkjet Printers.

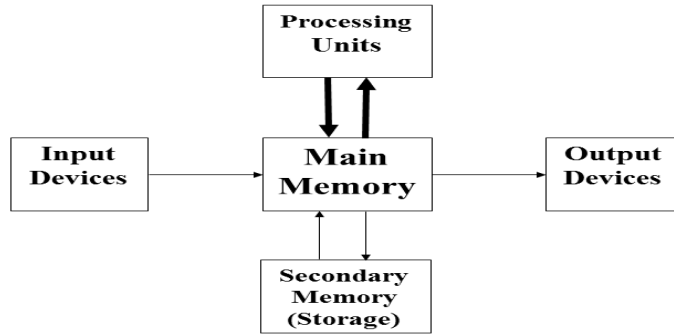
| Skill Level 3 | |
|---------------|--|
| 3 | |
| 2 | |
| 1 | |
| 0 | |
| NR | |

8 Sort the following storage capacity into Ascending Order.

8GB, 1KB, 2TB, 16MG, 4TB

| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

9 Use the diagram below to describe how information flows between memories.



| Skill Level 2 | |
|---------------|--|
| 2 | |
| 1 | |
| 0 | |
| NR | |

10 State a simple way of moving a file into a folder.

| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

11 List TWO tasks that are carried out by the Operating System.

Four horizontal lines for writing the answer to question 11.

| Skill Level 2 | |
|---------------|--|
| 2 | |
| 1 | |
| 0 | |
| NR | |

12 *Mary turned on her computer but it was just a blue screen that appeared on her monitor.*
Explain how this error is caused and the steps needed to correct the error.

Eight horizontal lines for writing the answer to question 12.

| Skill Level 3 | |
|---------------|--|
| 3 | |
| 2 | |
| 1 | |
| 0 | |
| NR | |

13 How do you enter numeric information using the keyboard?

| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

14 Explain how the use of computers has impacted the way of life in our societies today.

| Skill Level 3 | |
|---------------|--|
| 3 | |
| 2 | |
| 1 | |
| 0 | |
| NR | |

15

Discuss the nature and impact of **individual privacy** and **corporate confidentiality** as ethical issues in relation to the use of computers in society.

| Skill Level 4 | |
|---------------|--|
| 4 | |
| 3 | |
| 2 | |
| 1 | |
| 0 | |
| NR | |

STRAND 2: Using Personal Computer Applications

WEIGHTING 66

1. MS Word is an example of a Word Processing Program. Name another Word Processing Program.

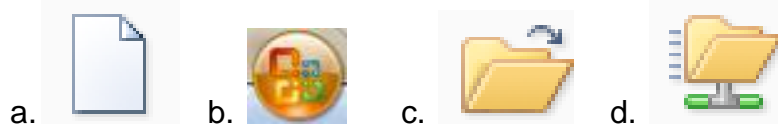
| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

2. *Anthony typed his Assignment and saved it in his flash drive using his last name as the file name but when he went to school to submit his Assignment he found out he made a mistake. It should be saved using his ID Number as the file name.*

State how Anthony can keep his first file but change the filename for the Assignment.

| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

3. Which of the following icons is for opening file? Circle the correct icon.



| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

4. Which of these diagrams is an example of a **ribbon object**?

Diagram A

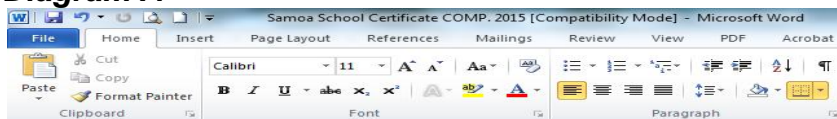


Diagram B



Diagram C



| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

5. What is the purpose of *insert/type-over* function?

| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

6. *Cut and Paste* is one way of moving a selection of text to a new location in a document.
State another way to move the first paragraph to the end of the document?

| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

7 Describe how to use the ***Find*** and ***Replace*** function.

| Skill Level 2 | |
|---------------|--|
| 2 | |
| 1 | |
| 0 | |
| NR | |

8. Name the two tab stops used in the text below.

Robert \$200.00
 Vanu \$50.50
 Opapo \$426.00

| Skill Level 2 | |
|---------------|--|
| 2 | |
| 1 | |
| 0 | |
| NR | |

9. Outline the steps for **Splitting Cells** in a table from 2 rows and 2 columns to 2 rows and 5 columns.

| Skill Level 2 | |
|---------------|--|
| 2 | |
| 1 | |
| 0 | |
| NR | |

10. Explain the effects of **proportional spacing**, **word wrap** and **fixed spacing** on a word document.

| Skill Level 3 | |
|---------------|--|
| 3 | |
| 2 | |
| 1 | |
| 0 | |
| NR | |

13. Use the diagram below to answer questions a – c.

| S26 | | | | | |
|-----|--------------------------------|--------------|------------|------------|-------------|
| | A | B | C | D | E |
| 1 | PALOLO RESORT - PAYROLL | | | | |
| 2 | <i>Employees</i> | <i>Gross</i> | <i>Tax</i> | <i>NPF</i> | <i>NETT</i> |
| 3 | | | 15% | 7% | |
| 4 | Taia | 125 | 18.75 | 8.75 | \$ 97.50 |
| 5 | Tautulu | 520 | 78 | 36.4 | \$ 405.60 |
| 6 | Jason | 200 | 30 | 14 | \$ 156.00 |
| 7 | Joshua | 258 | 38.7 | 18.06 | \$ 201.24 |

a. Define *Active Cell*?

| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

b. Name the type of cell in E5.

| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

c. What is the single combination of keys on the keyboard to move the cursor from any cell to cell A1?

| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

14. Name this entry error **#DIV/0!**

| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

15. State the command that is selected to print a part of a spreadsheet.

| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

16. List TWO advantages of using a Spreadsheet.

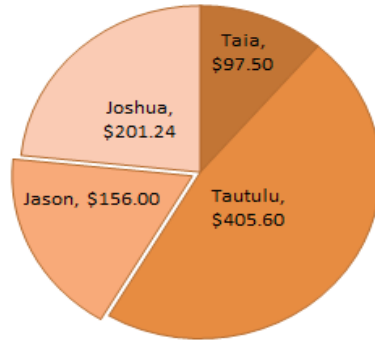
| Skill Level 2 | |
|---------------|--|
| 2 | |
| 1 | |
| 0 | |
| NR | |

17. Circle the TWO Spreadsheet file extensions from the list below.

- **.docx**
- **.123**
- **.accd**
- **.xlsx**
- **.pptx**
- **.jpegx**

| Skill Level 2 | |
|---------------|--|
| 2 | |
| 1 | |
| 0 | |
| NR | |

18. Use the diagram below to answer this question.



Name the type of graph above, and explain how to create the graph using table in Question B2.2.2.

| Skill Level 3 | |
|---------------|--|
| 3 | |
| 2 | |
| 1 | |
| 0 | |
| NR | |

19. Use the spreadsheet below to answer the following questions.

| | A | B | C | D | E | F | G | H | |
|----|-----------------------------------|----------|----------|----------|----------|-----------|----------|-----------|--|
| 1 | YEAR 12 CLASS FUNDS - 2015 | | | | | | | | |
| 2 | | | | | | | Interest | | |
| 3 | Year 12 | Term1 | Term2 | Term3 | Term4 | SUB TOTAL | 5% | Total | |
| 4 | Angel | \$ 30.00 | \$ 20.00 | \$ 40.00 | \$ 28.00 | \$ 118.00 | \$ 5.90 | \$ 123.90 | |
| 5 | Koleta | \$ 25.00 | \$ 15.00 | \$ 10.00 | \$ 20.00 | \$ 70.00 | \$ 3.50 | \$ 73.50 | |
| 6 | Leuaina | \$ 36.00 | \$ 21.00 | \$ 14.00 | \$ 20.00 | \$ 91.00 | \$ 4.55 | \$ 95.55 | |
| 7 | Mary | \$ 2.00 | \$ 52.00 | \$ 12.00 | \$ 17.30 | \$ 83.30 | \$ 4.17 | \$ 87.47 | |
| 8 | Lupe | \$ 3.00 | \$ 64.00 | \$ 2.80 | \$ 1.50 | \$ 71.30 | \$ 3.57 | \$ 74.87 | |
| 9 | Talalelei | \$ 24.00 | \$ 15.00 | \$ 46.00 | \$ 52.00 | \$ 137.00 | \$ 6.85 | \$ 143.85 | |
| 10 | Jeremy | \$ 45.00 | \$ 85.00 | \$ 69.00 | \$ 1.20 | \$ 200.20 | \$ 10.01 | \$ 210.21 | |
| 11 | AVERAGE | | | | | | | | |
| 12 | MAXIMUM | | | | | | | | |
| 13 | MINIMUM | | | | | | | | |
| 14 | | | | | | | | | |

Write the functions for Average, Maximum, Minimum rows and write the formula for SUB TOTAL column. Use specific cell addresses.

AVERAGE:

MAXIMUM:

MINIMUM:

SUB TOTAL:

| Skill Level 4 | |
|---------------|--|
| 4 | |
| 3 | |
| 2 | |
| 1 | |
| 0 | |
| NR | |

20. What is a *Primary Key* in Database?

| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

21. Define *Database Management System*.

| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

22. Name this Database Object.



| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

23. What is the purpose of design view in database?

| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

24. What is a field in database?

| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

25. Use the following table to answer questions that follow.

| First Name | Last Name | Student Code | Gender | Paid | Total Fees |
|------------|-----------|--------------|--------|-------------------------------------|------------|
| Anthony | Smith | 201501 | M | <input checked="" type="checkbox"/> | \$400.00 |
| Opapo | Schuster | 201502 | M | <input type="checkbox"/> | \$250.00 |
| Matalima | Enosa | 201503 | F | <input checked="" type="checkbox"/> | \$350.00 |
| Talalelei | Solomona | 201504 | M | <input checked="" type="checkbox"/> | \$241.00 |
| Lupe | Overhoff | 201505 | F | <input type="checkbox"/> | \$246.00 |
| Angel | Mala | 201506 | F | <input type="checkbox"/> | \$286.00 |
| Tautulu | Robeck | 201517 | M | <input checked="" type="checkbox"/> | \$345.00 |
| Robert | Kini | 201518 | M | <input checked="" type="checkbox"/> | \$214.00 |
| Maria | Hellesoe | 201519 | F | <input checked="" type="checkbox"/> | \$259.00 |
| Esther | Peseta | 201510 | F | <input type="checkbox"/> | \$265.00 |
| Mary | Stowers | 201511 | F | <input type="checkbox"/> | \$278.00 |
| Vanu | Amifai | 201512 | F | <input checked="" type="checkbox"/> | \$301.00 |

| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

a. What is the best data type for the field **Paid**?

b. What field should be assigned as the Primary Key?

| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

- c. **Use the same table in Question 25 to answer the following question.**

Write a query statement in the appropriate space to list all students who paid their school fees.

| Field: | First Name | Last Name | Student Code | Paid | Total Fees |
|-----------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Table: | Student | Student | Student | Student | Student |
| Sort: | | | | | |
| Show: | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Criteria: | | | | | |
| or: | | | | | |

| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

- d. After sorting the table into Descending order by First Name, what will be the last First Name?

| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

- e. What will be the best name to save the query in question c?

| Skill Level 1 | |
|---------------|--|
| 1 | |
| 0 | |
| NR | |

- f. List TWO advantages of using database at our National Hospital at Motootua compared to the Manual System we used in the past years.

| Skill Level 2 | |
|---------------|--|
| 2 | |
| 1 | |
| 0 | |
| NR | |

26. List TWO other database programs apart from MS Access.

| Skill Level 2 | |
|---------------|--|
| 2 | |
| 1 | |
| 0 | |
| NR | |

27. Explain the difference between **Flat File Database** and **Relational Database**. Give examples for each type of Database.

| Skill Level 3 | |
|---------------|--|
| 3 | |
| 2 | |
| 1 | |
| 0 | |
| NR | |

28. *A database contains data and this data becomes useful when queries are used on them to enable some useful reports.*
Explain how queries with specified criteria make the database useful.

| Skill Level 3 | |
|---------------|--|
| 3 | |
| 2 | |
| 1 | |
| 0 | |
| NR | |

- 29. A database uses different data types. Three such data types are **text**, **auto number** and **Yes/No**. Explain how these different data types are used and the impact of using an incorrect data type.

| Skill Level 3 | |
|---------------|--|
| 3 | |
| 2 | |
| 1 | |
| 0 | |
| NR | |

30. Study the following information.

| Course Title | Course Code | Cost | Offered Sem2 | Lecturer Code |
|--------------|-------------|----------|-------------------------------------|---------------|
| English | ENG001 | \$150.00 | <input checked="" type="checkbox"/> | L201501 |
| Biology | HBI001 | \$150.00 | <input type="checkbox"/> | L201502 |
| Chemistry | HCH001 | \$200.00 | <input type="checkbox"/> | L201504 |
| Computing | HCS081 | \$300.00 | <input checked="" type="checkbox"/> | L201503 |
| Computing 1 | HCS183 | \$200.00 | <input checked="" type="checkbox"/> | L201503 |
| Math | HMA001 | \$180.00 | <input checked="" type="checkbox"/> | L201506 |
| Physics | HPH002 | \$200.00 | <input checked="" type="checkbox"/> | L201504 |
| Samoan | HSA001 | \$240.00 | <input type="checkbox"/> | L201505 |
| * | | | <input type="checkbox"/> | |

Complete the table below.

- (i) Write a query for all courses offered in Semester 2.
- (ii) Sort courses in Ascending order and show Lecturers Code taking each course.

| | | | |
|-----------------|--------------------------|--------------------------|--------------------------|
| Fields | | | |
| Table | | | |
| Sort | | | |
| Show | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Criteria | | | |

| Skill Level 4 | |
|---------------|--|
| 4 | |
| 3 | |
| 2 | |
| 1 | |
| 0 | |
| NR | |

31. Discuss the differences between the use of Validation Rule and Validation Text, giving examples for each.

| Skill Level 4 | |
|---------------|--|
| 4 | |
| 3 | |
| 2 | |
| 1 | |
| 0 | |
| NR | |

| | | | | | | | | | |
|--------------------------|--|--|--|--|--|--|--|--|--|
| Student Education Number | | | | | | | | | |
| | | | | | | | | | |

COMPUTER STUDIES

2015

(For Markers only)

| STRANDS | Weighting | Marker | Check Marker | Final Weighting |
|---|------------|--------|--------------|-----------------|
| 1: Personal Computer Systems and Management | 34 | | | |
| 2: Using Personal Computer Applications | 66 | | | |
| TOTAL | 100 | | | |