

	STUE	ENT E	DUCA	TION	NUM	BER	

Sāmoa School Certificate HISTORY 2015

QUESTION and ANSWER BOOKLET

Time Allowed: 3 Hours and 10 Minutes

INSTRUCTIONS

- 1. You have 10 minutes to read **before** the exam starts.
- 2. Write your **Student Education Number (SEN)** in the space provided on the top right hand corner of this page.
- 3. Write your answers in the spaces provided in this booklet.
- 4. If you need more space, ask the Supervisor for extra paper. Write your SEN on all extra sheets used and clearly number the questions. Attach the extra sheets at the appropriate places in this booklet.
- 5. Strand 1 and Strand 2 are COMPULSORY.

	Page	Time	Weighting
STRANDS	Number	(minutes)	
STRAND 1: MIGRATION	2	45	25
STRAND 2: IMPERIALISM, COLONISATION, NATIONALISM AND DECOLONISATION	9	63	35
OPTIONAL STRANDS (ANSWER ON	ILY TWO STE	RANDS)	
OPTION 1: CONFLICT	18	36	20
OPTION 2: INTERNATIONAL RELATIONS	24	36	20
OPTION 3: ECONOMIC TRANSFORMATION	29	36	20
OPTION 4: SYSTEMS OF POWER AND AUTHORITY	34	36	20
TOTAL		180	100

Check that this booklet contains pages 2-39 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

SECTION ONE: COMPULSORY QUESTIONS

ANSWER ALL QUESTIONS FOR STRANDS 1 AND 2.

RAND 1: MIGRATION	WEIGHTING 25
Define the following terms:	
Immigrant	
	Skill Leve
	0 NR
International Migration	Skill Leve
	NR NR
Emigration	Skill Leve
	0 NR

1.2	State one theory concerning Samoa's migration that is supported by scientific evidence.	Skill Level1 1 0 NR
1.3	Describe in some details the main ideas of the theory mentioned in 1.2 above.	Skill Level 2 2 1 0 NR
1.4	State a non-Pacific immigrant settlement in Samoa in the early 18 th century.	Skill Level1 1 0 NR

Use the picture below to answer Number 1.5 –1.7



Figure 1: Labourers at work on a copra plantation, Western Samoa. (MESC, 2004 p. 30)

1.5	Name the immigrant group shown in the picture.		
		Skill L	.evel1
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		0	
		NR	

1.6 State a unique physical feature of this immigrant group.

Skill L	.evel1
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Jeschbe the	e social chara	acteristics (or tries irr	ımıgranı	group.	
						Skill I
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						 IVIX
Explain the _l	political impa	ct of immig	grant gro	ups in S	Samoa.	
Explain the p	political impa	ct of immig	grant gro	ups in S	Samoa.	
Explain the $ $	political impa	ct of immig	grant gro	ups in S	Samoa.	
Explain the		ct of immig				 3
Explain the						 3 2
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1.9	Explain the socio-economic impacts that immigrant groups have had on Samoa.		
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		0	
		NR	

1.11 Explain a cause of emigration and the impact that emigration has on the Samoan society. Skill Level 3 3 2 1 0 0 NR	1.10	To which country do most Samoans emigrate?		
1.11 Explain a cause of emigration and the impact that emigration has on the Samoan society. Skill Level 3 3 2 1 0 NR			Skill L	_evel1
1.11 Explain a cause of emigration and the impact that emigration has on the Samoan society. Skill Level 3 3 2 1 0				
1.11 Explain a cause of emigration and the impact that emigration has on the Samoan society. Skill Level 3 3 2 1 0				
on the Samoan society. Skill Level 3 3 2 1 0			NR	
on the Samoan society. Skill Level 3 3 2 1 0				
3 2 1 0	1.11			
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STRAND TWO: IMPERIALISM, COLONISATION, NATIONALISM AND DECOLONISATION WEIGHTING 35

Imperialism	
	Skill L
	1
	0
	NR
	
Colonisation	
	Skill L
	1
	0 NR
	
	
Decolonisation	
	Skill L
	1
	0 NR
	INK

Explain the difference between imperialism and nationalism. Skill Let 3 2 1 0 NR	Neo colonization		· · ·	
Explain the difference between imperialism and nationalism. Skill Le 3 2 1 0				Lev
Explain the difference between imperialism and nationalism. Skill Let 3 2 1 0				
Explain the difference between imperialism and nationalism. Skill Let 3 2 1 0				
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3 2 1 0	Explain the difference between imper	alism and nationalism.		
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Describe the	nature of	f coloni	ial rule	in the P	acific in	the 19 th		
Describe the century.	nature of	f coloni	ial rule	in the P	acific in	the 19 th	Skill I	
	nature of	f coloni	ial rule	in the P	acific in	the 19 th	Skill L	_e T
	e nature of	f coloni	ial rule	in the P	acific in	the 19 th	2	_e
	e nature of	f coloni	ial rule	in the P	acific in	the 19 th	2	_e
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	missionary socie	, , , , , , , , , , , , , , , , , , ,	C arrica.		Skil
					1 3KII
					0
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Evaluate colonial	the roles played Samoa taking a	d by a named position on w	missionary	society in benefitted the	
society c	r not. Give spec	ific examples	5.		Skill
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Use your knowledge of imperialism and the resource given below to answer Number 2.7 to 2.9



Figure 2: Raising of German Flag marking the beginning of German colonization of Samoa (MESC, 2004 p.59)

2.7	Name the type of colonial rule in Samoa during the 19 th Century.		
		Skill L	.evel1
		1	
		0	
		NR	

8	Describe the features of this colonial power's presence in Samoa in the 1900s.		
		Skill L	evel 2
		2	
		1	
		0	
		NR	

upport your arg	Skill L	eve
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Refer to the caption below and your own knowledge to answer Number 2.10 – 2.12.

From 1908, Western Samoans began to assert their claim for independence. The early beginnings of a national protest movement began in 1908 with some resistance in Savaii led by an orator chief who was later exiled with other chiefs and their wives and children.

Source: https://en.wikipedia.org/wiki/History_of_Samoa

Name the protest movement referred to in the caption above.		
	Skill L	eve
	1	
	0	
	NR	
Name the leader of the protest movement.	Skill L	ev/e
	1	
	- 0	1
	NR	
Describe the roles played by the protest movement towards achieving independence.	Skill L 2 1 0	_eve
	NR	
	_	

Refer to the information in the caption below and your own knowledge to answer Number 2.13 – 2.16

While the winds of change swept through European colonies in Asia and Africa after the Second World War, decolonization came later. And even as we move to the end of the twentieth century, the age of colonialism is not over in the Pacific.

Source: http://www.abc.net.au/ra/carvingout/issues/colonial.htm

2.13	Name a power that colonized Samoa at some stage.		
	Traine a perior that selenized camed at sellie stage.	Skill I	_evel1
		1	
		0	
		NR	
			•
2.14	Describe the roles played by the United Nations organisation in		
	the decolonization process in the Pacific.	Skill L	evel 2
	·	2	
		1	
		0	
		NR	

2.15	State an evidence of continuing colonization in the Pacific.		
		Skill L	evel 1
		1	
		0	
		NR	
2.16	Explain a cause and corresponding effect of continuous		
	colonization in the Pacific.		
		Skill L	evel 3
		3	
		1	
		0	
		NR	
		IVIX	
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ANSWER ONLY TWO OF THE OPTIONAL STRANDS GIVEN (OPTION 1 - 4)

	PTION 1:	O OF THE OF HONAL OFF	TARDO GIVER (OF TIO	14 1 – 4)
	ΓRAND 3:	CONFLICT	WEIGHTIN	NG 20
	se the information umber 3.1 – 3.4 th	in the caption below and at follow.	your own knowledge	to answer
	countries from 18 countries was the	s was a confrontation bet 187 – 1889 during the Sam e United States of America vere wrecked by a cyclor	oan Civil War. One of a. The crisis involved o	the
		Source: http	os://en.wikipedia.org/wiki/	'Samoan_crisis
3.1	State a reason	for the conflict in during the	Samoan crisis.	Skill Level1 1 0 NR
3.2	Name ONE other	er country, apart from the U Samoan crisis.	nited States, that was	Skill Level 1 1 0 NR

Skill Le 1 0 NR List THREE specific events that occurred during the crisis. Skill Le 2 1 0 NR	State the significance of this conflict in Samoa's history.	
List THREE specific events that occurred during the crisis. Skill Let 2 1 0 NR	, ,	Skill L
List THREE specific events that occurred during the crisis. Skill Let 2 1 0		1
List THREE specific events that occurred during the crisis. Skill Le 2 1 0		0
Skill Le 2 1 0		NR
Skill Le 2 1 0		
Skill Le		
Skill Le 2 1 0		
Skill Le		
Skill Le 2 1 0		
Skill Le 2 1 0	List THREE specific events that occurred during the crisis.	
1 0	·	Skill Le
0		2
		1
NR		0
		NR

Use the information in the caption below and your own knowledge to answer Number 3.5 – 3.8 that follow.

In 1947, amidst growing tensions between Arabs, Jews, and the British, Britain announced its plan to pull out of the region and turned it over to the United Nations. On November 29, 1947 the UN General Assembly voted to partition the country under dispute. Although it was less than they hoped for, the Jews accepted the partition. The Arabs in the country and the Arab states rejected it and increased attacks on Jews.

Source: http://www.icsresources.org/content/

3.5	State a cause of the Arab-Israel conflict in the Middle East in the 1900s.	Skill Level1 1 0 NR
3.6	Name the country that was being disputed in the Arab-Israel conflict.	Skill Level 1 1 0 NR
3.7	Describe how the 1930 Passfield White Paper attempted to resolve the conflict in the Middles East.	Skill Level 2 2 1 0 NR

		Skill Le	vel
		3	
		2	
		1	
		0	
		NR	
			

3.8

Use your knowledge and the resource given below to answer Number 3.9 – 3.11.



3.9	name the foreign power whose national symbol is pictured above.	S	kill L	evel1
		1		
		0		
		N	₹	
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		_		
3.10	Explain the impact of the Middle East tension on the country identified in 3.9 above.			
	identified in 3.9 above.	01		1.0
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		3		
		_ 2		
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3.11	Critique the different roles of the foreign powers in intensifying the Middle East tensions.	
		Skill Level 4
		4
		3
		2
		1
		0
		NR

OPTION 2:

STRAND 4: INTERNATIONAL RELATIONS

.1	Define the following terms:		
	International relations		
		Skill Le	evel1
		1 0	
		NR	
	Foreign policy		
		Skill Le	evel1
		0	
		NR	
	Pacific way		
•	. deme na,	Skill Le	evel1
		0	
		NR	

WEIGHTING 20

4.2	Name the treaty that was signed in 1838 between Captain			
	Bethune of the Conway and the Chiefs of Apia.		evel1	
	·	1		
		0		
		NR		
4.3	Name a regional organisation that Samoa contributes into.	Skill L	evel1	
		1		
		0		
		NR		
4.4	State a country that Samoa has international relations with.			
	Clare a country that carried has international relations with	Skill L	.evel1	
		1		
		0		
		NR		
4.5	Describe the process that a country follows when developing a foreign policy.	Skill L	.evel2	
	.o.o.g., policy.	2		
		1		
		0		
		NR		

Why does Samoa need a foreign policy? Explain.		
	Skill L	evel 3
	3	
	2	
	1	
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	NR	
		1

4.6

Use the information in the resource below as well as your knowledge to answer Number 4.7 - 4.9 that follow.





Source: www.abc.net.au

4.7	Describe the common features of the Pacific Way		
	·	Skill Le	evel 2
		2	
		1	
		0	
		NR	
4.8	Explain how the Pacific Way is commonly used in addressing regional issues.	Skill Le	evel 3
	regional issues.	2	
		1	
		0	
		NR	
		<u> </u>	

)	Evaluate the effectiveness (or otherwise) of the Pacific Way in addressing regional issues. Give specific examples.		
		Skill Le	evel 4
		4	
		3	
		2	
		1	
		0	
		NR	

OPTION 3

STRAND 5: ECONOMIC TRANSFORMATIONS WEIGHTING 20

Define the following terms:	
Political philosophies	
	Skill Le
	1
	0 NR
Jacobane at Johann	
Immigrant labors	Skill Lev
	1 0
	NR
Globalisation	
Globalisation	Skill Lev
	1 0
	NR

5.2	Describe a subsistence economic system in relation to Samoa.				
	·	Skill L	evel 2		
		2			
		1			
		0			
		NR			
5.3	Describe the visual signs of globalization in Samoa.				
5.5	Describe the visual signs of globalization in Damoa.	Skill L	evel 2		
		2			
		1			
		0			
		NR			

Use the resource below and your own knowledge to answer Number 5.4 - 5.6.



Source: www.iesco-iesco.org

Name the donor country implied in the picture above.		
	Skill L	eve
	1	
	0	
	NR	
Compare the modern development strategies in Samoa today		
with that of the olden days (1950's and 60s).	Skill L	evel
	3	
	2	
	1	
	0 NR	

Use the resource below and your own knowledge to answer questions 5.6 -



nd for?
r

Skill Level1

Skill Level 3

0 NR

2

0 NR

5.7	Explain	the	roles	of	donor	agencies	in	Samoa
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Donor agencies provide a lot of good assistance into Samoa. However, they also hinder Samoa's development in some ways. Discuss how donor agencies hinder Samoa's development. Use specific examples. Skill Level 4 3 2 1 0 NR	name an international economic agreement that Samoa has signed.	Skill Level1 1 0 NR
	However, they also hinder Samoa's development in some ways. Discuss how donor agencies hinder Samoa's development. Use	4 3 2 1 0

OPTION 4

STRAND 6: SYSTEMS OF POWER AND AUTHORITY WEIGHTING 20

Use the resource provided below and your own knowledge to answer questions 6.1 - 6.8

In 1900 the Russia Empire covered nearly 23 million square kilometres. Only a quarter of it was in Europe and the rest in Asia. The majority of the 128 million population were Slavs, but there were over 200 different nationalities. Several of these groups wanted regional autonomy and this was the cause of a constant source of political conflict. There were also 5 million Jews and around 23 million Muslims living in the Russian Empire. The government's policy of russification (forbidding the use of local languages and the suppression of religious customs) created a great deal of resentment.

In 1900, China's glory days were behind her. China was a nation in decline. In 1900, China was heavily controlled by foreign nations who tended to dominate the ports such as Shanghai. One consequence of the China wars, was that China lost effective control of her lucrative sea ports. 50 of China's most prosperous ports were deemed "treaty ports" which meant that they were open to foreign trade and residence. European nations also divided up China into spheres of influence and in these spheres the European nation involved all but ran it. The wishes of the Chinese were ignored. This, understandably, created a great deal of resentment amongst the Chinese.

http://www.historyleamingsite.co.uk/

6.1	Name a country that practices capitalism.		
	, , , , , , , , , , , , , , , , , , ,	Skill L	_evel1
		1	
		0	
		NR	
6.2	Name the leadership force that ruled Russia during the 1900s.	Skill L	_evel1
		1	
		0	
		NR	

6.3	Name the theorist whose ideas greatly influenced the leaders of	SI/III I	_evel1
	the Russian revolution.	1	_everi
		0	
		NR	
6.4	Describe the system of government in Russia before the revolution.	Skill I	_evel2
	revolution.	2	
		1	
		0	
		NR	
6.5	Describe a major force that influenced the changes in Russian governments.	Skill I 2 1 0 NR	_evel2

٨	Name ONE of the foreign forces interested in China in the 1940s.	Skill L	_evel
_		NR	
N ir	Name ONE of the main groups competing for leadership in Chinan the 1940s.	Skill L 1 0 NR	evel
_			
	Compare and contrast TWO foreign forces that affected China's eadership.	Skill L 3 2 1 0 NR	evel
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_			
-			

Use the resource below and your own knowledge to answer the questions that follow.



Mao and Stalin (Source: https://www.google.com.au/)

6.9	State the leadersh	p style	practiced in	n both	Russia	and China
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Skill L	evel 1
1	
0	
NR	

Skill Level 3

3

0 NR

6.10	Explain the effects of this leadership style for both Russia and
	China

Discuss the effectiveness (or not) of external forces that aff	CUICU	ا ا در
eadership in China and Russia.	Skill Le	vel 4
	4	
	3	
	2	
	1	
	0	
	NR NR	
		
		

STUDENT EDUCATION NUMBER												

HISTORY

2015

(For Markers only)

STRANDS	Weighting	Marks	Check Marker	Final Weighting						
MIGRATION	25									
IMPERIALISM, COLONISATION, NATIONALISM AND DECOLONISATION	35									
Write the Option Number in the Box										
OPTION 1:	20									
OPTION 2:	20									
TOTAL	100									