STUDENT EDUCATION NUMBER					}			



Sāmoa Secondary Leaving Certificate

GEOGRAPHY 2016

QUESTION and ANSWER BOOKLET

Time allowed: 3 hours & 10 minutes

INSTRUCTIONS

- 1. You have 10 minutes to read **before** you start writing.
- 2. Write your **Student Education Number (SEN)** in the space provided on the top right hand corner of this page.
- 3. ALL Strands are compulsory. Write your answers in the spaces provided.
- 4. If you need more space for answers, ask the Supervisor for extra paper. Write your SEN on all extra sheets used and clearly number as per exam. Attach the extra sheets at the appropriate places in this booklet.

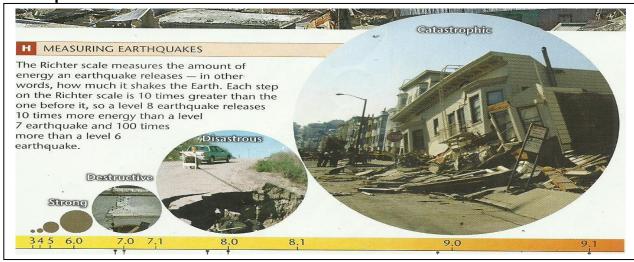
STRANDS	Page Number	Time (minutes)	Weighting
1. Physical Environment	2	36	20
2. Resources and their uses	7	36	20
3. Population Settlement	13	36	20
Development Studies-globalization and tourism	19	36	20
5. Environmental issues	24	36	20
TOTAL		180	100

CHECK! This booklet contains pages 2-29 in the right order.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

PART I: The Features of Natural Hazards

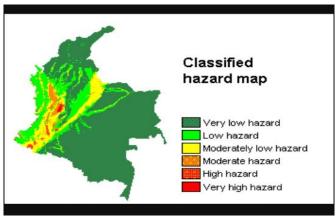
Earthquakes



Use the Resource below to answer Numbers 1 & 2.

1.	Define the term earthquakes.	
	·	Skill Level 1
		_
		_
2.	Describe TWO features of a catastrophic earthquake.	
		Skill Level 2
		_
		_

3.	Name the category four cyclone that hit Sāmoa in 2012, causing widespread damages to urban infrastructures, notably causing the Vaisigano river to break its bank.	Skill Level 1
Pa	rt II: Hazard Maps, Causes and Effect	•



Use the Resource to answer Numbers 4 to 6.

4.	What is a hazard map?	
		Skill Level 1
5.	Explain why hazard maps are important to the public.	
		Skill Level 3
		-

6.	Define tectonic plates.	Skill Level 1
P/ 7.	ART III: Monitoring Natural hazards Circle the correct concept to match the sign below.	
	(i) Early warning system NOFOAGA SAGGALEMU SAFE LOCATION Fa'amautui i Nofoaga Saogalemu ma fa'atali. E tuuina atu faamatalaga aloala mai le Malo e faamautuina atu saogalemu nofoaga maualalatu tutati le sami poo sone e lé saogalemu. SUNAMITEUNAMI (ii) Early warning system (iii) Building codes (iii) Evacuation procedures	Skill Level 1
8.	Cyclone Amos was forecasted to hit Samoa as a powerful category four system at the beginning of this year, but it weakened as it approached land. Use this case study and other examples from the South Pacific to discuss the effectiveness of strategies used in minimising impacts of tropical cyclones.	Skill Level 4

9.	Name the months of the year in which tropical cyclones are more common in the South Pacific.			
	common in the South Pacific.	Skill Level 1		
P	ART IV: Case studies for natural hazards and responses			
ir c d	The nation of Japan has one of the most advanced early earthquake warning the world. The system is intended to mitigated early related damage by also countermeasures such as promptly slowing down trains, controlling elevator langer and enabling people to quickly protect themselves in various environgles factories, offices, houses and near cliffs" (content.time.com)	lowing s to avoid		
1	 Explain the reasons behind Japan's choice for developing this advance and evaluate the effectiveness of this system. 	system		
	Write a 150 - 200 word paragraph.			
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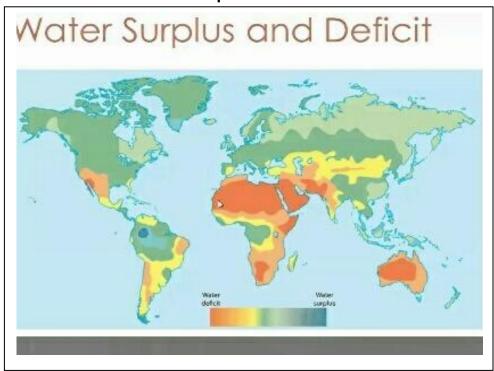
Skill Level 2	
Skill Level 3	
Skill Level 3	_
Skill Level 3	
Skill Level 3	

PART I: Water cycle and distribution

11. What is meant by water rationing?

Skill Level 1

Global Water Distribution map



Use the map to answer Number 12 & 13

12. Name on the map ONE water surplus area.

Skill Level	1

13.	State the physical factor responsible for the water distribution in Western Australia.	
		Skill Level 1
14.	Describe the global patterns of freshwater distribution.	
		Skill Level 2

PART II: Water as a resource

Water use

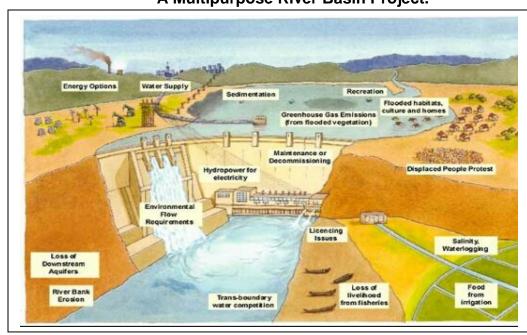


Use the Cartoon to answer Number 15 to 17.

15. Name ONE use of water as shown in the cartoon.

		Skill Level 1
16.	Define the term renewable resource.	
		Skill Level 1
17.	With the help of the cartoon, explain how people's perception of water varies from place to place.	Skill Level 3
		OKIII EGVGI G

PART III: Water use projects
A Multipurpose River Basin Project.



Use the sketched diagram to answer Number 18 & 19.

18.

		-	Skill Level 1
19.	Discuss the effects of a multipurpose river basin.		
		_	Skill Level 4
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Name the well known multi-purpose river basin project built at the Nile River.

PART IV: Water Conservation

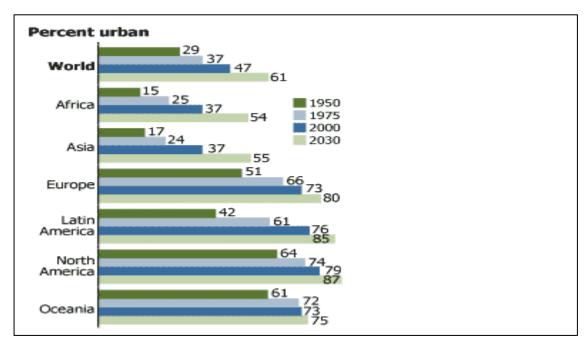
20. Write a paragraph to describe some conservative methods of water uses in agriculture practice and evaluate their effectiveness. Use examples to illustrate yanswer.	our/
Write a 150-200 word paragraph.	

Skill Level 2
Skill Level 3

Skill Level 3

PART I: The global patterns of urbanization

21. What is meant by <u>urban settlement</u> ?	Skill Level 1



Use the graph to answer Number 22 & 23.

22.	Compare and contrast the urbanization trends between developing
	and developed countries.

23.	Describe TWO push factors that contribute to urbanization in developing countries.	Skill Level 2
	in developing countries.	
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PA	RT II: Effects of urban growth	
	Urban sprawl	
	VESTERDAY OVER THE RIVER AND THROUGH THE WOODS TO GRANDMOTHER'S HOUSE WE GO.	



Use the Resource to answer Number 24 & 25.

24.	What is meant by <u>urban sprawl</u> ?	ſ	Skill Level 1

25.	Describe the negative impacts of urban sprawl.	
		Skill Level 2
PAF	RT III: Urban planning and management	
26.	Define the term satellite towns.	
		Skill Level 1
27.	State ONE example of urban management strategy used in develope countries for urban expansion.	ed
	countries for dibart expansion.	Skill Level 1
28.	Name ONE strategy been implemented to reduce urban pollution in Apia city.	
		Skill Level 1

29.	Explain the relationship between city ghettos or slums and urban issues.	
		Skill Level 3
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PART IV: Urbanisation

30. The establishment of the new Salelologa Township is one of the strategies by the Samoan government to address urbanization issues.

Identify the appropriate geographic concept for this strategy and **evaluate** whether this strategy is successful or not.

Write a 150-200 word paragra	ıph.	

Skill Level 1
Skill Level 4
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STRAND 4 <u>Development Studies - Globalisation and Tourism</u> Weighting 20

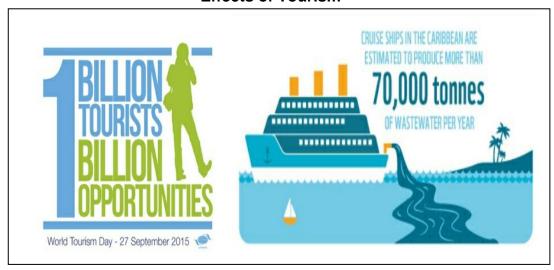
PART I: Globalization and development

31.	What is meant by a global village?	Skill Level 1
	FULL SPEED AHEAD!! THE FREE TRADE AND GLOBAL GDP SONS AND CONTROL OF THE FREE TRADE AND GLOBALIZATION MACHINE ONSUMER JUNK RESOURCES	Skill Level 3
Us	e the cartoon to answer Number 32 & 33.	
32	Explain the advantages and disadvantages of global cooperation an countries of the world.	nongst the

33.	State the attitude of the driver towards globalisation.	
		Skill Level 1

Part II: Tourism development

Effects of Tourism



Use the Resource to answer Number 34 and 35.

34.	Describe how globalization has helped the growth of tourism.	
		Skill Level 2

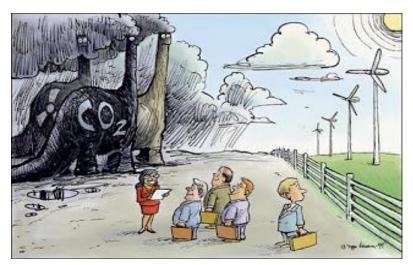
j.	Explain the negative impacts of tourism.	
		Skill Leve
	·	
R ⁻	Г III - National Tourism and Ecotourism	
	Name ONE example of an ecotourism activity in Samoa.	
		Skill Level
	Describe ONE marketing strategy implemented by the Samoa Tourism Authority.	
		Skill Leve
		Skill Leve
		Skill Leve

38.	Identify ONE physical hindrance to the implementing of Sāmoa's Nation Tourism Strategy.	nal
		Skill Leve
39.	State how ecotourism can achieve sustainable development.	
		Skill Level
DVD.	T IV: Benefits of Tourism	
FAIN	I IV. Delicits of Tourism	
\ F	Sāmoa has recently become a member of the World Trade Organisation (Write a paragraph to discuss the economic benefits of this membership to Provide examples to illustrate your answer. Include in your answer a defi globalisation.	o Sāmoa.
W	rite a 150-200 paragraph.	
		World Trade Organisation (WTO).

Skill Level 1
Skill Level 4
Okili Lovol 4

PART I: Climate Change

41.	What is the El Nino phenomena?		
			Skill Level 1
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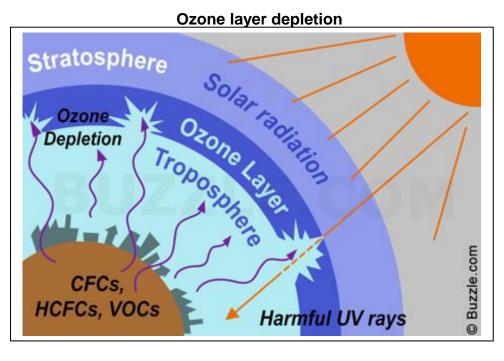
Use the Cartoon to answer Number 42 to 44.

42. State ONE human activity that contributes to greenhouse gases.

Skill Level 1

	Skill
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Identify ONE environmentally friendly method to reduce the negative	
effects of climate change.	
	Skill L

PART II: Responses to climate change



Use the Resource to answer Number 45 to 47.

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Skill Le
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47.	Describe what the protocol is trying to ensure.	
		Skill Level 2



Use the Resource to answer Number 48 & 49.

48.	Explain why some developed countries do not fully commit to international binding climate change deals.	
		 Skill Level 3

49.	Identify the type of countries that will be most affected by climate change.	Skill Level
PAR	ΓV: Food Security	
	dentify any adaptation strategies that has been implemented in Samoa bod security and evaluate their effectiveness.	to ensure
V	Vrite a 150-200 word paragraph.	

Skill Level 1
Skill Level 4