

STUDENT EDUCATION NUMBER									



Sāmoa School Certificate

ENGLISH

2016

QUESTION and ANSWER BOOKLET

Time allowed: 3 Hours and 10 Minutes

INSTRUCTIONS

1. You have 10 minutes to read **before** you start writing.
2. Write your **Student Education Number (SEN)** in the space provided on the top right hand corner of this page.
3. Answer **ALL QUESTIONS**. Write your answers in the spaces provided in this booklet.
4. If you need more space for answers, ask the Supervisor for extra paper. Write your SEN on all extra sheets used and clearly number the questions. Attach the extra sheets at the appropriate places in this booklet.

STRAND: READING AND WRITING	Page Number	Time (minutes)	Weighting
SECTION 1: READING COMPREHENSION	2	60	36
SECTION 2: WRITING	11	80	40
SECTION 3: RESPONSE TO LITERATURE	16	40	24
TOTAL		180	100

CHECK! This booklet contains pages 2-24 in the right order.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION

SECTION 1: READING COMPREHENSION**WEIGHTING 36**

INSTRUCTIONS: There are 4 parts to this Section: A, B, C, D. Answer **ALL** 4 parts.
Spend about one hour to do this Section.

A. Read the Passage below to answer Number 1 – 12.

The Canoe is the People– Beginnings

Many thousands of years ago, the sea level was much lower than today. A lot of the world's water was frozen in glaciers on the continents. As the earth's climate warmed up, the ice slowly melted. Water began to cover the lowlands. People had to move and begin a new way of life. Some went inland. The ancestors of today's Pacific Island Islanders became canoe people who travelled and traded between the newly created islands.

Through time, some islands rose and some fell due to underwater earthquakes and sea level adjustments. Today, people tell accounts of big floods and about islands being formed- sometimes fished up. These stories could be about what happened thousands of years ago.

Linguists and archaeologists are beginning to learn where and how people lived through the flooding and why they moved; to find new homes, to trade, to fish, to visit relatives, to find a wife or husband and even to escape a fight or attack another island. To learn when people were in a place, archaeologists use carbon dating on objects that they find there.

The first islands reached in the tropical northwest Pacific were Palau, Yap and the Marianas. The people who came to Palau and Yap to fish and garden may have been from nearby Halmahera in Indonesia and northwest New Guinea. The people who reached the Marianas from the Philippines sailed over 2500km- the longest open sea crossing in the world at that time. The Marianas had bad droughts and storms, but the reefs were full of fish, turtles and shells that were valuable for trading.

South of the equator is the Bismarck Archipelago and the western and central Solomon Islands, where canoe people made decorative red pottery. Archaeologists call this pottery Lapita after the place in New Caledonia where it was first found. Over long distances, the people on these islands traded obsidian (hard volcanic rock good for cutting) and valuable shell ornaments. Like the people in the north, they probably also exchanged marriage partners.

The southern canoe people sailed east across 450km of open sea to the Reef and Santa Cruz Islands and probably from there to Vanuatu, New Caledonia, Fiji, Tonga and Samoa. The open sea crossing between Vanuatu and Fiji is 950km. Lapita pottery has been found on all these islands.

By about 2000 years ago, the very low sea level had uncovered the Marshall and Kiribati. The people who settled these coral islands probably came from Vanuatu and south-east

Solomons. They grew many kinds of pandanus and coconuts as well as giant taro in holes fed by underground water. They also became some of the world's best sailors.

Canoe people were settling the small coral islands in Micronesia. At Lamotrek in the Carolines, turtle and fish bones have been dated back to about 800 years ago. People also settled the most remote islands of Hawaii, Rapa Nui and Aotearoa. The similarities in artifacts and languages now spoken in these three places, suggest that the settlers came from west and central Polynesia (Fiji, Tonga, Samoa and the Society Islands and the Cook Islands). They probably used large double-hulled canoes, which can safely carry many people and things. These canoes sail best in calm seas, not strong winds, and the navigators timed the trips for these conditions.

Great navigators guided the canoes to these islands thousands of kilometres away. The people needed to be strong and adaptable. The climates, land, animals and plants were different. People developed new ways to fish and to farm. They also started to plant a new crop - the sweet potato from the Andes Mountains of South America. The South Island of Aotearoa was often too cold to grow crops, so the people there fished, collected wild plants and hunted animals.

Adapted from The Canoe is the People- <http://www.canoeisthepeople.org>.

Choose the **BEST** answer and write the corresponding letter in the BOX provided.

1. The early settlers of the Pacific Islands were called _____.

- A. travellers
- B. traders
- C. canoe people
- D. migrants

Skill Level1

2. According to the article the reason why some islands were formed or disappeared was due to _____.

- A. underwater volcanoes and floods
- B. underwater earthquakes and sea level changes
- C. frozen ice melting
- D. earth's climate warming up

Skill Level 1

3. The first islands to be peopled were Palau, Yap and the Marianas located _____.

- A. northwest of the Pacific
- B. south of the equator
- C. central Pacific
- D. on the eastern part of the Pacific

Skill Level 1

4. What is the distance of the open sea between Vanuatu and Fiji?

- A. 2500km
- B. 450km
- C. 950 km
- D. 800km

Skill Level 1

5. What type of rock was used for trade in the Pacific?

- A. lapita
- B. obsidian
- C. shells
- D. coral

Skill Level1

6. Aotearoa is also called

- A. Rapa Nui
- B. New Zealand
- C. Easter Island
- D. Hawaii

Skill Level1

7. Lapita pottery was found on all these islands.

- A. Vanuatu, New Caledonia, Fiji, Tonga, Samoa
- B. Kiribati, Vanuatu, Easter Island, Santa Cruz
- C. New Caledonia, Samoa, Marianas, Palau, Yap
- D. Solomon Islands, Fiji, Marshall, Rapa Nui

Skill Level1

8. One great feature of a double hulled canoe is it _____.

- A. takes a lot of people and cargo
- B. sails best in rough seas
- C. is easy to navigate
- D. is good for sailing

Skill Level1

Short Answers

9. Explain TWO reasons why people had to move away from their place of origin.

Skill Level 3

10. Describe a problem that the Marianas had and how they overcame it

Skill Level 2

11. Explain the role of archaeologists and linguists in the article

Skill Level 3

12. Describe how people in the islands adapted to their new environment.

Skill Level 2

B. Read the following introduction to answer Questions 13 - 15.

Tiger Woods reportedly moves closer to return, actually plays golf.

Fans awaiting Tiger Woods' return to the PGA Tour got good news this week- or at least the most positive report in some time on their favourite golfer Woods, who hasn't played a competitive round since last August, is practising again.

Woods had a series of four-to-five hour practice sessions at Medalist Golf Club near his home in Jupiter, Florida. The golfing world nearly exploded when Woods posted a video of himself practicing on a simulator in February. One can imagine the impact of Woods' possible return to competition.

No one is saying when that might be, but The Washington Post offered two suggestions: the Memorial and The Players Championship. Both tournaments come before the next major, the US Open which begins in June 16. Wood's agent denied comment to Rosaforte saying onlookers told him Woods "looked great" on the course and "couldn't be happier."

Woods hasn't played competitively since the Wyndham Championship in August 2015. He had a series of back operations over the fall and winter, leading to a lengthy rehabilitation.

The Players Championship begins May 12, the Memorial on June 2. Given his links to Jack Nicklaus, the tournament's host and founder, Woods might want to be ready for that competition. Those usually are the only tournaments Woods plays between Masters and the US Open.

by Travis Durkee. <http://www.sportingnews.com/golf-news/4702806-tiger-woods-rehab-back-surgery-re...>

13. Who is Tiger Woods?

Skill Level 1

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14. Why hadn't Woods played for some time?

Skill Level 2

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15. State the TWO main tournaments in which Woods would likely play in, apart from the Masters and US Open.

Skill Level 1

C. Read the following article to answer Number 16 to 18.

Quick and Easy Coconut Bark (Cocada)

Ingredients

- Non - stick cooking spray
- 5 ½ cups sweetened shredded coconut
- ½ cup sweetened condensed milk.

Directions

- Preheat the oven to 350 degrees Fahrenheit.
- Spray an 8x8 inch glass baking dish with non- stick cooking spray.
- Mix the coconut and condensed milk in a bowl until combined. Press the mixture into the prepared baking dish and bake for 20 minutes until the coconut is evenly browned and crisp at the edges.
- Cool slightly and cut into squares. Serve warm
- Preparation time- 25 minutes.

Adapted from: Marcella Valladolid recipes.

16. Name the two ingredients needed to prepare this dish.

Skill Level 1

17. How long is the food baked for?

Skill Level 1

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18. What is the purpose of the cooking spray?

Skill Level 1

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D. Read the following poem to answer Number 19 – 21.

Aupolapola

Vigorously
fan patience into
your boiling, flustered self
Place it just so
and whisper behind it hidden unknowns
Hold it high Mama and wave it to the jet plane
takingsi au tama away
Rap that troublesome kid
on the back with its handle

19. What are three uses of the fan, *implied* in the poem?

Skill Level 3

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20. Explain “troublesome” and how the child is treated by his mother.

Skill Level 3

21. Discuss the use of language in this poem.

Skill Level 4

SECTION 2: WRITING

WEIGHTING 40

INSTRUCTIONS: There are 2 parts to this Section – A and B. Read and complete both as instructed.

A. PERSONAL WRITING

Choose ONE sentence starter to write a story of 250-300 words.

Give a title for your story.

Allow 40 minutes to write your story.

SENTENCE STARTERS (choose 1 only)

1. I vividly remember that day
2. “Please come back,”she called out
3. “Ha! Ha! Ha!” The sound of laughter was loud ...
4. The rough and potholed road made it hard
5. He was off in a flash
6. I could hardly sit still.....

Personal Writing

Title _____

A series of 24 horizontal lines spanning the width of the page, providing space for writing.

For Scorer's use only

SKILL LEVEL	1	1	1	1	1	1	2	2	3	3	4
STUDENT RESPONSE											

B. EXPRESSING OPINION

Choose ONE topic to write an essay expressing your opinion. You may AGREE or DISAGREE.

Write the Topic #.

Spend 40 minutes to write your essay

TOPIC (choose 1 only)

1. Students should be allowed cell phones for their studies.
2. Samoa Sports Awards is a great incentive.
3. Samoa is not prepared for chemical fires.
4. People should be more responsible with their rubbish
5. Sports is not about winning, it is about respect.
6. If the youth of Samoa is its future – should we look forward to a positive future?

Expressing Opinion

Topic # _____

SECTION 3: RESPONSE TO LITERATURE**WEIGHTING 24****INSTRUCTIONS:** There are 4 genres in this Section. You are to respond to TWO (2).

	GENRE1:	NOVEL
and/or	GENRE2:	SHORT STORIES
and/or	GENRE3:	POETRY
and/or	GENRE4:	DRAMA

Remember, choose only 2 GENRE'S.

For each response you will be asked to give the Genre number and its OPTION number.

GENRE1: NOVEL

Choose ONE Option from the list below, and apply it to the novel/s you have studied in class. Write 200 – 250 words

- You may use two different novels to clearly explain and extend your answer
- Support your ideas with details, examples and/or quotes from the novel(s) studied.
- DO NOT forget to write the author's name and title of the story.

Novel OPTIONS. Choose 1:

1. Explain what valuable lesson you have learnt from this novel.
2. Describe how the main character was developed by the author.
3. I am dissatisfied with the ending of the story because
4. The setting of this novel highlights its themes.

GENRE2: SHORT STORIES

Choose one OPTION from the list below, and apply it to TWO short stories you have studied in class. Write 200-250 words

- Support your ideas with details, examples and/or quotes from the short stories studied.
- Do NOT forget to write the author's/authors' and titles of the stories in the spaces provided.

Short Story OPTIONS: Choose 1

1. The two short stories studied in class made me appreciate society and its values.
2. The setting of these short stories helped clarify the concerns of the author.
3. The language of the two short stories helped me understand.
4. I can identify with the main character of both short stories.

GENRE 3:**DRAMA**

Choose one OPTION from the list below and apply it to a play you have studied in class. Write 200-250 words.

- Support your ideas with details, examples and/or quotes from the play.
- DO NOT forget to write the playwright's name and title of the play.

Drama Options (choose 1)

1. Identify the main conflict in the drama and explain how it was resolved.
2. Explain how the actions and words of the main character help you understand the play.
3. Explain how the main character helped you understand the theme of the drama.
4. Describe how the ending of the play made you satisfied and happy.

GENRE 4:**POETRY**

Choose one OPTION from the list below and apply it to TWO poems.

- You can use poems that you have studied or poems given on the next page.
- Support your ideas with details, examples and/or quotes from the poems you have chosen.
- Write 200-250 words.
- DO NOT forget to write the poet's/poets' name/s and titles of the poems.

Poetry OPTIONS: Choose 1

1. The poets' clever use of words in these poems helped me understand the main ideas.
2. The use of symbolism in these poems enhances my understanding of the themes of the work.
3. The poetic devices used in these poems made me appreciate the poems.
4. The personas in the two poems are easy to identify and understand.

Albert Wendt

wonderful poet and writer
first Pacific Islander
to be published
we studied Albert Wendt
with research on internet
his movies Sons for the Return Home
and Flying Fox
to his poetry Dead Poems.
Albert Wendt is Samoan
I am Samoan.

By Epsilon Lauvi

Caught Up

I dream of a Mercedes
so I buy a raffle ticket
I dream of going places
so I buy another raffle ticket

I dream of money
so I buy a coke
I dream of more money
so I buy a win moni ticket

But alas
when the top falls
I find gazing up at me
'Sorry try again'
And when I scratch the last square
I find that there is
one thousand less

I curse myself
for having spent
the last toea I had
andshout Finish
this is the last!

But then I dream again
So I buy one more raffle ticket
Then I buy one more Coke
And yet one more win moni ticket
Is there an end to all this?

by Joyce Kumbeli

The Expatriate

He was what folks called
an expat- ri-ate
And when he came to visit
chose to sit on Mother's mat
And called it ex-qui-site

He didn't eat taro, fish or rice
Just sat and said
"the food looks nice."

He refused every drop
Of what we gave him to drink
He doesn't take water
I solemnly think.

Until at last it was time to go
He bowed and said Thank you
For so and so

Mother quietly whispered and said
"he didn't touch a thing I cooked
nor a drop to drink
There's something awful queer
About these expat-ri-ates
I think"

By Loujaya Kouza

RESPONSE TO LITERATURE 1

GENRE Number: _____

Option Number: _____

Title: _____

Author/Poet/Playwright's name: _____

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SKILL LEVEL	1	1	1	2	3	4
STUDENT RESPONSE						

for Scorer's use only

SKILL LEVEL	1	1	1	2	3	4
STUDENT RESPONSE						