



MARKER CODE			

STUDENT ENROLMENT NUMBER									



Samoa School Certificate

HEALTH AND PHYSICAL EDUCATION 2015

QUESTION and ANSWER BOOKLET

Time Allowed: 3 Hours & 10 Minutes

INSTRUCTIONS

1. You have 10 minutes to read **before** you start writing.
2. Write your **Student Education Number** (SEN) in the space provided on the top right hand corner of this page.
3. Answer **ALL QUESTIONS**. Write your answers in the spaces provided in this booklet.
4. If you need more space for answers, ask the Supervisor for extra paper. Write your SEN on all extra sheets used and clearly number the questions. Attach the extra sheets at the appropriate places in this booklet.

STRANDS	Page Number	Time (Minutes)	Weighting
STRAND 1: ACTIVE PERSONAL HEALTH AND RELATIONSHIPS	2	54	30
STRAND 2: ACTIVE HUMAN MOVEMENT		54	30
STRAND 3: ACTIVE FAMILY HEALTH		36	20
STRAND 4: ACTIVE COMMUNITY HEALTH		36	20
TOTAL		180	100

Check that this booklet contains pages 2-XX in the correct order and that none of these pages is blank.

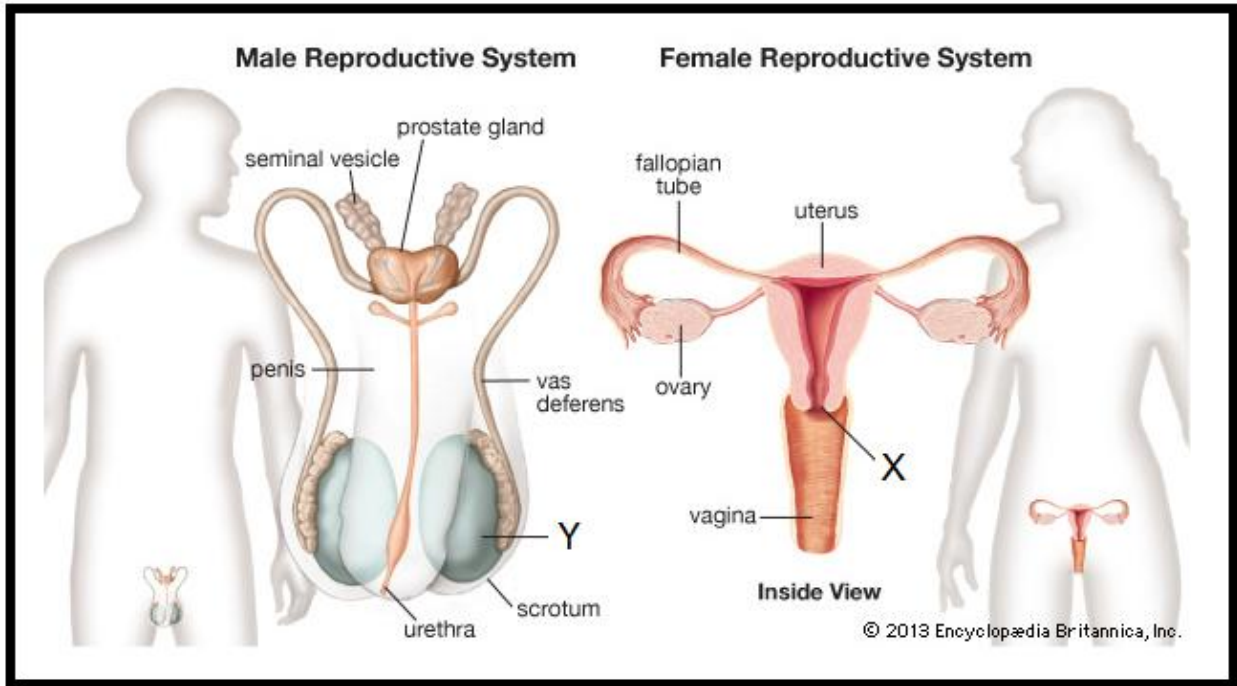
YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

STRAND ONE: ACTIVE PERSONAL HEALTH AND RELATIONSHIPS WEIGHTING 30

1.	Define the term religion. <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 1</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Skill Level 1		1		0		NR					
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2.	Name a type of religion practiced in Samoa. <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 1</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Skill Level 1		1		0		NR					
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3.	Name a church denomination in Samoa. <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 1</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Skill Level 1		1		0		NR					
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4.	Explain why people of one denomination need to show respect to other denominations. <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 3</th> </tr> </thead> <tbody> <tr> <td>3</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Skill Level 3		3		2		1		0		NR	
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5.	<p>Describe the role of community organizations that helps building peoples self esteem.</p> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 2</th> </tr> </thead> <tbody> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Skill Level 2		2		1		0		NR			
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6.	<p>Explain the importance of having a good self esteem.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 3</th> </tr> </thead> <tbody> <tr> <td>3</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Skill Level 3		3		2		1		0		NR	
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Use the diagram below to answer questions 7 to 10.



7.	<p>Define the term <i>human reproduction</i>.</p> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 1</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Skill Level 1		1		0		NR	
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8.	<p>Name the part labeled X of the male reproductive system.</p> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 1</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Skill Level 1		1		0		NR	
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9.	Name the part labeled Y of female reproductive system. <hr/> <hr/>	<table border="1"> <tr> <th colspan="2">Skill Level 1</th> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </table>	Skill Level 1		1		0		NR							
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10.	Describe the function of the part labeled X of the male reproductive system. <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <tr> <th colspan="2">Skill Level 2</th> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </table>	Skill Level 2		2		1		0		NR					
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11.	Discuss the choices or issues young people need to consider before they enter into relationships that may lead them to have a baby. Use examples. <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <tr> <th colspan="2">Skill Level 4</th> </tr> <tr> <td>4</td> <td></td> </tr> <tr> <td>3</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </table>	Skill Level 4		4		3		2		1		0		NR	
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13.	<p>Explain the importance of breast feeding to new born babies.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 3</th> </tr> </thead> <tbody> <tr> <td>3</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Skill Level 3		3		2		1		0		NR	
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14.	Define the term <i>Sexually Transmitted Infections (STIs)</i> . <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 1</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Skill Level 1		1		0		NR	
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15.	Define the term <i>HIV</i> . <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 1</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Skill Level 1		1		0		NR	
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16.	Give an example of STIs that are common in Samoa. <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 1</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Skill Level 1		1		0		NR	
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17.	<p>Discuss preventative measures available for protection from sexually transmitted diseases. Use examples.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"><tr><th colspan="2">Skill Level 4</th></tr><tr><td>4</td><td></td></tr><tr><td>3</td><td></td></tr><tr><td>2</td><td></td></tr><tr><td>1</td><td></td></tr><tr><td>0</td><td></td></tr><tr><td>NR</td><td></td></tr></table>	Skill Level 4		4		3		2		1		0		NR	
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STRAND 2: ACTIVE HUMAN MOVEMENT

WEIGHTING 30

Use the photographs below to answer questions 1-7.



PHOTOGRAPH A



PHOTOGRAPH B

From the photographs A and B above:

1.	Identify the sporting activity.									

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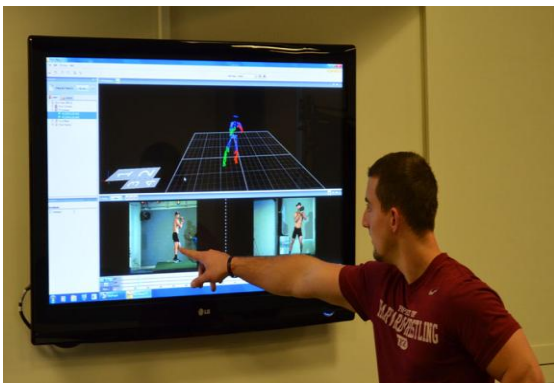
2.	Identify the recreational activity. <hr/> <hr/> <hr/> <hr/>	<table border="1"> <tr> <th colspan="2">Skill Level 1</th> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </table>	Skill Level 1		1		0		NR			
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3.	Define the term <i>Sport</i> . <hr/> <hr/> <hr/>	<table border="1"> <tr> <th colspan="2">Skill Level 1</th> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </table>	Skill Level 1		1		0		NR			
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4.	Define the term <i>Recreational Activity</i> . <hr/> <hr/> <hr/>	<table border="1"> <tr> <th colspan="2">Skill Level 1</th> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </table>	Skill Level 1		1		0		NR			
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5.	Describe an economic benefit of participating in a sporting activity. <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <tr> <th colspan="2">Skill Level 2</th> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </table>	Skill Level 2		2		1		0		NR	
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6.	<p>Explain the health benefits of recreational activities.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 3</th> </tr> </thead> <tbody> <tr> <td>3</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Skill Level 3		3		2		1		0		NR	
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7.	<p>Name one principle of fitness.</p> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 1</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Skill Level 1		1		0		NR					
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8.	<p>Name a modern technology used in sports.</p> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 1</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Skill Level 1		1		0		NR					
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9.	<p>Describe how the modern technology used have promoted sports.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <tr> <th colspan="2">Skill Level 2</th> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </table>	Skill Level 2		2		1		0		NR			
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10.	<p>Name a sport related injury.</p> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <tr> <th colspan="2">Skill Level 1</th> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </table>	Skill Level 1		1		0		NR					
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11.	<p>Explain the importance of circuit training to an athlete.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <tr> <th colspan="2">Skill Level 3</th> </tr> <tr> <td>3</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </table>	Skill Level 3		3		2		1		0		NR	
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12.	Define the term <i>Sport Science</i> .									
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Use the photographs below to help answer questions 14 to 16.



1.	<p>Explain the importance of Sport Science to movement.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 3</th> </tr> </thead> <tbody> <tr><td>3</td><td></td></tr> <tr><td>2</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	Skill Level 3		3		2		1		0		NR			
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2.	<p>State the importance of visual aids (video sessions) in relation to development of sports.</p> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 1</th> </tr> </thead> <tbody> <tr><td>1</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	Skill Level 1		1		0		NR							
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3.	<p>Discuss the advantages of modern technology (media) in sports.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 4</th> </tr> </thead> <tbody> <tr><td>4</td><td></td></tr> <tr><td>3</td><td></td></tr> <tr><td>2</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </tbody> </table>	Skill Level 4		4		3		2		1		0		NR	
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4.	Describe the role of First Aid in sports. <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 2</th> </tr> </thead> <tbody> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Skill Level 2		2		1		0		NR	
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STRAND 3: ACTIVE FAMILY HEALTH

WEIGHTING 20

1.	<p>Name an agency that is easily accessible for families to meet health needs in Samoa.</p> <hr/> <hr/> <hr/>	<table border="1"> <tr> <th colspan="2">Skill Level 1</th> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </table>	Skill Level 1		1		0		NR			
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2.	<p>Describe a role to the communities of the health agency you named in question</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <tr> <th colspan="2">Skill Level 2</th> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </table>	Skill Level 2		2		1		0		NR	
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3.	<p>Define the term <i>Social-Economic Status</i>.</p> <hr/> <hr/> <hr/>	<table border="1"> <tr> <th colspan="2">Skill Level 1</th> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </table>	Skill Level 1		1		0		NR			
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4.	<p>Name a factor that determines the financial situation of a family.</p> <hr/> <hr/>	<table border="1"> <tr> <th colspan="2">Skill Level 1</th> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </table>	Skill Level 1		1		0		NR			
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5.	<p>Explain how the social-economic environment may affect the well being of a family.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 3</th> </tr> </thead> <tbody> <tr> <td>3</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Skill Level 3		3		2		1		0		NR	
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6.	<p>Discuss the assistance put in place by the Samoan culture to assist families in low social-economic situations in the community.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 4</th> </tr> </thead> <tbody> <tr> <td>4</td> <td></td> </tr> <tr> <td>3</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> </tbody> </table>	Skill Level 4		4		3		2					
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7.	<p>Define the term <i>Suicide</i>.</p> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <tr><th colspan="2">Skill Level 1</th></tr> <tr><td>1</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </table>	Skill Level 1		1		0		NR					
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8.	<p>What do you understand by the Matai System.</p> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <tr><th colspan="2">Skill Level 1</th></tr> <tr><td>1</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </table>	Skill Level 1		1		0		NR					
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9.	<p>Explain how the Matai system encourages family safety.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <tr><th colspan="2">Skill Level 3</th></tr> <tr><td>3</td><td></td></tr> <tr><td>2</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </table>	Skill Level 3		3		2		1		0		NR	
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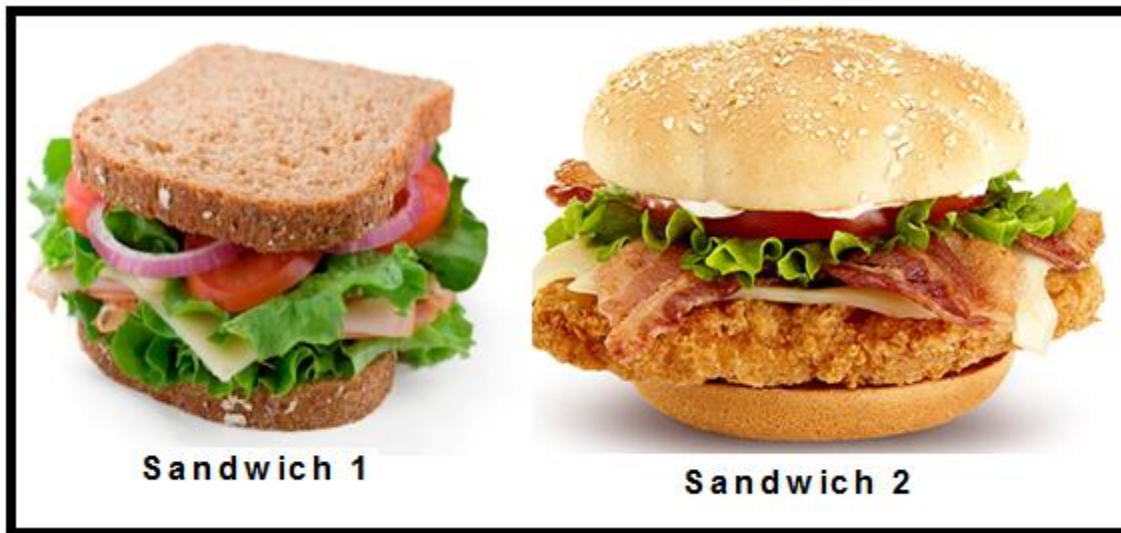
10.	<p>State one benefit of keeping pigs in enclosed areas.</p> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 1</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Skill Level 1		1		0		NR			
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11.	<p>Describe the role of Matais in the village in enforcing the idea of keeping pigs in enclosed areas.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 2</th> </tr> </thead> <tbody> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Skill Level 2		2		1		0		NR	
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STARND 4: ACTIVE COMMUNITY HEALTH

WEIGHTING 20

The pictures below are some of the TV1 broadcasting advertisements that promotes healthy meals that are been screened weekly.

Use these advertisements to answer questions 1 to 4.



1.	Identify the healthy sandwich. <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/>	<table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr style="background-color: #cccccc;"> <th colspan="2">Skill Level 1</th> </tr> <tr> <td style="text-align: center;">1</td> <td style="width: 20px;"></td> </tr> <tr> <td style="text-align: center;">0</td> <td></td> </tr> <tr> <td style="text-align: center;">NR</td> <td></td> </tr> </table>	Skill Level 1		1		0		NR	
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2.	Identify the unhealthy sandwich. <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/>	<table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr style="background-color: #cccccc;"> <th colspan="2">Skill Level 1</th> </tr> <tr> <td style="text-align: center;">1</td> <td style="width: 20px;"></td> </tr> <tr> <td style="text-align: center;">0</td> <td></td> </tr> <tr> <td style="text-align: center;">NR</td> <td></td> </tr> </table>	Skill Level 1		1		0		NR	
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3.	Describe the role of media in promoting health. <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/>									

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4.	<p>Explain why the advertisement you chose in question 1 promote health.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <tr><th colspan="2">Skill Level 3</th></tr> <tr><td>3</td><td></td></tr> <tr><td>2</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>NR</td><td></td></tr> </table>	Skill Level 3		3		2		1		0		NR	
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5.	<p>Name a non-governmental organization that promotes health in the communities.</p> <hr/> <hr/>	<table border="1"> <tr><th colspan="2">Skill Level 1</th></tr> </table>	Skill Level 1											
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6.	<p>Describe the roles of non-governmental organizations in promoting health in the villages.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"><tr><th colspan="2">Skill Level 2</th></tr><tr><td>2</td><td></td></tr><tr><td>1</td><td></td></tr><tr><td>0</td><td></td></tr><tr><td>NR</td><td></td></tr></table>	Skill Level 2		2		1		0		NR					
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7.	<p>Discuss the importance of NGO roles in promoting health in the villages</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"><tr><th colspan="2">Skill Level 4</th></tr><tr><td>4</td><td></td></tr><tr><td>3</td><td></td></tr><tr><td>2</td><td></td></tr><tr><td>1</td><td></td></tr><tr><td>0</td><td></td></tr><tr><td>NR</td><td></td></tr></table>	Skill Level 4		4		3		2		1		0		NR	
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8.	<p>Name a project in your village funded through foreign aid.</p> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 1</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Skill Level 1		1		0		NR					
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9.	<p>Explain the impact of aid funded health projects in the villages. Give examples to support your answer.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 3</th> </tr> </thead> <tbody> <tr> <td>3</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Skill Level 3		3		2		1		0		NR	
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10.	<p>Name a law from the Acts and Ordinance 1959 on Nuisances.</p> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 1</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Skill Level 1		1		0		NR	
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11.	<p>Define the term <i>recycle</i>.</p> <hr/> <hr/> <hr/>	<table border="1"> <thead> <tr> <th colspan="2">Skill Level 1</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>NR</td> <td></td> </tr> </tbody> </table>	Skill Level 1		1		0		NR	
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STUDENT EDUCATION NUMBER									

HEALTH AND PHYSICAL EDUCATION

2015

(For Markers only)

STRANDS	Weighting	Marks	Check Marker
STRAND 1:ACTIVE PERSONAL HEALTH AND RELATIONSHIPS	30		
STRAND 2:ACTIVE HUMAN MOVEMENT	30		
STRAND 3:ACTIVE FAMILY HEALTH	20		
STRAND 4:ACTIVE COMMUNITY HEALTH	20		
TOTAL	100		