STUDENT EDUCATION NUMBER									

Sāmoa School Certificate

HISTORY
2016

QUESTION and ANSWER BOOKLET

Time Allowed: 3 Hours & 10 Minutes

INSTRUCTIONS:

1. You have 10 minutes to read before you start writing.
2. Write your **Student Education Number (SEN)** in the space provided at the top right hand corner of this page.
3. You must answer the **TWO COMPULSORY STRANDS** and **TWO OPTIONAL STRANDS**. Put a tick in the box for the TWO Optional Strands you will answer.
4. Write all your answers in this booklet.
5. If needed, ask the Supervisor for extra paper. Write your SEN on all extra paper used and clearly number the questions.
6. Securely attach all extra papers at the appropriate place in this booklet.

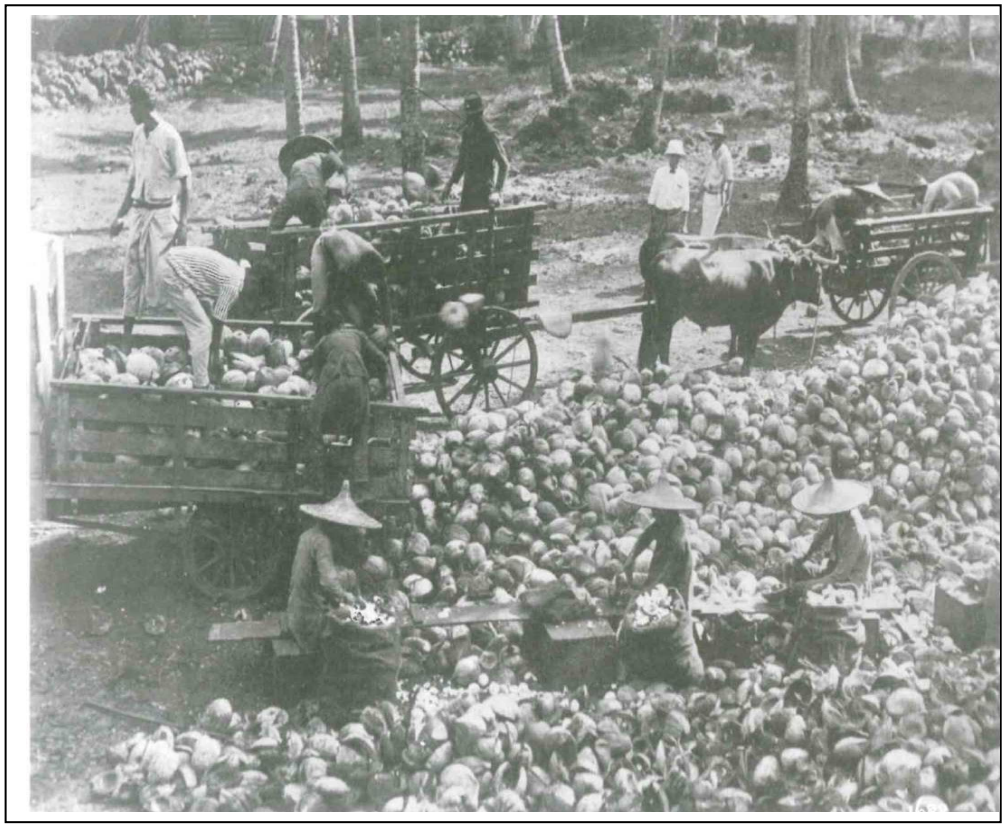
STRANDS			Page number	Time (minutes)	Weighting
✓	COMPULSORY 1	Migration	2	45	25
✓	COMPULSORY 2	Imperialism, Colonialism, Nationalism and Decolonization	9	65	35
	OPTION 1	Conflict	18	35	20
	OPTION 2	International Relations	24	35	20
	OPTION 3	Economic Transformation	30	35	20
	OPTION 4	Government and Leadership	36	35	20
		TOTAL		**180**	**100**

CHECK! This booklet contains pages 2-41 in the right order.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION

COMPULSORY 1 **<u>Migration</u>** **Weighting 25**

Part A: Resource Interpretation



Source: MESC, Year 12 History, 2004, p.30

Use the given resource and your knowledge to answer the following:

A1. Identify the immigrant group in the Resource and the year they arrived in Samoa.

_____

_____

_____

Skill Level 1

A2. Name ONE feature of the immigrant group in the Resource.

_____

_____

_____

Skill Level 1

A3. Identify a political impact of immigrant groups in Samoa.

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Skill Level 1

A4. State a social impact of immigrant groups in Samoa.

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Skill Level 1

A5. Give an economic impact of immigrant groups in Samoa.

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Skill Level 1

Part B: Resource Interpretation

> Saoluafata village in Anoama'a district has the same fa'alupega as the villages of Ulutogia in Aleipata and Masefau in Tutuila. Similarly, the matai title of Lealaisalanoa is mentioned in the fa'alupega of the villages of Falefa in Atua and Tula in Tutuila. Likewise, the chiefly title of Faumuina (after Fonoti, Va'afusu'aga and Samala'ulu's father's name) is mentioned in the fa'alupega of Vailoa and Alofau villages in Tutuila, and Lepea and Gagaifo in Lefaga and other villages in Upolu and Savai'i.

Source: MESC, Year 12 History Text Book, 2004, p.16

Use the given resource and your knowledge to answer the following:

B1. Define the term *internal migration*.

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_____

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_____

Skill Level 1

B2. Name a country that was part of Samoa's inter-island migration.

_____

_____

_____

Skill Level 1

B3. Describe the evidence of inter-island migration.

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Skill Level 2

B4. Explain the cause of Samoa's internal migration in the distant past.

Skill Level 3

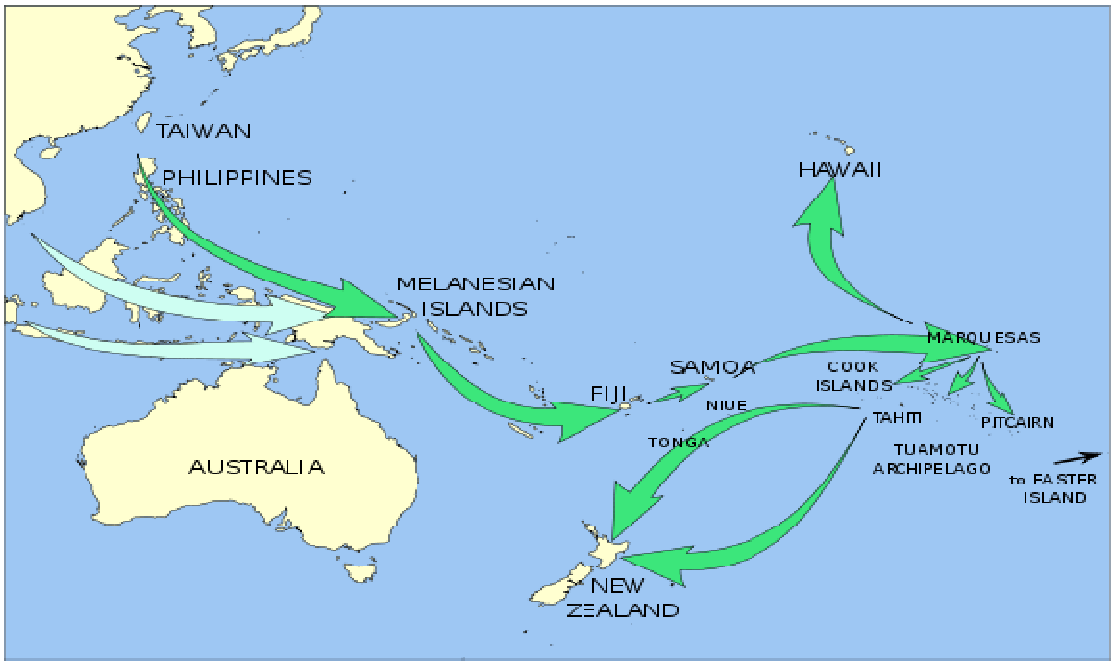
B5. Explain the effects of Samoa's internal migration in the distant past.

Skill Level 3

Part C: Essay

With the help of the given resources and your own knowledge, write a short essay of 200 – 250 words on the following topic:(Total weighting 10*)*

Describe the theories of Samoa's prehistoric migration, and discuss their importance and reliability in explaining where Samoans came from. Use specific examples to support your answer.



Source: http://austronesianstudies.blogspot.com/p/origins.html

…. plants of South American origin such as manioc (manioka), sweet potato ('umala) and tobacco were widely distributed in the South Pacific; and the prevailing trade winds and currents off the coast of South America moved in a westerly direction….

Source: Meleisea, M, Lagaga, 1987, p18

The God Tagaloa dwelt in the Expanse; he made all things; he alone was (there); not any sky, not any country…. Tagaloa-fa'atutupu-nu'u (creator) was his name; all things were about to be made….

Source: Meleisea, M, Lagaga, 1987, p2

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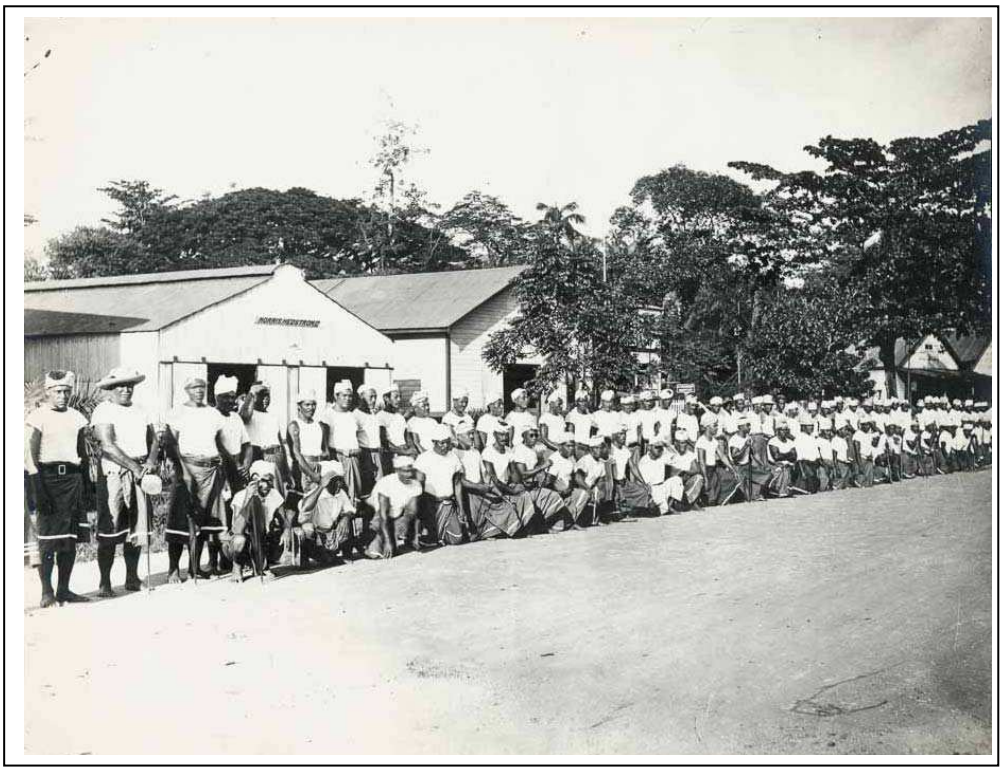
Skill Level	4	3	2	1
Student Response				

COMPULSORY 2
Imperialism, Colonialism, Nationalism and Decolonisation **Weighting 35**

Part A: Resource Interpretation



Source: http://www.nzhistory.net.nz/keyword/mau-movement

Use the given resource and your own knowledge to answer the following.

A1. Name the protest movements in Samoa and the years they were formed.

_____

_____

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Skill Level 1

A2. Name the leaders of the protest movements in Samoa.

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Skill Level 1

A3. Name a protest movement in Vanuatu and the year it was formed.

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Skill Level 1

A4. Name the leaders of the protest movements in Vanuatu.

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Skill Level 1

A5. State a role of protest movements in achieving independence.

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Skill Level 1

A6. Describe the motives or intentions behind the formation of these protest movements.

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Skill Level 2

A7. Compare and contrast protest movements in Samoa and their roles in achieving their countries independence.

Skill Level 3

Part B: Resource Interpretation

> The United Nations Organisation mission arrived in 1947 and received an enormous welcome from the Samoans and citizens of Apia. Thousands of marchers turned out in Mau uniforms carrying banners with slogans about freedom, independence and self-government. Almost everywhere the mission visited in the districts of Samoa, they were received by people wearing Mau uniforms.

Source: Meleisea, M, Lagaga, 1987, p.148

Use the given resource and your own knowledge to answer the following:

B1. State when Samoa became a trustee of the United Nations Organisation.

_____

_____

Skill Level 1

B2. Identify the roles played by the UNO in the decolonization process of Samoa.

_____

_____

_____

Skill Level 1

B3. What was the Fono-a-Faipule?

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Skill Level 1

B4. What was the Citizens' Committee?

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Skill Level 1

B5. Describe the roles played by the UNO in the decolonization process in the Pacific.

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Skill Level 2

B6. Describe the reasons for the decolonization process of Samoa.

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Skill Level 2

B7. Explain the impact of the Fono-a-Faipule on Samoa's independence.

Skill Level 3

B8. Discuss with the use of examples, the significant impacts of the Citizen Committee on Samoa's independence.

Skill Level 4

Part C: Essay

With the help of the given resources and your own knowledge, write a short essay of 200 – 250 words on the following topic. (Total weighting 10)

Describe the nature and influences of missionary societies in colonial Samoa, and discuss the impacts of their roles to modern Samoa. Use specific examples to support your answer.

Stone Methodist Church, Satupaitea c. 1908

Source: https://en.wikipedia.org/wiki/Satupa%27itea

The rejection of Mata'afa as king caused a split among the Samoans in which support was divided between the Sa Tupua and the Sa Malietoa. Some historians think that the rejection of Mata'afa was due to anti-Catholic attitudes from the London Missionary Society.

Source: Meleisea, M, Lagaga, 1987, p.90

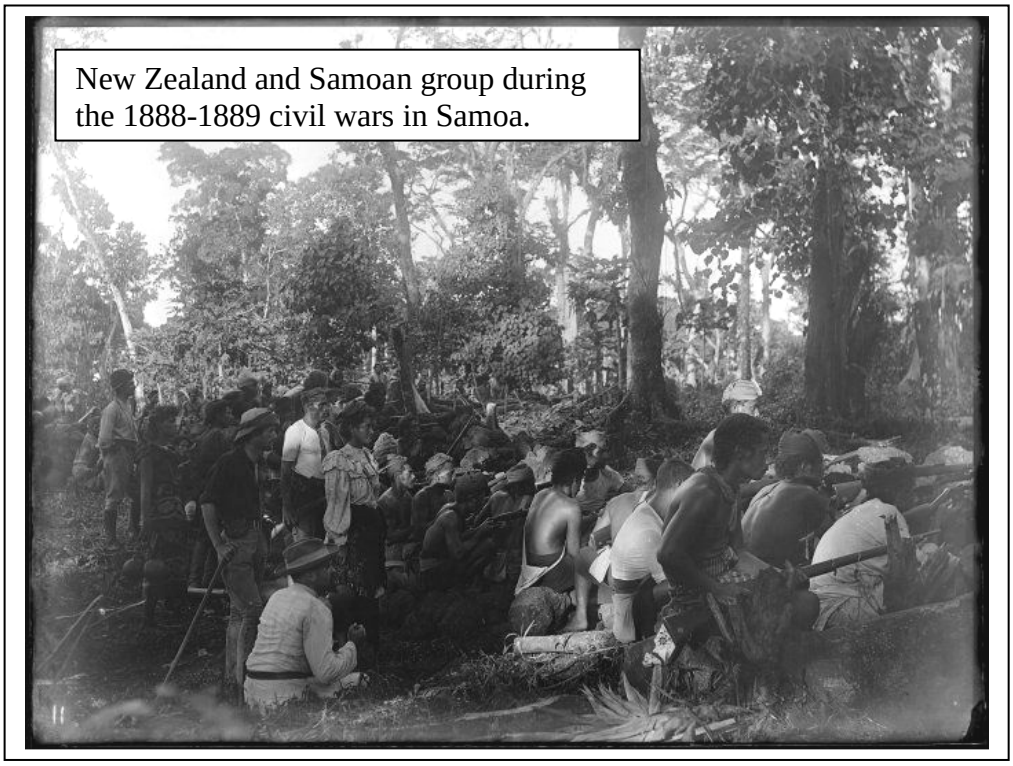
Source: https://samoainfo.wikispaces.com/Effects+of+Colonialism

To be used by Scorer ONLY!

Skill Level	4	3	2	1
Student Response				

OPTION 1 **Conflict** **Weighting 20**

Part A: Resource Interpretation



Source: .http://mp.natlib.govt.nz/detail/?id=34294&l=en

Use the given resource and your own knowledge to answer the following.

A1. What motives were behind the conflicts in Samoa in the late 1800s.

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Skill Level 1

A2. Name the leaders of the Samoan conflicts in the late 1800s.

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Skill Level 1

A3. State the significance of the conflicts in Samoa's history.

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Skill Level 1

A4. State the nature of these conflicts.

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Skill Level 1

A5. Identify how the conflicts were resolved.

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Skill Level 1

A6. Describe the causes of the conflicts in Samoa in the 1800s.

Skill Level 2

A7. Explain the effects of these conflicts on the Samoan people.

Skill Level 3

Part B: Essay

With the help of the given resources and your own knowledge, write a short essay of 200 – 250 words on the following topic: (Total weighting 10)

Describe and critique the roles played by Foreign Powers and International Organisations in the easing or intensifying of the Middle East tensions. Use specific examples to support your answer.

Source: http://embassies.gov.il/bratislava-en/AboutIsrael/history/Pages/HISTORY-%20The%20State%20of%20Israel.aspx

Security Council Resolution 242

The Security Council:

Affirms that the fulfillment of Charter principles requires the establishment of a just and lasting peace in the Middle East which should include the application of both principles:

1. withdrawal of Israeli armed forces from territories of recent conflict
2. termination of all claims or states of belligerency and respect for the acknowledgement of the sovereignty, territorial integrity, and political independence of every state in the area and their right to live in peace within secure and recognized boundaries free from threats or acts of force.

Source: Webb, R and Fountain G., School Certificate History, 1999, p.350

To be used by Scorer ONLY!

Skill Level	4	3	2	1
Student Response				

OPTION 2 **<u>International Relations</u>** **Weighting: 20**

Part A: Resource Interpretation

> **The end of World War Two was to see the increased interaction of Samoa with the Pacific region as well as with the rest of the world.**
>
> **Since independence, Samoa has signed some major treaties, which have had a significant effect on its economy as well as on its place in the Pacific.**

Source: MESC, Year 12 History, 2004, p.108

Use the given resource and your own knowledge to answer the following.

A1. Define the term *regionalism*.

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Skill Level 1

A2. Name THREE regional organizations that Samoa is a part of.

_____

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Skill Level 1

A3. Define the term *international relations*.

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Skill Level 1

A4. Name TWO international organizations that Samoa has relations with.

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Skill Level 1

A5. Name TWO advantages of Samoa's membership in regional and international organisations.

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Skill Level 1

A6. Describe the nature of Samoa's contribution to regional organizations.

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Skill Level 2

A7. Explain how Samoa benefits from its regional and international connections.

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Skill Level 3

Part B: Essay

With the help of the given resources and your own knowledge, write a short essay of 200 – 250 words on the following topic: (Total weighting 10)

Describe the common features of 'the Pacific Way' and evaluate how 'the Pacific Way' can be used effectively in addressing regional and international issues. Use specific examples to support your answer.

Source: http://www.loopvanuatu.com/content/pacific-islands-forum-observe-2016-vanuatu-national-elections

During the 1970s, the phrase the Pacific Way became popular after the Fijian Prime Minister, Ratu Kamisese Mara, had spoken about it to the United Nations General Assembly in 1970.

Source: MESC, Year 12 History, 2004, p.126

….we must rediscover and reaffirm our faith in our values – the vitality of our past, our culture, so that we may develop our own uniqueness, our own way of doing things, our own solutions to our problems….

(Speech by Tuiatua Tupua Tamasese Efi)

Source: MESC, Year 12 History, 2004, p.127

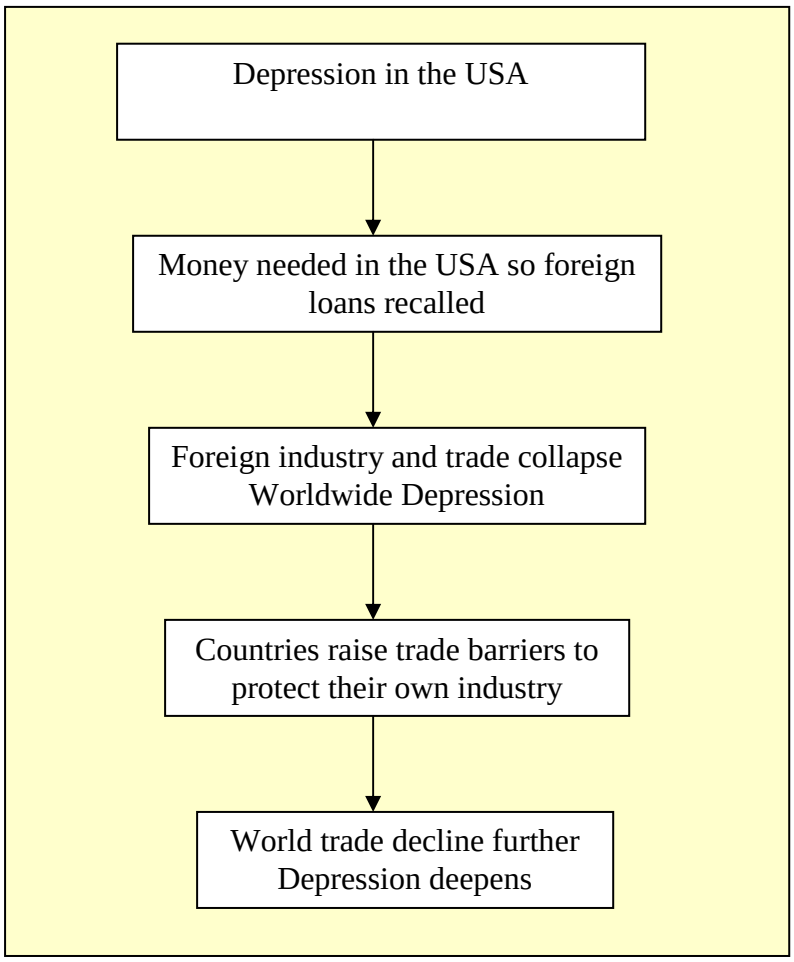
Source: https://garamut.wordpress.com/2009/03/13/png-dump-their-forum-focus-on-our-msg/forum-climate-change1/

To be used by Scorer ONLY!

Skill Level	4	3	2	1
Student Response				

OPTION 3 **Economic Transformation** **Weighting: 20**

Part A: **Resource Interpretation**



Source: MESC, Year 12 History, 2004, p.153

Use the given resource and your own knowledge to answer the following:

A1. What was the Great Depression?

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Skill Level 1

A2. Identify the countries most affected by the depression of the 1930s.

_____

_____

_____

Skill Level 1

A3. State ONE characteristic of the Great Depression of the 1930s.

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_____

Skill Level 1

A4. Give a major impact of the Great Depression on the world.

_____

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_____

Skill Level 1

A5. State an impact of the Great Depression on Japan.

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Skill Level 1

A6. Describe the reasons of the conflict between China and Japan.

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Skill Level 2

A7. Explain how Japan responded to the depression in relation to the conflict with China.

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Skill Level 3

Part B: Essay

With the help of the given resources and your own knowledge, write a short essay of 200 – 250 words on the following topic: (Total weighting 10)

Identify and describe the roles of the donor agencies, and evaluate how these donor agencies have assisted or hindered Samoa's development. Use specific examples to support your answer.

Source: http://www.talamua.com/eu-signs-visa-waiver-agreement-with-the-independent-state-of-samoa/

NEW ZEALAND
MINISTRY OF FOREIGN AFFAIRS & TRADE
Aid Programme

Source: http://www.talamua.com/eu-signs-visa-waiver-agreement-with-the-independent-state-of-samoa/

ASIAN DEVELOPMENT BANK

Source: http://globalnation.inquirer.net/68901/asia-pacific-facing-water-crisis-adb/adb-logo

INTERNATIONAL MONETARY FUND

Source: https://en.wikipedia.org/wiki/File:International_Monetary_Fund_logo.svg

To be used by Scorer ONLY!

Skill Level	4	3	2	1
Student Response				

OPTION 4 **<u>Government and Leadership</u>** **Weighting: 20**

Part A: Resource Interpretation

Source: http://insideiim.com/battle-5-there-is-no-alternative-to-capitalism-xlri-jamshedpur-against/

Use the given resources and your own knowledge to answer the following.

A1. Define the term *Capitalism*.

_____

_____

_____

_____

Skill Level 1

A2. Define the term *Communism*.

_____

_____

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_____

Skill Level 1

A3. Name ONE international economic agreement that Samoa has signed.

_____

_____

_____

_____

Skill Level 1

A4. Identify THREE countries that practice a Capitalist system.

_____

_____

_____

Skill Level 1

A5. Identify THREE countries that practice a Communist system.

_____

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_____

Skill Level 1

A6. Describe the social conditions that gave rise to the adoption of Communism and Capitalism in different countries.

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Skill Level 2

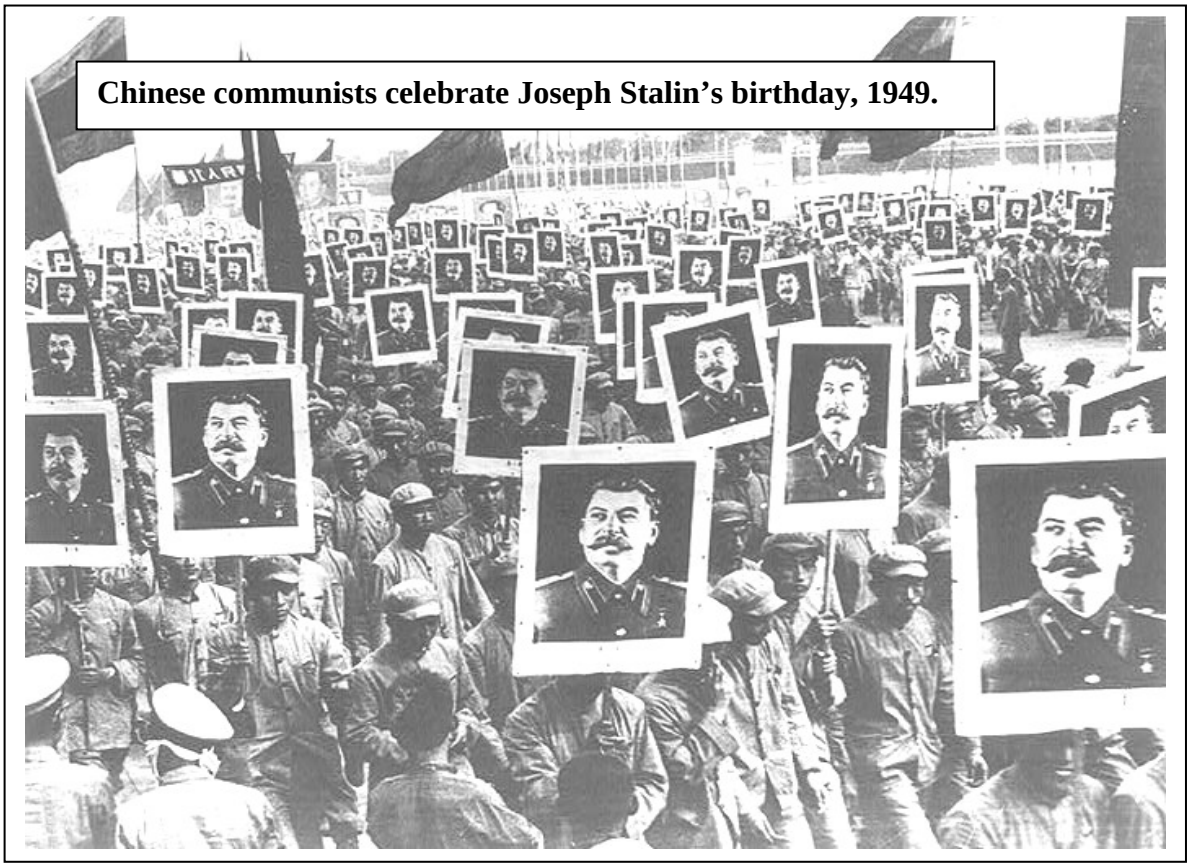
A7. Identify and compare the origins of Communist systems in TWO different countries.

Skill Level 3

Part B: Essay

With the help of the given resources and your own knowledge, write a short essay of 200 – 250 words on the following topic: (Total weighting 10)

Describe the internal and external factors that gave rise to the Communist leadership in Russia and China, and evaluate the effects of these factors on the way these two countries were ruled. Use specific examples to support your answer.



Chinese communists celebrate Joseph Stalin's birthday, 1949.

Source: https://en.wikipedia.org/wiki/File:Stalin_birthday2.jpg

Russia withdrew from its war with Germany, a move that was popular with most Russians. However, Russia was soon involved in a civil war which raged from 1918 to 1920….

Source: MESC, Year 12 History, 2004, p.184

Sun Yat Sen described it: 'We are the poorest and weakest state in the world, occupying the lowest position in international affairs; the rest of the world is the carving knife and the serving dish and we are the fish and the meat'.

Source: MESC, Year 12 History, 2004, p.185

To be used by Scorer ONLY!

Skill Level	4	3	2	1
Student Response				