

STUDENT EDUCATION NUMBER									



Sāmoa Secondary Leaving Certificate

ENGLISH

2016

QUESTION and ANSWER BOOKLET

Time allowed: 3 Hours and 10 Minutes

INSTRUCTIONS

1. You have 10 minutes to read **before** you start writing.
2. Write your **Student Education Number (SEN)** in the space provided on the top right hand corner of this page.
3. Answer **ALL QUESTIONS**. Write your answers in the spaces provided in this booklet.
4. If you need more space for answers, ask the Supervisor for extra paper. Write your SEN on all extra sheets used and clearly number the questions. Attach the extra sheets at the appropriate places in this booklet.

STRAND: READING AND WRITING	Page Number	Time (minutes)	Weighting
SECTION 1: Reading Comprehension	2	60	40
SECTION 2: Formal Writing	13	40	20
SECTION 3: Response to Texts	17	80	40
TOTAL		180	100

CHECK! This booklet contains pages 2-24 in the right order.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION

SECTION 1**Reading Comprehension****Weighting 40**

Allow 60 minutes for this section.

Read ALL FIVE passages and answer ALL questions.

PASSAGE ONE**Confucius**

The teachings of Confucius were very important for the Chinese people. Confucius was not like Jesus Christ or Mohammed. He did not bring the words of God to the people. He was just a very great teacher and most of his teachings was about life in this world. His real name was K'ung Fu-tzu but he was called Confucius by foreigners because they could not easily say his Chinese name. He was born five hundred and fifty years before Christ. His family was important people but they were poor. He loved history and music, and for most of his life he was a teacher, travelling from place to place in China.

He had many followers and some of them wrote down his teachings so we can still read them today. After he died his teachings became more famous and many Chinese emperors followed them. They built temples to him and made his birthday a national holiday called Teachers' Day.

For the Chinese, people were not the most important things in the world. They were only part of the world around them. People had to learn to live in the world in their correct place. When they could do this, they could become happy and find peace. Confucius taught people to live in the world with each other. A leader and his people must learn to live with each other. A husband and wife, a father and son, an older sister and a younger sister, all must learn to live with each other. This was the way of Confucius. A husband must do the correct things. His wife must follow him. The leader of a country must be kind; his people must follow him and not fight against him. If every person did the correct thing, then there would be peace and happiness in the world. In the teachings of Confucius, the family was very important. *Everybody in the family must know their correct place.* Because of Confucius the family was a very important part of Chinese life and China became like a big family. The leader of a country was the father and his people were his children.

The teachings of Confucius were not new but Confucius was the first person to bring all these ideas together for people to learn and follow. For Confucius, people were not born bad. They were bad because they did not live correctly in the world. The leader of the country was a very important person in the teachings of Confucius. If the leader of a country was a good person, the people in that country would also be good. When a leader was bad, then the country would not be a happy place.

One of his followers once asked Confucius, 'What does a country need?' Confucius answered, 'Enough food, good army, and a good leader'. The person then asked, 'Which one is the most important?' Confucius answered, 'An army is not very important. All men must die, so food is not the most important. But if the leader of the country is not good, then everything will be bad.'

When Confucius died, he was over seventy years old. Although he died more than two thousand years ago, many people still try to follow his ideas.

Source: <http://www.victoria.ac.nz/lals/about/staff/publications/Bookoneall.pdf>

MULTIPLE CHOICE

Choose the **BEST** answer and write the corresponding letter in the BOX provided.

1. The teachings of Confucius were most famous

- A. when he was young.
- B. after he died.
- C. while he worked for the emperor.
- D. when he was a teacher.

Skill Level1

2. For most of his life Confucius

- A. worked for the emperor.
- B. lived in one place.
- C. sold and bought things.
- D. was a teacher.

Skill Level1

3. The teachings of Confucius

- A. came from God.
- B. were about life after death.
- C. were about God.
- D. were about this world.

Skill Level1

4. We know the teachings of Confucius because

- A. his followers wrote them down.
- B. people told them to each other.
- C. they were made into songs.
- D. Confucius is still living.

Skill Level1

5. Because many people followed his teachings

- A. he travelled to many foreign countries.
- B. his birthday became a holiday.
- C. he became the leader of China.
- D. he wrote many books.

Skill Level1

6. The purpose of the passage is to

- A. entertain.
- B. criticize.
- C. inform.
- D. persuade.

Skill Level 1

SHORT ANSWERS

7. Describe how according to Confucius people could find peace and happiness.

Skill Level 2

8. *“Everybody in the family must know their correct place.”*

In your own words, explain with examples what this line means.

Skill Level 4

9. According to Confucius, state ONE good quality a leader of a country should have.

Skill Level 1

10. When did Confucius die and what impact did he have on his followers?

Skill Level 2

PASSAGE TWO

Beggars, Poverty and Elections

Four days from the General Elections, there is no denying this simple fact. Life in Samoa is better than most places - near and far.

Yes despite all the challenges, petty squabbles and problems here and there, we still enjoy a very peaceful existence, something many people around the world can only dream of.

While nobody knows what tomorrow brings or whether we will even get there, it's safe to say that we have a better chance of arriving than some people, in the Middle East for example – or some other places closer to home.

And that's a wonderful blessing for us. We should be deeply grateful every day we wake up to smell the fresh flowers and the aroma of life.

Indeed, there is plenty of life in Samoa for us to enjoy. We also know that we are mighty, resilient people. Regardless of what challenges we face, we always do our best to appear unfazed by it, so we try to make the most of any sad situation.

But as we get closer and closer to the General Elections, there are several issues we should think seriously about.

One of them in our humble opinion is so in our faces every day. We are referring to the growing number of beggars and street vendors on the streets at all hours of the day and night.

It doesn't matter where we are. We could be sitting at a very flash restaurant eating the most exotic food and suddenly they pop up out of nowhere.

You could be walking down the streets and they will hassle you.

You might be sitting in your car and they will knock on the window.

These people are the face of deteriorating poverty and hardship in paradise.

.....

When we peel away the top layers of life in paradise, you find that these problems are getting worse and they demand that we pay some serious attention to them.

The question of whether poverty exists in Samoa is not new. A lot of people say that this does not exist here because we have plenty of food. Fair enough.

Yet, if you look at the number of beggars on the streets and those street vendors, would they be out there if there was no poverty?

What do you think?

Do you agree?

Make your vote count!

Have a wonderful Tuesday Samoa, God bless!

(Source: Extracted & adapted from Samoa Observer: EDITORIAL – Tuesday, 1st March, 2016 by Mataafa Keni Lesa)

11. Discuss the excerpt from the passage and give examples to support.

“When we peel away the top layers of life in paradise, you find that these problems are getting worse and they demand that we pay some serious attention to them”.

Skill Level 4

12. What blessing is the author referring to?

Skill Level 1

PASSAGE THREE

Disappearance #2
SHIPS - AHOY!

Wednesday, March 8

..... “My mother left the following list of rules and instructions on the refrigerator the night before their departure”.

Things To Do and Not To Do During our Disappearance

- DO take out the trash
- DO brush your teeth and maintain adequate grooming standards
- DO make sure Rae goes to school
- DO NOT leave flames unattended
- DO NOT order pizza more than 1x per week (or there will be a \$200 fine)

After I saw the list I reminded my mother that I was not twelve, Oscar Madison or mildly retarded, and she responded with “I know that, sweetie, but you’ve always had an undercurrent of laziness and destruction in you, and I just wanted to make sure that it doesn’t rub off on Rae during what I hope will be a wonderful bonding time for my two daughters.”

“There’s no way you can enforce the pizza fine,” I said, looking at my mother like she was crazy.

Mother returned the incredulous stare and said, “I’ll just dock your pay. How hard is that? Have a good time, and if you guys run into any trouble, call Henry.”

“Wouldn’t it make more sense to call David, what with him being our brother and, well, a lawyer?”

“If you want to call David, call David. But I personally think Henry’s more reliable,” Mom coldly replied, apparently still holding a grudge against my brother.

Source: Dialogue adapted from Lutz, L. 2008, “Curse of the Spellmans”, Simon & Schuster Inc, Australia, pp181-182

13. Give a synonym for David’s job.

Skill Level 1

14. State the purpose of the To Do and Not To Do List.

Skill Level 1

15. *"I'll just dock your pay"* – what does this line mean?

Skill Level 2

16. In your own words, describe the relationship between the mother and her children.

Skill Level 3

PASSAGE FOUR



Source: Extracted from www.greenpeace.org.au

17. Explain the message of the cartoon.

Skill Level 3

18. What TWO words describe the fate of Pacific Islands with reference to the image above?

Skill Level 1

19. Create a suitable title for the cartoon above.

Skill Level 1

PASSAGE FIVE

3¹ My son, do not forget my law; but let your heart keep my commands;
² For length of days and long life and peace they will add to you.
³ Let not mercy and truth forsake you: bind them around your neck; write them on the tablet of your heart:
⁴ And so find favour and high esteem in the sight of God and man.
⁵ Trust in the LORD with all your heart and lean not on your own understanding.
⁶ In all your ways acknowledge Him, and he shall direct your paths.
⁷ Do not be wise in your own eyes; fear the LORD and depart from evil.
⁸ It will be health to your flesh, and strength to your bones.
⁹ Honour the LORD with your possessions, and with the first fruits of all your increase:
¹⁰ So your barns will be filled with plenty, and your vats will overflow with new wine.

(Source: BIBLE: Proverbs 3:1-10)

20. In your own words, summarize your understanding of Lines 5-7.

Skill Level 3

21. In Line 3, explain TWO human characteristics we are encouraged to have.

Skill Level 3

22. What does the author refer to when saying “*for length of days and long life.....will add to you?*” (Line 2)

Skill Level 2

SECTION 2**Formal Writing****Weighting 20**

Allow 40 minutes for this section.

- 23.
- Write an **essay** of about **200-300 words** on **ONE** of the following topics.
 - Present your ideas in a clear, well developed and convincing manner.
 - You must allow some time for planning, drafting and editing your essay.
 - A blank page is provided for planning and drafting, and will **NOT** be assessed.

TOPICS

1. Samoa has the best democratic system in the Pacific.
2. Development of tourism is destroying the environment.
3. Daily exercise and healthy eating should be a lifestyle.
4. The impact of teachers in a student's life is influential.
5. Leadership is serving others and leading by example.
6. Samoan's are the reason our culture is expensive.

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(Work on this page will not be assessed)

SECTION 3**Response to Texts****Weighting 40**

Allow 80 minutes for this section.

INSTRUCTIONS: There are 6 genres in this Section. You are to respond to TWO (2).

	GENRE 1:	NOVEL
and/or	GENRE 2:	SHORT STORIES
and/or	GENRE 3:	DRAMA
and/or	GENRE 4:	POETRY
and/or	GENRE 5:	FILM
and/or	GENRE 6:	NON-FICTION

Remember, choose only 2 GENRES

For each response, write the **Genre number** and **Option**.Do **NOT** use the same work or author twice.

GENRE 1 **NOVEL**

Write 200-300 words for your response.State the **Title** and the **Author** of the work you have chosen.

Use examples from the chosen work in your answer.

EITHER

- A. There are three main elements to setting: place, time and social climate.
Discuss the significance of TWO of these elements in the development of a novel you have studied.

OR

- B. Discuss the main character in terms of
(i) His/her actions and
(ii) What other characters say about him/her
AND explain how these have enhanced your understanding of a novel you have studied.

GENRE 2 **SHORT STORIES**

Write 200-300 words for your response.State the **Title** and the **Author** of the work you have chosen.

Use examples from the chosen work in your answers.

EITHER

- A. Discuss with reference to TWO short stories you have studied how the setting contributed to your understanding of the short stories.

OR

- B. *Writers sometimes use the ending of their short stories to communicate an important message to their readers.*
Discuss this statement with reference to TWO short stories you have studied.

GENRE 3**DRAMA**

Write 200-300 words for your response.

State the **Title** and the **Author** of the work you have chosen.

Use examples from the chosen work in your answers.

EITHER

- A. Discuss TWO important incidents in a drama you have studied AND their importance in enhancing your understanding of their theme.

OR

- B. *The climax is the event that determines how the conflict will end, favorably or unfavorably for the protagonist.*

Discuss this statement with reference to TWO plays you have studied.

GENRE 4**POETRY**

Write 200-300 words for your response.

State the **Title** and the **Author** of the work you have chosen.

Use examples from the chosen work in your answers.

EITHER

- A. Discuss how TWO poets are successful in using imagery and symbolism to portray key themes in TWO poems you have studied.

OR

- B. *You have been invited to give a presentation to your school on important messages you have learnt from the study of poetry.*

Discuss this statement with reference to TWO poems you have studied.

GENRE 5**FILM**

Write 200-300 words for your response.

State the **Title** and the **Author** of the work you have chosen.

Use examples from the chosen work in your answers.

EITHER

- A. With reference to a film you have studied, discuss TWO features which you find hard to forget AND explain why.

OR

- B. *Scenery and character are key elements in revealing an important message.*

Discuss the above statement with reference to a film you have studied.

GENRE 6**NON-FICTION**

Write 200-300 words for your response.

State the **Title** and the **Author** of the work you have chosen.

Use examples from the chosen work in your answers.

EITHER

- A. Discuss the portrayal of a main character in a work of non-fiction you have studied AND how this has contributed to your understanding of an important theme.

OR

- B. Discuss the elements of a setting in a work of non-fiction you have studied AND how this is effective in enhancing your understanding.

for Scorer's use only

SKILL LEVEL	1	1	1	1	1	1	2	2	3	3	4
STUDENT RESPONSE											

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