

	STU	DENT	EDUC	ATION	NUM	BER	



Sāmoa Secondary Leaving Certificate MUSIC 2015 QUESTION and ANSWER BOOKLET

Time allowed: 3 Hours and 10 Minutes

INSTRUCTIONS:

- 1. You have 10 minutes to read **before** you start writing.
- 2. Write your **Student Education Number (SEN)** in the space provided on the top right hand corner of this page.
- 3. Answer **ALL QUESTIONS**. Write your answers in the spaces provided in this booklet.
- 4. If you need more space for answers, ask the Supervisor for extra paper. Write your SEN on all extra sheets used and clearly number the questions. Attach the extra sheets at the appropriate places in this booklet.

Strands	Page Number	Time (Minutes)	Weighting
STRAND 1: GENERAL KNOWLEDGE	2	90	50
STRAND 2: COMPOSITION	8	54	30
STRAND 3: PERFORMANCE	12	36	20
TOTAL		180	100

Check that this booklet contains pages 2-16 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

STRAND 1:

GENERAL KNOWLEDGE

WEIGHTING 50

1. Draw a circle round two notes next to each other that are a fifth (6th) apart.



2. Draw a circle round two notes next to each other that are an octave (8th) apart.



Skill level 1	
1	
0	
NA	

3. Write another note above each note to form the named harmonic interval. The key is given.

a.



Skill lev	Skill level 1		
1			
0			
NA			

b.



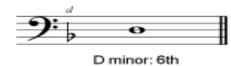
Skill leve	el 1
1	
0	
NA	

c.



Skill level 1		
1		
0		
NA		

d.



Skill level 1	
1	
0	
NA	

4. Complete the named melodic interval with a higher note. The key is given.

a.



Skill level 2	
2	
1	
0	
NA	

b.



Skill level 2	
2	
1	
0	
NA	

5. An interval of an 8th is normally called an _____

Skill level 1	
1	
0	
NA	

- 6. Write the symbols for the three notes in a triad.
 - a._____

b.____

Skill level 1			
	а	b	С
1			
0			
NA			•

- 7. Describe each of these harmonic intervals, giving the type and number (e.g.
- minor 3rd, perfect 8ve). The keys are named and in each case the lower note is the key note.





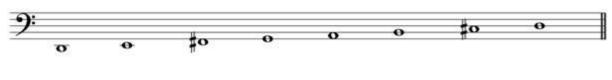
Skill level 2		
	а	b
2		
1		
0		
NA		

8.	Discuss Diminished chord and its use. Write an example with a cleff.
_	
_	
-	
_	
-	
_	
-	
-	
-	
-	
-	

Skill level 4	
4	
3	
2	
1	
0	
NA	

9. Name the key of each of the major scales.

a.



b.



Skill level 1

a b

1

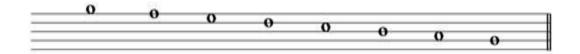
0

NA

- 10. Complete the following scales adding the correct clef and any necessary sharp and flat signs. <u>Do not</u> use key signatures.
 - a. A minor melodic



b. B flat major

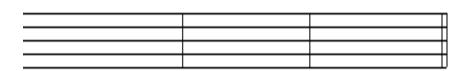


Skill level 3		
	а	b
3		
2		
1		
0		
NA		

11.	signs, without key signatures.	narp and flat
	a. A major ascending	
	9 :	
	b. C minor harmonic descending	Skill level 3
	9:	2 1 0 NA
12.	' <i>Playfully and merry</i> ' in Italian is	Skill level 1 1 0 NA
13.	Write the English word for the Italian term 'voce'.	Skill level 1 1 0 NA
14.	Name the term that instructs a music piece or a note to be played 'sweetly and softly'.	Skill level 1 1 0 NA
15.	Explain the role of the foreign musical term 'Maestoso',	Skill level 4 4 3
		2 1 0 NA

16. Using the treble staff, and key signature write the three primary triads of the following keys. Use semibreve notes.





Skill level 3	
3	
2	
1	
0	
NA	

b. Change the following **root position triads** into **first inversions**:



Skill level 4		
4		
3		
2		
1		
0		
NA		

- 1. Write the key signatures for the following.
- a. D minor



Skill level 1	
1	
0	
NA	

b. E flat major



Skill level 1		
1		
0		
NA		

c. F major



Skill level 1	
1	
0	
NA	

d. A major



Skill level 1	
1	
0	
NA	

e. A flat major



Skill level 1	
1	
0	
NA	

f. B flat major



I	Skill level 1	
	1	
	0	
	NA	

2.	List the two keys relative major and minor which belongs to each of these key signatures.
2	

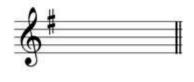
Skill level 2	
2	
1	
0	
NA	

b.



Skill level 2	
2	
1	
0	
NA	

c.



Skill level 2		
2		
1		
0		
NA		

d.



Skill level 2		
2		
1		
0		
NA		

3. Decrescendo is also known as

Skill level 1		
1		
0		
NA		

4.	Name the dynamic which is louder than 'mezzo forte'.		
	•	Skill le	vel 1
		1	
	·	0	
		NA	
5.	Write the dynamic symbol for 'crescendo'.		
		Skill le	vel 1
		1	
		0	
		NA	
6.	Write the symbols for these terms and define them.		
_	Mozzo piano		
a.	Mezzo piano		
		Skill le	vel 3
		3	
		2	
		0	
		NA	
b.	Forte Fortissimo		
		Skill le	vel 3
		3	
		2	
		1	
		0	
		NA	
C.	sforzando		
		Skill le	vel 3
		3	
		2	
		1	
		0	
		NIA	1

7. Compose a melody in any key signature and any time signature. Write at <u>least FOUR</u> measures.



Skill leve	el 4
4	
3	
2	
1	
0	
NA	

STRAND 3:

PERFORMANCE

WEIGHTING 20

1. Piece A



a. Write the time signature for the above piece A.

b. Count the measures in piece A.

Skill level 1			
	а	b	С
1			
0			
NA			

c. How many bars are there in piece A?

2. Categorise these notes in order of length from the longest(biggest) to the shortest(smallest).



Skill level 3		
3		
2		
1		
0		
NA		

3. Choose ONE note from a to e below.

State the note name, the time name and value name of the respective notes. Put your choice in the box.





Skill level 3		
3		
2		
1		
0		
NA		

4. Name each of these numbered chords as 'tonic(i)', 'subdominant(iv)' or 'dominant (v)'.

The key is E flat major.



- a. _____
- b. _____
- C. _____

Skill level 1				
	а	b	С	
1				
0				
NA				

5. Write a three bar rhythm using the given opening.



Skill level 4		
4		
3		
2		
1		
0		
NA		

6. Rewrite the following in notes of **twice the value**, beginning as shown.



Skill level 2		
2		
1		
0		
NA		

7. Rewrite the following in notes of **half the value**, beginning as shown.



Skill level 2			
2			
1			
0			
NA			

STUDENT EDUCATION NUMBER					

MUSIC

2015

(For Markers only)

STRANDS	Weighting	Marker	Check Marker	Final Weighting
STRAND 1: GENERAL KNOWLEDGE	50			
STRAND 2: COMPOSITION	30			
STRAND 3: PERFORMANCE	20			
TOTAL	100			