

# Samoa Secondary Leaving Certificate

# AGRICULTURAL SCIENCE 2017

# **QUESTION and ANSWER BOOKLET**

Time allowed: 3 Hours & 10 minutes

#### **INSTRUCTIONS**

- 1. You have 10 minutes to read **before** you start the exam.
- 2. Write your **Student Education Number (SEN)** in the space provided on the top left hand corner of this page.
- 3. Answer ALL QUESTIONS. Write your answers in the spaces provided in this booklet.
- 4. If you need more space, ask the Supervisor for extra paper. Write your SEN on all extra sheets used and clearly number the questions. Attach the extra sheets at the appropriate places in this booklet.

	STRANDS	Page	Time (min)	Weighting
STRAND 1:	AGRICULTURE	2	18	10
STRAND 2:	SOILS	4	45	24
STRAND 3:	FARM MANAGEMENT, ECONOMICS AND MARKETING	8	22	12
STRAND 4:	CROP PRODUCTION	10	40	24
STRAND 5:	ANIMAL PRODUCTION	14	43	24
STRAND 6:	TOOLS, EQUIPMENTS AND FACILITIES	18	12	6
	TOTAL		180	100

Check that this booklet contains pages 2-20 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION

Use the resource below to answer Number 1 to 3.



1. The resource above shows an example of an ecosystem that is

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SL 1

SL 2

NATURAL

MANAGED

2. Describe ONE characteristic of the ecosystem shown above.

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**3.** Use the resource to explain ONE impact of the agricultural practice on the surrounding ecosystems.

SL 3

# Use the information below on Genetically Modified (GM) Foods to answer Number 4 and 5.

GM foods are foods produced from organisms that have had changes introduced in their DNA using the methods of genetic engineering. Genetic engineering techniques allow the introduction of new traits as well as greater control over traits than previous methods such as selective breeding.



Define <i>Gen</i>	etically Modified Foods.	
		SL 1
Evolain the	effect of breeding on production.	
Explain the	enect of breeding on production.	SL 3
		<del></del>

ST	RAND 2:	SOILS	Weighting 24	<del>-</del> -
6.	What is <b>soil pH</b> ?			
			S	L 1
7.	What is <b>soil text</b> u	ıre?		
			S	L 1
8.	What is <i>crop rota</i>	tion?		
			<u>s</u>	L 1
9.	Name ONE prope	rty of soil in your village.		
	Village		S	L 1
				<u> </u>

## Use the resource below to answer Number 10 to 13.



10.	Define <i>deforestation</i> .	
		SL 1
11.	Describe the physical properties of soil in deforested areas.	
		SL 2
12.	Explain how his logical soil properties are affected by deforgetation	
12.	Explain how biological soil properties are affected by deforestation.	21.0
		SL 3

13.	Discuss the impact of deforestation on the quality of soil.	
		SL 4
Haa	the resource below to answer Number 14 to 17.	
Use	the resource below to answer number 14 to 17.	
44		
14.	Name the soil conservation problem.	SL 1
		3L I
1 <i>E</i>	List TMO ways that this problem can be solved	
15.		SL 2
	1	3L 2
	2	

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Evaluate the	impacts of the	e two ways t	hat you have	explained	I above.	- <u></u>	
Evaluate the	impacts of the	e two ways t	hat you have	explained	I above.	_	~•
Evaluate the	impacts of the	e two ways t	hat you have	explained	l above.	S	SL ·
Evaluate the	impacts of the	e two ways t	hat you have	explained	l above.	S	SL ·
Evaluate the	impacts of the	e two ways t	hat you have	explained	l above.	S	SL -
Evaluate the	impacts of the	e two ways t	hat you have	explained	l above.	S	SL 4
Evaluate the	impacts of the	e two ways t	hat you have	explained	l above.	S	SL 4
Evaluate the	impacts of the	e two ways t	hat you have	explained	l above.	S	SL 4
Evaluate the	impacts of the	e two ways t	hat you have	explained	l above.	S	SL 4
Evaluate the	impacts of the	e two ways t	hat you have	explained	l above.	S	SL 4
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Evaluate the	impacts of the	e two ways t	hat you have	explained	l above.	S	SL 4
Evaluate the	impacts of the	e two ways t	hat you have	explained	l above.	S	SL 4
Evaluate the	impacts of the	e two ways t	hat you have	explained	l above.	S	SL 4
Evaluate the	impacts of the	e two ways t	hat you have	explained	l above.	S	SL ·
Evaluate the	impacts of the	e two ways t	hat you have	explained	l above.	S	SL 4
Evaluate the	impacts of the	e two ways t	hat you have	explained	l above.	S	SL 4





Use the resources above to answer Number 18 to 20.

18.	Identify a market opportunity for tomato farming in Samoa.	
		SL 1
19.	Give an example of <b>post-harvest handling</b> required for tomato	
	production.	
		SL 2
20.	Explain the importance of good tomato <u>post-harvest handling</u> methods in meeting consumer demand.	
		SL 3

#### Use the record sheet below to answer Number 21 to 24.



21.	Which category of cattle is identified in the record sheet above?	
		SL 1
22.	Name ONE data in the record sheet relating to a physical resource.	
		SL 1
23.	Name ONE data in the record sheet relating to a human resource.	
		SL 1
4.	Explain the role of record keeping in the management of cattle.	
		SL 3

Use the resource below to answer Number 25 to 29.



25.	Identify the type of taro disease shown in the resource.	
		SL 1
26.	Describe the group of the disease causing agent it belongs to.	
		SL 2
27.	Explain how this disease can be controlled.	
		SL 3

[	Discuss how the growth and development of taro is affected by this disease.	
		SL 4
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-	Explain the economic reasons for controlling this disease.	SL 3
- E		SL 3
-		SL 3
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- -		SL 3
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- - -		SL 3
		SL 3
-		
		SL 3

Define <i>fungus</i> .	
	SL 1
Define <i>bacteria</i> .	
	SL 1
	JL I
Define <i>metapmorphosis</i> .	
	SL 1
Name a major group of <b>pests</b> .	
	SL 2
Describe how seed germination is affected by the environment.	
	SL 2

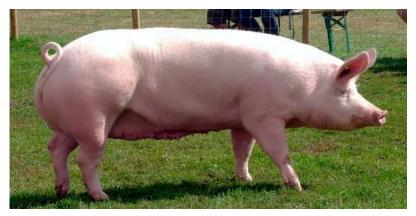
36.	Name the stages of an insect life cycle.	
		SL 1
37.	Define air layering.	
		SL 1
38.	Define sexual reproduction.	
		SL 1

Use the resource below to answer Number 39 to 42.



39.	Identify the system used for raising poultry in the resource.	
		SL 1
40.	Name a breed of chicken pictured in the resource above.	
		SL 1
41.	Identify a key factor that influences the growth and development of poultry in Samoa.	
		SL 1
42.	Define chronic respiratory disease in poultry.	
		SL 1

## Use the resource below to answer Number 43 to 46.



						 SL
Describe	how this bree	d can make a	difference	o the pig ir	ndustry.	
						SL
Identify th	e best systen	for raising th	ne breed of p	oig in the re	esource	SL
	e best systen	n for raising th	ne breed of p	oig in the re	esource	 SL
above.		for raising th			esource	SL
above.					esource	SL SL
above.					esource	

## Use the resource below to answer Number 47.



47.	Name the breed of cattle in the resource.	
		SL 1
48.	Describe injury disorders in cattle.	
		SL 2
49.	Describe how the nutritive value of feed influences the growth and development of cattle.	
		SL 2

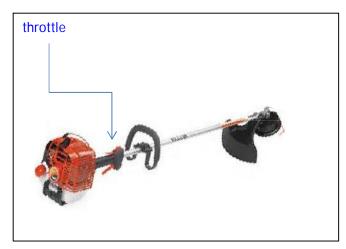
	SL
	<u> </u>
Discuss the role reproductive strategies in increasing of cattle	
productivity.	
	SL
	<del></del>

SL 1

SL 1

SL 3

Study the resource below and answer Number 52 to 56.



52	Name the	equipment	nictured	in tha	rocourco
JZ.	mame the	eaulbment	picturea	in the	resource.

**53.** On the equipment above, label the part that cuts the grass with an **X**.

**54.** Describe the function of the throttle.

Describe the function of the thiothe.

55.	Explain how the weed eater is used.	
		SL 1

STUDENT EDUCATION NUMBER								

# **AGRICULTURAL SCIENCE**

# 2017

# (For Scorers only)

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STRAND 1:	AGRICULTURE	10		
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	TOTAL	100		