

Samoa School Certificate

MUSIC

2020

QUESTION and ANSWER BOOKLET

Time allowed: 3 Hours & 10 minutes

INSTRUCTIONS

- 1. You have 10 minutes to read **before** you start the exam.
- 2. Write your **Student Education Number (SEN)** in the space provided on the top right hand corner of this page.
- 3. Answer ALL QUESTIONS. Write your answers in the spaces provided in this booklet.
- 4. If you need more space, ask the Supervisor for extra paper. Write your SEN on all extra sheets used and clearly number the questions. Attach the extra sheets at the appropriate places in this booklet.

C	URRICULUM STRANDS	Page	Time (min)	Weighting
STRAND 1: GENERAL KNOWLEDGE			72	50
STRAND 2: PERFORMANCE		5	38	20
STRAND 3: COMPOSITION		7	40	20
STRAND 4: HISTORY		9	30	10
	TOTAL		180	100

Check that this booklet contains pages 2-11 in the correct order and that none of these pages are blank.

HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Study this melody and then answer Questions 1 – 17.





1. Put the missing time signature at the start of the melody.

SL 2

2. If the time signature was 4 how many crotchet beat would be in a bar?

SL 1

Select the correct box with a tick for each of Questions 3 and 4.

3. Largo means:

slow and stately

SL 2

rather moderate

at a comfortable speed

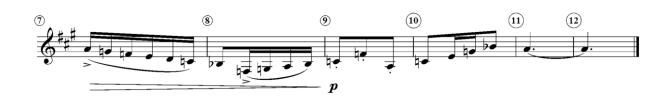
gradually getting slower

4.	Andante means	
		SL 2
	upbeat	
	very slow	
	at a fast tempo	
	moderately slow	
5.	Describe the meaning of <i>A Tempo I</i> at bar 7.	
		SL 2
6.	Name ALL the bar numbers where a <i>Fermatta</i> is used.	SL 3
7.	Describe the use of <i>dynamics</i> at bar 3 to 8.	
		SL 4
8.	Describe the use of <i>rit</i> at bar 6.	
		SI 2
		SL 2
9.	Name the lowest and highest note and describe any articulation in use.	
		SL 3

10.	Circle the notes on the melody that belongs to a D Major chord or triad.	SL 4
11.	Name four bars of the melody that contains a Major 3rd interval.	SL 4
12.	What is the meaning of the term <i>FINE</i> at the last bar of the melody?	SL 1
		35.1
40		
13.	Name 4 bars where a <i>slur</i> is used.	SL 4
14.	Write the loudest to the seftest dynamics used in the moledy	
14.	Write the <i>loudest</i> to the <i>softest</i> dynamics used in the melody.	SL 4
15.	Circle the four notes of the F7 Chord on the melody.	SL 4
	• · · · · · · · · · · · · · · · · · · ·	
16.	Transpose bar 1 a Major 2 nd lower. Put the new key signature in.	
		SL 4
4-	Tananana han O a nanfaat Etila (E) Lista a Danasta a la la la la la	
17.	Transpose bar 2 a perfect fifth (5) higher. Do not use a key signature.	
		SL 4

Look at this melody and answer Questions 18 - 24.





18. Describe the meaning of *Allegro con moto*.

SL 3

19. What is the **Tonic note** of the melody?

SL 1

20. Name the bar that contains a Chromatic line.

SL 4

21. Look at the notes beginning at bar 7 to the end of bar 12.

Which scale best describes all the notes in use?

SL 4

	Rewrite bar 9 to bar 12 with its new key signature. Do not use accidentals.	SL 4
23.	Circle an octave interval, a perfect 4 th and a minor 2 nd .	SL 3
24.	Name the lowest note in the melody.	SL 1

Look at the given music and answer the following questions below.



25.	What is the key signature ?	SL 2
		
26.	What is the time signature ?	SL 2
		31.2
27.	Transpose the solo part of bar 7 and 8 a <i>major 3rd higher</i> . Remember to put in the new key signature.	
=		SL 4
_		
28.	Circle the G Major Triad in the piano part.	SL 2
29.	Write the ascending relative harmonic minor scale of the Theme Song.	
	Choose your own note value and clef to answer this question.	
=		SL 4
Ξ		
30.	Write the enharmonic equivalent note of the 2 nd beat of the solo part at bar 9.	
	Remember to use the treble clef.	SL 2

31.	Write the ascending relative melodic minor scale of the Theme Song.						
	Use the minim note value and write your scale in the treble clef.						
			SL 4				
=							
STF	RAND 4:	HISTORY	Weighting 10				
		ord essay to describe the music you perform	ned for your Internal				
	Assessment.						

For Scorers use ONLY

	32.	33.	34.	35.
Skill Levels	4	3	2	1
Students response				

STUDENT EDUCATION NUMBER									

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(For Scorers only)

CU	RRICULUM STRANDS	Weighting	Scores	Check Scorer	Double Entry (AED)
PART 1:	GENERAL KNOWLEDGE	50			
PART 2:	PERFORMANCE	20			
PART 3:	COMPOSITION	20			
PART 4:	HISTORY	10			
	TOTAL	100			