



Samoa Secondary Leaving Certificate

DEVELOPMENT STUDIES

2020

QUESTION and ANSWER BOOKLET

Time allowed: 3 Hours & 10 minutes

INSTRUCTIONS

1. You have 10 minutes to read before you start the exam.
2. Write your Student Education Number (SEN) in the space provided on the top right hand corner of this page.
3. Answer ALL QUESTIONS. Write your answers in the spaces provided in this booklet.
4. If you need more space, ask the Supervisor for extra paper. Write your SEN on all extra sheets used and clearly number the questions. Attach the extra sheets at the appropriate places in this booklet.

STRANDS		Page Number	Time (minutes)	Weighting
STRAND 1:	WHAT IS DEVELOPMENT?	2	27	15
STRAND 2:	PRIMARY, SECONDARY, TERTIARY AND QUARTENARY PRODUCTION	5	54	30
STRAND 3:	INTERNATIONAL AID	11	27	15
STRAND 4:	ENVIRONMENTAL SECURITY	13	36	20
STRAND 5:	SOCIAL ISSUES	18	36	20
TOTAL			180	100

Check that this booklet contains pages 2-23 in the correct order and that none of these pages is blank.
YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

1. Define Development.

SL 1

2. Describe the main limitations of using GDP to measure economic development.

SL 2

Use the extract in Resource 1 below to answer Questions 3 and 4.

RESOURCE 1: Social aspect of development

Saipipi Village women's Committee Skills Building 10th – 14th September 2012

One week training was conducted on the 10th – 14th of September by the Division for Women Women's Committee of Saipipi. The main objective of this training is to develop and enhance livelihood skills through sewing, and elei printing to assist with small scaled income generating activities in the home. There were 22 women who participated in this skills building training.

(Source: <https://www.mwcsd.gov.ws/index.php/divisions/division-for-social>)

3. Explain how these kinds of program assist in the Social development of Samoa.

SL 3

4. Name ONE government ministry in Samoa that deals with the social aspect of development.

SL 1

Use the cartoon in Resource 2 to answer Questions 5 and 6.

RESOURCE 2: *North and South Divide*



5. Explain the 'haves' and the 'have nots' countries projected in the cartoon with reference to their economic development.

SL 3

6. Describe how Free Trade influences the North-South Division.

SL 2

7. With reference to any cases or examples you have studied in class, explain why some aspects of development cannot be quantified.

SL 3

STRAND 2:**PRIMARY, SECONDARY, TERTIARY AND
QUARTENARY PRODUCTION****Weighting 30****8. Define Primary Production.**

SL 1**Use the information in Resource 3 to answer Questions 9 and 10.****RESOURCE 3: *Distribution of Employment in percentage by Selected Industry
in Samoa, March 2020***

INDUSTRY	MALE %	FEMALE %
Public Administration	47.1	52.9
Transport	72.8	27.1
Construction	90.8	9.2
Education	35.0	65.0
Agriculture	81.8	18.2
Fishing	82.7	17.3
Food Manufacturing	70.2	29.8

(Source: <https://www.sbs.gov.ws/>)**9. Name ONE example of extractive primary industry stated in Resource 3.**

SL 1**10. Use statistical evidence to contrast the distribution of employment by selected industries between males and females.**

SL 3

11. With reference to any Fish farming projects you have studied, discuss how such projects can improve food security.

SL 4

12. Define **Subsistence Agriculture**.

SL 1

13. Describe the disadvantages of commercial plantations to the people of the developing countries.

SL 2

14. Describe any TWO cultural problems faced by farmers in developing countries.

SL 2

15. Define **Colonialism**.

SL 1

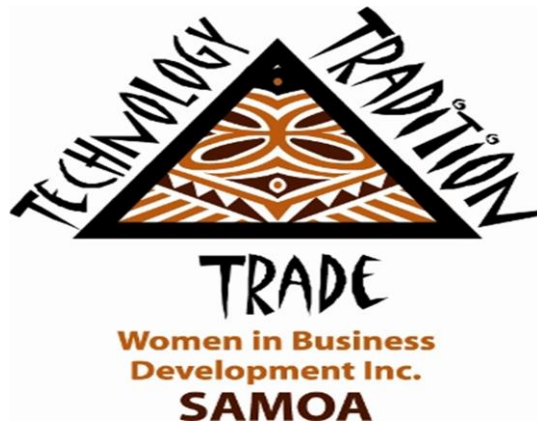
16. Describe any TWO features of Industrial Revolution.

SL 2

Use the information in Resource 4 to answer Questions 17 and 18.

RESOURCE 4: Agribusiness

The development of organic products and an “Organic Samoa” brand allowed Women in Business and Development Incorporated to undertake a Farm to Table project with 48 organically certified farmers, providing weekly fruit and vegetables supplies to café and restaurants. The Samoa Agribusiness Project funded by the ADB was launched in May 2015 provided financial support for agribusinesses development. The agriculture sector is now more focused on value adding for both the export and domestic market and building skills and capacity for sustaining agricultural developments. Specifically for Agriculture, there is a need to identify the percent of arable land available for the development of the sector to ensure there is food security and income generation.



(Source: Strategy for the Development of Samoa 2012-2016)

17. Relate the importance of Women in Business Incorporated to agribusiness.

SL 2

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[illegible]

SL 4

Use the poster in Resource 5 to answer Questions 21 and 22.

RESOURCE 5: International aid donors



(Source: <https://www.slideshare.net/jeffweichel/international-aid-58681221>)

21. Identify the most represented type of aid in the poster.

SL 1

22. Describe the form of aid provided by the World Bank and International Monetary Fund.

SL 2

23. Explain reasons why international organisations like the Red Cross and World Visions give aid.

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SL 3

24. Differentiate between 'top-down' development and 'bottom-up development.

SL 2

25. Name a Non-Government Organisation (NGO) in Samoa.

SL 1

- 26.** Choose a NGO you have studied and explain how useful their work is to the development of Samoa.

SL 3

- 27.** Use examples to highlight the disadvantages of aid to recipient countries.

SL 3

Refer to Resource 6 to answer Questions 28 and 29.

RESOURCE 6: Effects and Responses to Climate Change in the Pacific

6(a)



(<http://www.looptonga.com/content/more-pacific-people-opt-migrate-due-climate-change>)

6(b)

Tokelau was the first nation in the world to go 100% solar in 2012. Now the country is aiming to keep its fully renewable energy status in the future using wind power. This is going to reduce the need for diesel fuel backup in prolonged times of cloudy weather, and when the solar cell system needs maintenance.

(<https://www.tokelau.org.nz/Bulletin/August+2016>)

28. Name the negative effect of climate shown in the photograph 6(a).

SL 1

29. State an example of fossil fuel mentioned in Resource 6(b).

SL 1

30. Discuss how Tokelau's 100% solar contributes to sustainable development.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

SL 4

31. Describe how organic farming can be environmentally friendly.

SL 2

32. Highlight TWO examples of environmental degradation in Samoa.

SL 2

33. Justify the importance of practicing ecotourism in Pacific Islands.

[illegible]

SL 4

34. Describe TWO features of hydropower source of energy.

SL 2

Use the information in Resource 7 to answer Questions 36 and 37.

RESOURCE 7: Samoa's Government response to the Measles epidemic

The Ministry of Health will utilise the community for public healthcare, in response to the measles epidemic which has claimed 63 lives, 58 of them children under four.

In 2014, the World Health Organisation W.H.O repackaged its non-communicable disease (N.C.D.) interventions for a uniquely Samoan setting.

Called P.E.N Fa'a Samoa (Package of Essential N.C.D. interventions), it was a village-based model for disease prevention and control, especially utilising the village women's committees who work between the community and the government.

Using these women, villagers were being referred to healthcare earlier when abnormal symptoms were detected.

W.H.O representative in Samoa Dr. Rasul Baghirov said the programme was immensely successful and villages that employed the initiative saw better health outcomes.

(Source: <https://www.samoaoobserver.ws/category/samoa/54437>)

36. Name the communicable disease mentioned in the extract above.

SL 1

37. Evaluate the effectiveness of engaging the community in implementing health programs as highlighted in Resource 7.

SL 4

Use Resource 8 to answer Questions 39 to 41.

RESOURCE 8: Literacy Problem in the World



(Source: <https://ewidetroitwindsor.org/community/literacy/>)

39. Identify which type of countries have high illiteracy rate.

SL 1

40. Describe any Literacy program you have studied in class.

SL 2

- 43.** With reference to any countries you have studied, explain how religion disadvantages women.

SL 3

- 44.** Generally comment on gender equality in terms of employment opportunities.

SL 2

- 45.** Describe how Christian beliefs influence the people of Samoa's approach to virtues such as honesty, trustworthiness and forgiveness.

SL 2

STUDENT EDUCATION NUMBER									

DEVELOPMENT STUDIES

2020

(For Scorers only)

STRANDS	Weighting	Scores	Check Scorer	Double Entry (AED)
STRAND 1: WHAT IS DEVELOPMENT?	15			
STRAND 2: PRIMARY, SECONDARY, TERTIARY AND QUARTENARY PRODUCTION	30			
STRAND 3: INTERNATIONAL AID	15			
STRAND 4: ENVIRONMENTAL SECURITY	20			
STRAND 5: SOCIAL ISSUES	20			
TOTAL	100			