

# Samoa Secondary Leaving Certificate

# HEALTH and PHYSICAL EDUCATION

2019

## **QUESTION and ANSWER BOOKLET**

Time allowed: 3 Hours & 10 minutes

#### **INSTRUCTIONS**

- 1. You have 10 minutes to read **before** you start the exam.
- 2. Write your **Student Education Number (SEN)** in the space provided on the top right hand corner of this page.
- 3. Answer ALL QUESTIONS. Write your answers in the spaces provided in this booklet.
- 4. If you need more space, ask the Supervisor for extra paper. Write your SEN on all extra sheets used and clearly number the questions. Attach the extra sheets at the appropriate places in this booklet.

	STRANDS	Page	Time (min)	Weighting
STRAND 1:	ACTIVE PERSONAL HEALTH AND RELATIONSHIP	2	33	22
STRAND 2:	ACTIVE HUMAN MOVEMENT	6	73	22
STRAND 3:	ACTIVE FAMILY HEALTH	11	39	28
STRAND 4:	ACTIVE COMMUNITY HEALTH	17	35	28
	TOTAL		180	100

Check that this booklet contains pages 2-22 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION

### Read the scenario below and answer Numbers 1 – 3.

Mele Pohiva is an 18 year old girl from the village of Logologo and is now graduating from Queen Salote College. Mele's overall goal is to graduate from University so she wants to continue her studies at the Nukualofa National University however, her boyfriend Vunipola wants to marry her sometime this year.



https://www.khanacademy.org/science/.../community.../a/interactions-in-communities

Ш	order for Mele to achieve her goal, identify one thing that she should NOT do.	
		SL 1
Da	espribe same of the possible obsides that Male should observe in order to pursue	
	escribe some of the possible choices that Mele should choose in order to pursue	
aı	better future.	
aı	better future.	61.2
	better future.	SL 2

		SL 3
		31.3
	I the scenario below and answer Numbers 4 – 7.	
_	oming independent	
l k	is 16 years old. She is going out with Sione, who is 18 years old. Sione has asked Tina to an 1 and ay party on Friday night at his friend's place. Sione says he has his mum's car for the night pick her up at 8pm. Tina is excited about going to the party and asks her parents whether should be are worried about her going in the car and say they will drop her off at the party thems pick her up at 10.30pm. Tina thinks her parents don't trust her, so she yells at them and the	and he ne can selves sy get
l d	nday party on Friday night at his friend's place. Sione says he has his mum's car for the night pick her up at 8pm. Tina is excited about going to the party and asks her parents whether sh They are worried about her going in the car and say they will drop her off at the party thems	and he ne can selves ey get
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State ONE reason why Tina's parents are worried.	
	SL 1
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	_
Do you think Tina made a good decision or a bad decision?	
	SL 1
	_
Discuss strategies that Tina and her parents could have used to reach a better outcome.	
	SL 4
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#### Read the scenario below and answer Numbers 8 - 11.

Tomasi is just 15 years old. He is an overweight person with a weight of 250kgs. He is struggling to concentrate in his studies as he falls asleep most of the time. Tomasi knew he is in trouble in controlling his weight, so he decides to take control of his diet and do simple exercises to help improve his health and personal fitness. Before Tomasi starts doing what he is thinking of, he needs to design a plan for him to follow in order to improve his health.

-	State the purpose of Tomasi's plan.	
		SL 1
	Identify a putritional requirement Tomasi panda to include in his healthy dist	
•	Identify a nutritional requirement Tomasi needs to include in his healthy diet.	SL 1
	Identify and type of food that about NOT be included in Tomosi's bootthy dist	
).	Identify one type of food that should NOT be included in Tomasi's healthy diet.	SL 1
-	Name ONE organization that is responsible for the safety of our people in the community.	
	<del></del>	SL 1
•	Imagine that while you are walking home after school, you see an adult collapse. As a first aider, what would you do first?	
		SL 1

13.	problems.	
		SL 2

STRAND 2:	ACTIVE HUMAN MOVEMENT	Weighting 22

#### Use the table below to answer Numbers 14 - 18.

The University of Sydney Australia offers a Bachelor of Health, Sport and Physical Education programme and it is designed to prepare you for careers in the health and physical education field. It also prepares you for professional practice in sports education and related areas (i.e. sports coaching and health promotion). Below are the courses that you can take in order to graduate through this programme.

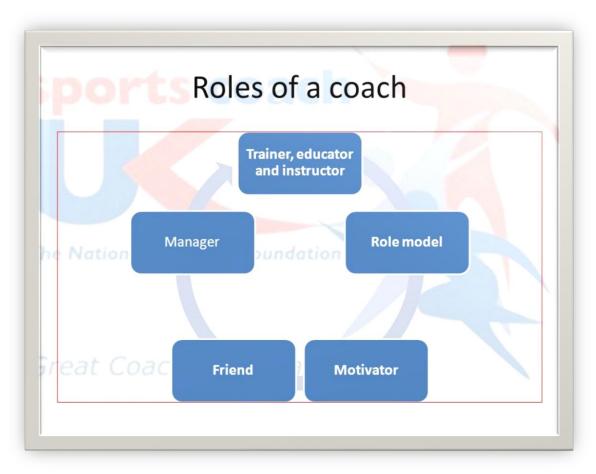
Health and Physical Education subjects consist of two major disciplines that are used to develop the four strands of the subject curriculum. These two disciplines are Health and Physical Education.

#### Course List (CL)

COURSE CODE	COURSE TITLE
EDUC2001	Youth, Sports & Physical Education
PUBH1102	Introduction to Public Health
NUTR1023	Nutrition Trough Diet & Exercise
PUBH1103	Health Systems & Policy
SPCG1000	Sports Coaching
NUTR2003	Understanding Health Behaviors
HEBL2008	Major Diseases & their Control
BIOL1630	Biomechanics in Physical Education
PHYL2730	Exercise Physiology in Sports
ENVH3009	Environmental Health
NEUR2530	Motor Skills Control & Learning
HPNP3019	Health Promotion & Practice
EXMD2362	Exercise Science & Programming

_		SL 2
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l	dentify ONE course that enables you to develop a coaching career.	
_		SL 1
	dentify ONE course that would be categorised under the Physical Education liscipline.	
•		SL 1
_		3L 1
_		
5	State ONE health related job opportunity for the courses you mentioned in Number 14.	
•		61.6
_		SL 1
	Having passed courses in Physical Education and Sports, list TWO job opportunities you could apply for.	
•	pporturnities you could apply for.	
_		SL 2
_		
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## Study the diagram below and use it to answer Numbers 19 – 23.



https://www.topendsports.com/coaching/role.htm

19.	State a characteristic of a good coach.	
		SL 1
20.	What is the name of the coach, for the Manu Samoa Rugby 15 aside team?	
		SL 1

	SL
lame the most popular sport that most Samoans take part in, at the internation evel.	onai
5761.	
	SL
	3L
Discuss the importance of sports in Samoa's economic development	31
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## Use the photograph below to help answer Numbers 24 – 25.

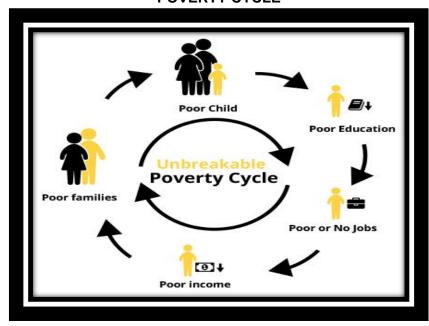


https://www.vu.edu.au/current-students/campus-life/sport.../represent-vu-in-sport

24.	Identify a career path to which sports sciences and technology can lead.	
		SL 1
25.	Discuss the importance of using a Sport Science approach (using Video analysis, Catapults device, Ice bath and others) in coaching Samoan athletes.	
		SL 4
	<del></del>	

Use the diagram below to answer Numbers 26 – 28.

#### **POVERTY CYCLE**



www.businessdictionary.com/definition/poverty-cycle.html

26.	Define the term poverty.	
		SL 1
27.	Identify a non-communicable disease that poor people can get because of poverty.	
		SL 1

•	respect to Siaosi.	SL 1
	Identify an interpersonal skill that you as a Year 13 student can use to show	
n Id	bsi feels depressed most of the time. He feels he doesn't fit in at school, the other students but because he is overweight. Siaosi's parents work long hours so he rarely sees them. Last time lateacher that certain boys had been bullying him but the teacher didn't do anything to stop doesn't know who to trust now.	he
ac	d the scenario below and answer Numbers 30 – 33.	
		SL 1
	Identify the person responsible for the health and well-being of a Samoan family.	
		SL 3

SL 2	•	Identify an interpersonal skill that you can use to show feelings of acceptance for Siaosi.	
Explain issues of keeping up with appearances and lifestyles of other families in the village and church organizations.  St. 3  Identify a strategy that family, parents, or adults can use to help teenagers avoid drinking alcohol and smoking drugs.			SL 1
Explain issues of keeping up with appearances and lifestyles of other families in the village and church organizations.  St. 3  Identify a strategy that family, parents, or adults can use to help teenagers avoid drinking alcohol and smoking drugs.			
Explain issues of keeping up with appearances and lifestyles of other families in the village and church organizations.  SL3  Identify a strategy that family, parents, or adults can use to help teenagers avoid drinking alcohol and smoking drugs.	•	Describe how Siaosi's parents could overcome Siaosi's depression.	
Identify a strategy that family, parents, or adults can use to help teenagers avoid drinking alcohol and smoking drugs.			SL 2
Identify a strategy that family, parents, or adults can use to help teenagers avoid drinking alcohol and smoking drugs.			
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drinking alcohol and smoking drugs.			
			SL 1

36.	Explain the effectiveness of family strategies in trying to stop teenagers from drinking alcohol and smoking drugs.	
		SL 3
	· <del></del>	
37.	List TWO health responsibilities carried out by a family matai.	
		SL 2

## **APIA PARK SPORTS COMPLEX**



о.	List TWO sporting activities conducted in this sporting complex.	
		SL 2
•	Describe the role of the Samoan government in trying to maintain high standards of the Apia Park sporting complex.	
		SL 2

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#### **ACTIVE COMMUNITY HEALTH**

Weighting 28

Creating circumstances that empower young people and communities to make positive decisions are crucial to improving health in communities. Working together for both individuals and community members is needed, to improve young people's health.

Name a health service provider available in your district.	
	SL 1
Describe the role of the health provider mentioned in Number 41 to the community.	
	SL 2
Not everyone in the village is physically active. Give ONE reason why some people are not engaged in physical activity.	
	SL 1
Identify a strategy that can promote good health and nutrition within your village.	SL 1
	32.1

		SL
_		SL
I	Discuss the effects of promoting good health in your village.	
		SL
	Define the term Campaign.	
		SL
		JL

48.	Identify a person in your village that can be effective in promoting a health campaign for the village.	
		SL 1
	notice that the food sold at the School Canteen can be improved to make it he the students.	ealthier
49.	List TWO ways or strategies that can help make the food in your school canteen healthier.	
		SL 2
50.	Explain the importance of the strategies mentioned in Number 49 in improving the health of your school.	
		SL 3

Your secondary school is taking part in a village clean up. During the clean-up, a group of students discover that the back field of the school is being used as a rubbish dump.

	SL
Explain if these actions would have a positive impact on the village.	
	CI
	SL
Name a media outlet that can be effectively used for a community health	
campaign.	
	SL
	JL

Sport and tourism are being promoted in Samoa. This is when tourists and athletes come to Samoa to participate in sporting activities.

Identify the most recent international sports event hosted in Samoa.	
	SL 1
Explain why sport tourism is beneficial to Samoa.	
	SL 3
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STUDENT EDUCATION NUMBER										

## **HEALTH & PHYSICAL EDUCATION**

## 2019

## (For Markers only)

STRANDS	Weighting	Marks	Check Marker
STRAND 1: ACTIVE PERSONAL HEALTH AND RELATIONSHIPS	22		
STRAND 2: ACTIVE HUMAN MOVEMENT	22		
STRAND 3: ACTIVE FAMILY HEALTH	28		
STRAND 4: ACTIVE COMMUNITY HEALTH	28		
TOTAL	100		