STUDENT EDUCATION NUMBER									

GOVERNMENT OF SAMOA
MINISTRY OF EDUCATION, SPORTS AND CULTURE

Samoa Secondary Leaving Certificate

MUSIC

2018

QUESTION and ANSWER BOOKLET

Time allowed: 3 Hours & 10 minutes

INSTRUCTIONS

- 1. You have 10 minutes to read **before** you start the exam.
- 2. Write your **Student Education Number (SEN)** in the space provided on the top right hand corner of this page.
- 3. Answer ALL QUESTIONS. Write your answers in the spaces provided in this booklet.
- 4. If you need more space, ask the Supervisor for extra paper. Write your SEN on all extra sheets used and clearly number the questions. Attach the extra sheets at the appropriate places in this booklet.

CURR	RICULUM STRANDS	Page	Time (min)	Weighting
STRAND 1:	MUSICAL LANGUAGE	2	58	28
STRAND 2:	MUSIC COMPOSITION	5	50	40
STRAND 3:	MUSIC ANALYSIS	9	47	20
STRAND 4:	RESEARCH (ESSAY)		25	12
	TOTAL		180	100

Check that this booklet contains pages 2-15 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION

Music dynamics are known in a variety of musical terms.

Answer the following:

1. Gradually increase volume is what Italian musical term _____

SL 1

2. pp is also known as _____

SL 1

What is the Enharmonic equivalent of the following notes?

3. Eb _____

SL 1

4. F _____

SL 1

5. G _____

SL 1

6. A#

SL 1

Write the meaning of the following terms.

7. Dal segno

SL 1

8. *Poco*

SL 1

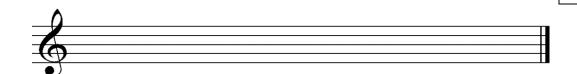
9.	Scherzando _		SL 1
10.	Senza _		SL 1
11.	Legato _		SL 1
12.	Piu mosso _		SL 1
13.	Define the musical te	rm <i>"interval."</i>	
			SL 3
	In reference to the Ma (eg. Major 2 nd)	AJOR SCALE, write the Qualities of the Intervals	
14.		3 rd	SL 1
15.		4 th	SL 1
16.		6 th	SL 1
. •.		<u> </u>	

Answer the following questions.

17.	The Leadir	ng Note is on which degree	SL 1
18.	The 2 nd deg	gree of the scale is also called	SL 1
9 :#	#5 P P P P P P P P P P P P P P P P P P P		
	(c) Add	I bar lines and the appropriate time signature.	SL 3
9 :			
4.	Name or dr	raw the following:	
	(a) #		SL 1
	(b) !		SL 1
	(c) %		SL 1
	(d) Natu	ural Sign	SL 1
	(e) •		SL 1
		4 SSLC	

5.	Construct an ascending major scale in minims with four sharps. Add
	flats appropriately. Mark the intervals.

SL 3



6. Name the following intervals e.g. Major 2nd



SL 3



SL 3

7. Name the following keys.



SL 2



SL 2



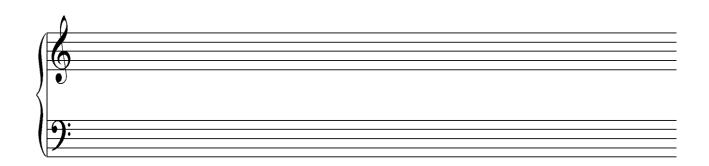
SL 2

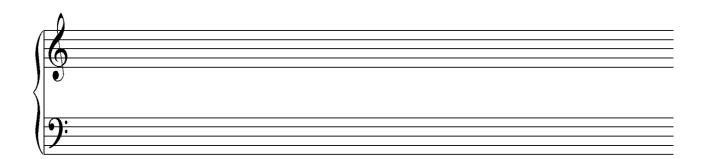
8. Transpose the given music a semitone lower. Mark (**) an Imperfect Cadence.

SL 4

Fonoti PJ Sili Ieriko







9.	Name ONE possible key signature for the following intervals:							
	(a)	SL 3						
	(b)	SL 3						
	(c) 9: #•	SL 3						
10.	Name these notes:							
	(a)	SL 1						
	(b) (b)	SL 1						
	(c) (c)	SL 1						
11.	What kind of Time is ?							
	Simple Triple Time	SL 1						
12.	Write an example of a compound Triple time.							
	9/8	SL 1						

13. Study the following melody to answer (a) to (c).





- (b) Which notes should sound the softest? Circle the notes on the score.
- (c) What is a fermata? e.g. in bar 3.
- **14.** Define a *maestoso*.

SL 2

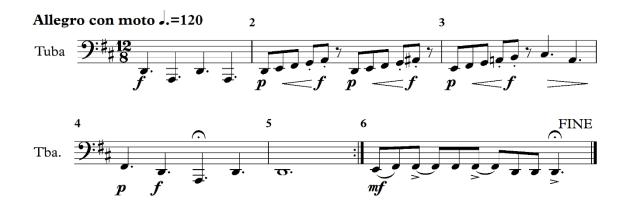
15. Discuss the following music with reference to its melodic shape. Identify with circles the highest and lowest notes and mark the climax with an *.



Melodic shape:	
	SL 4

STR	RAND	3: PERFORMANO	CE Weight	ting 40
16.	Defir	ne the following terms:		
	(a)	Тетро		
				SL 1
	(b)	Balance		SL 1
	(c)	Timbre		
				SL 1
		·		
	<i>(</i> 1)	D'' /		
	(d)	Pitch		SL 1
	(e)	Intonation		
				SL 1

Refer to the following melody below to answer (a) to (g).



- **17.** Give the meaning of the following:
 - (a) Allegro con moto

 St. 1

 (b) J.=120

 St. 1
 - (C) SL1
 - (d)
 - SL 1

(f) Define the term FINE. SL 2 Does the melody use all the notes in the D major scale? (g) SL 2 **18.** Arrange the following dynamics from the softest to the loudest. f mp ff mf р pp SL 3 **19.** Arrange the given terms from fastest to slowest. Allegretto Lento Andante allegro Andantino SL 3 Study the melody to answer (a) to (e). SL 4 Rewrite the first 2 bars of the above melody in § Compound **20.** (a) Time.

From bar 1 to 10, how many times would a player breathe?	
	SL 1
Which beat of the bar is the strongest?	
Trinon zout et uie zui ie uie en geet.	SI
	_
Write the bar numbers below where a Chromatic scale is used	١
write the bal ridingers below where a chilematic scale is asset	SL 3
	_
	_
Explain the playing of the notes which are affected by a tie in	
bars 1 and 2.	SL 3
	_

21. With reference to dynamics and tempo, explain how a soprano would sing the following music. Refer to the lyrics to explain your answer.

Mass in F Minor

poco a poco dim.

-de p

mi- se re-re, mi se-re-re no-bis.

Anton Bruchner

22. Fit the given verses to the following tune.

1. Sleep my child and | peace attend thee |

All through the | night |

Guardian angels | God will send thee |

All through the | night |

Soft the drowsy | hours are creeping |

Hill and dale in | slumber sleeping |

I my loved ones | watch and keeping |

All through the | night |

SL 4

All through the night



Verse



Verse

STUDENT EDUCATION NUMBER									

MUSIC

2017

(For Scorers only)

CURRICULUM STRANDS	Weighting	Scores	Chief Scorer
STRAND 1: GENERAL KNOWLEDGE	32		
STRAND 2: COMPOSITION	28		
STRAND 3: PERFORMANCE	40		
TOTAL	100		