



GOVERNMENT OF SAMOA
MINISTRY OF EDUCATION, SPORTS AND CULTURE

STUDENT EDUCATION NUMBER

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Samoa National Junior Secondary Certificate

HISTORY

2022

QUESTION and ANSWER BOOKLET

Time allowed: 3 Hours & 10 minutes

INSTRUCTIONS

1. You have 10 minutes to read **before** you start the exam.
2. Write your **Student Education Number (SEN)** in the space provided on the top right hand corner of this page.
3. **Answer ALL QUESTIONS.** Write your answers in the spaces provided in this booklet.
4. If you need more paper to write your answers, ask the Supervisor. Write your SEN on all extra sheets used and clearly number the questions. Attach the extra sheets at the appropriate places in this booklet.

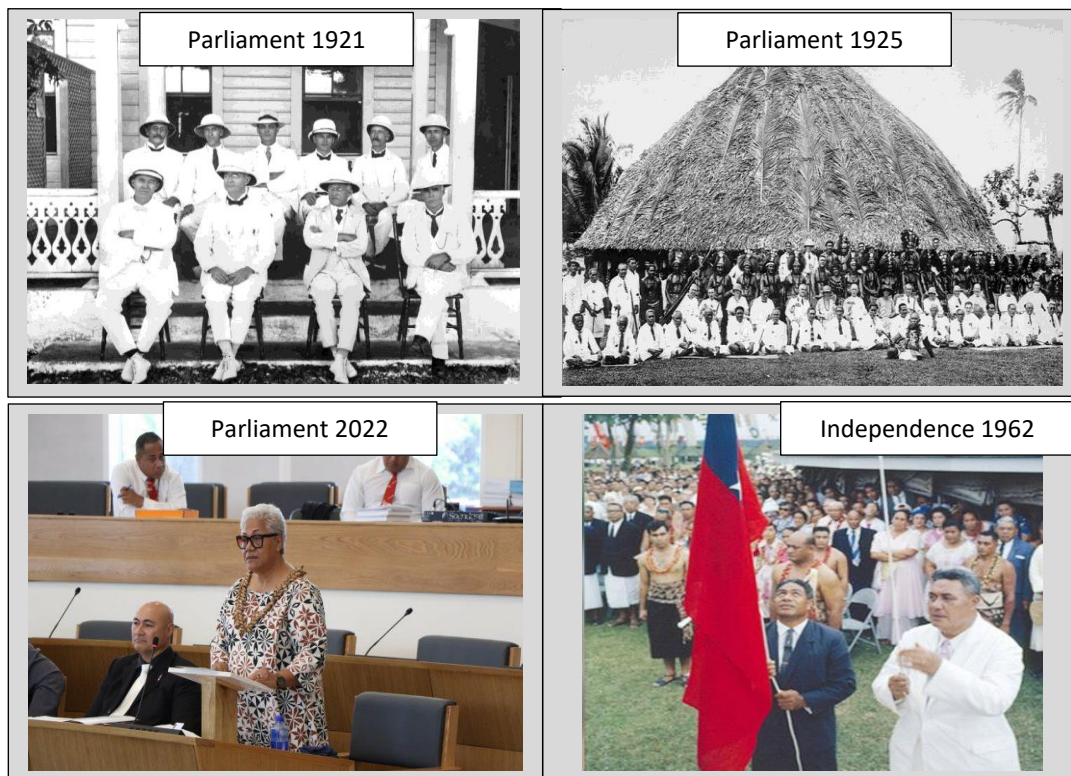
STRANDS		Page	Time (min)	Weighting
STRAND 1	SOCIAL LIVING	2-10	60	30
STRAND 2	DEVELOPMENT AND CHANGE	11-18	60	30
STRAND 3	CONFLICTS IN SAMOA	19-28	60	40
TOTAL			180	100

Check that this booklet contains pages 2-29 in the correct order and that none of these pages are blank.

HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

PART A : Samoa's Parliamentary System

Use the resources below and your knowledge to answer **Questions 1 – 5**.



For Questions 1 – 2, write the letter of the best answer in the small box provided.

1. Samoa's first Heads of State were:
 - A. Malietoa Tanumafili I and Fiame Mataafa Mulinuu II.
 - B. Tupua Tamasese Lealofi III and Malietoa Tanumafili II.
 - C. Malietoa Tanumafili II and Tupua Tamasese Meaole.
 - D. Tupua Tamasese Meaole and Malietoa Tanumafili.

2. In Samoa's Constitution, the law-making body is the:
 - A. Legislative.
 - B. Judiciary.
 - C. Executive.
 - D. Head of State.

	SL 1

	SL 1

3. Describe the type of parliamentary system of Samoa.

[illegible]

SL 2

4. Explain the role of the Legislative arm of Government.

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SL 3

5. Explain how Samoa got a parliamentary system of government.

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SL 3

PART B: Change In Society

Use the resources below and your knowledge to answer **Questions 6 – 10**.

Past....



Present....



For Questions 6 - 7, write the letter of the best answer in the small box provided.

6. The resources best represent:

- A. Cultural change.
- B. Foreign influences.
- C. Social change.
- D. Modernisation.

SL 1

7. The following are features of culture **EXCEPT** for:

- A. Language.
- B. Legends.
- C. Food.
- D. Wealth.

SL 1

8. Describe the importance of maintaining cultural identity.

[illegible]

SL 2

9. Explain how a country's national identity can be kept and maintained.

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SL 3

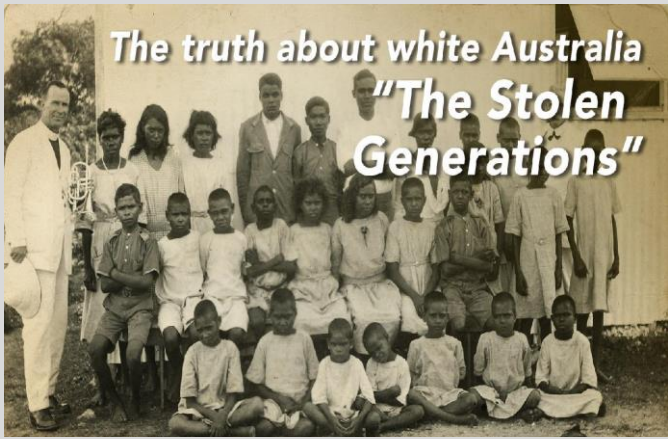
10. Explain the causes of the social changes in any society.

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SL 3

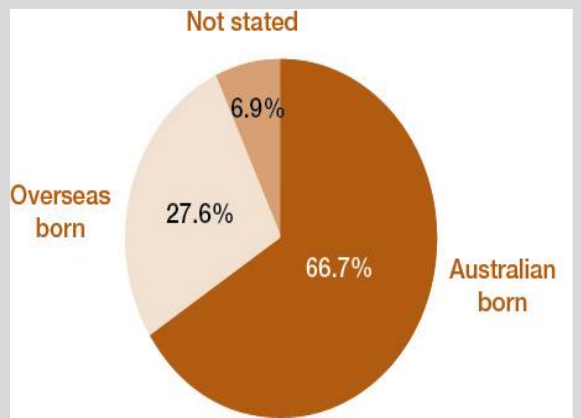
PART C: Cultural Diversity

Use the resources below and your knowledge to answer **Questions 11 – 15**.




The truth about white Australia
"The Stolen Generations"

Thousands of Australian aboriginal children were taken away from their parents and families by force by the government. They were removed from their communities and made to live in children's homes and centres that were managed by different church and government groups.



Category	Percentage
Australian born	66.7%
Overseas born	27.6%
Not stated	6.9%



For Questions 11 – 12, write the letter of the best answer in the small box provided.

11. Cultural diversity is best described as:

- A. different cultures practised alongside the one larger culture.
- B. different cultures absorbed into the large culture.
- C. people adopting the dominant culture of their society.
- D. many diverse cultures practised individually.

	SL 1

12. The 'Stolen Generation' is an example of which type of cultural interaction?

- A. Multiculturalism.
- B. Segregation.
- C. Integration.
- D. Assimilation.

	SL 1

13. Describe how a country's culture becomes diversified.

[illegible]

SL 2

14. Explain how the diversity of cultures and heritage is expressed.

[illegible]

SL 3

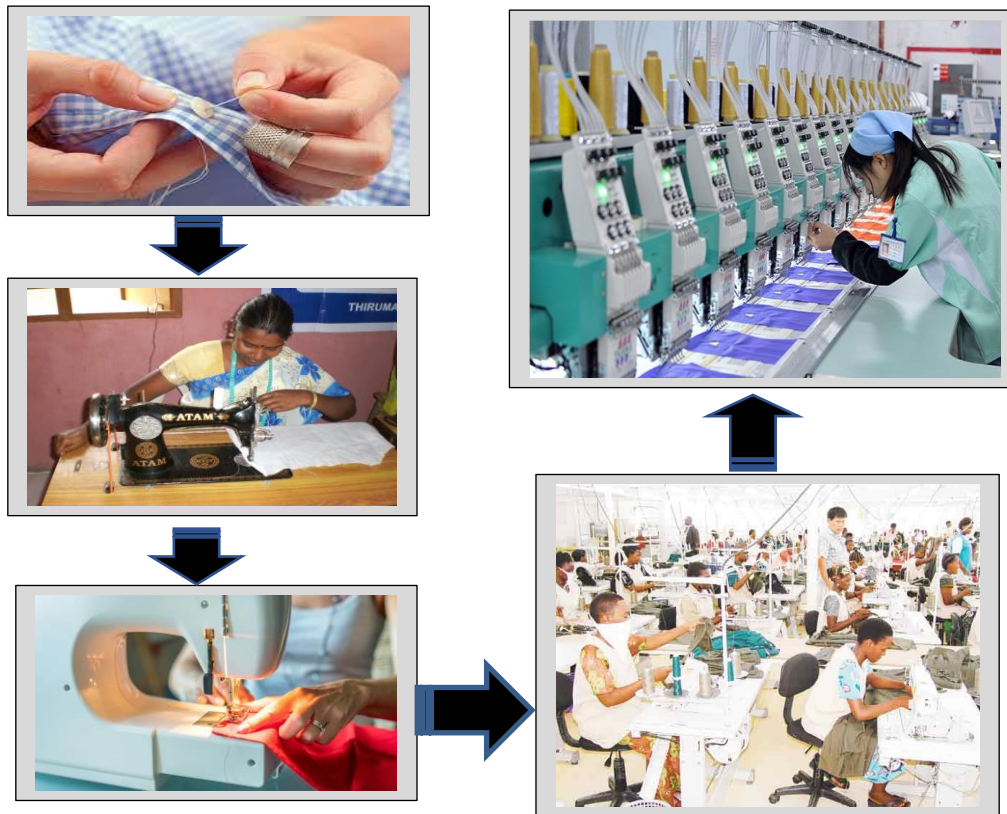
15. Explain the importance of multiculturalism in any society.

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SL 3

PART A: Technology and Industrialisation

Use the resources below and your knowledge to answer **Questions 16 – 22**.



For Questions 16 – 17, write the letter of the best answer in the small box provided.

16. Appropriate technology are used by the following **EXCEPT**:

- A. individual fisherman.
- B. car manufacturer.
- C. village farmer.
- D. local carpenter.

SL 1

17. A positive impact of industrialization would be:

- A. unemployment of unskilled people.
- B. loss of income for local producers.
- C. crowded industrial areas.
- D. mass production of goods.

SL 1

- [illegible]

SL 2

- [illegible]

SL 2

20. Describe how Samoa can benefit from industrialization.

[illegible]

SL 2

21. Explain the effects of high technology projects on a country.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, typical of notebook paper. There are no margins, text, or other markings on the page.

SL 3

22. Discuss the positive effect of industrialization on a country's development.

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SL 4

PART B: Interdependence of countries

Use the resources below and your knowledge to answer **Questions 23 – 28**.

Some of Samoa's Development Partners



For Questions 23 – 24, write the letter of the best answer in the small box provided.

23. The sponsor for any development project is also called the:

- A. Development Officer.
- B. Project Manager.
- C. Development Project Planner.
- D. Funding Agent.

SL 1

24. A characteristic of development projects is the effects on the **local level**, which is also known as the:

- A. grassroots level.
- B. traditional level.
- C. regional level.
- D. national level.

SL 1

25. Describe sustainable development.

[illegible]

SL 2

26. Explain the difference between 'Bilateral Aid' and 'Multilateral Aid' for development projects.

[illegible]

SL 3

27. Discuss the general characteristics of development projects.

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SL 4

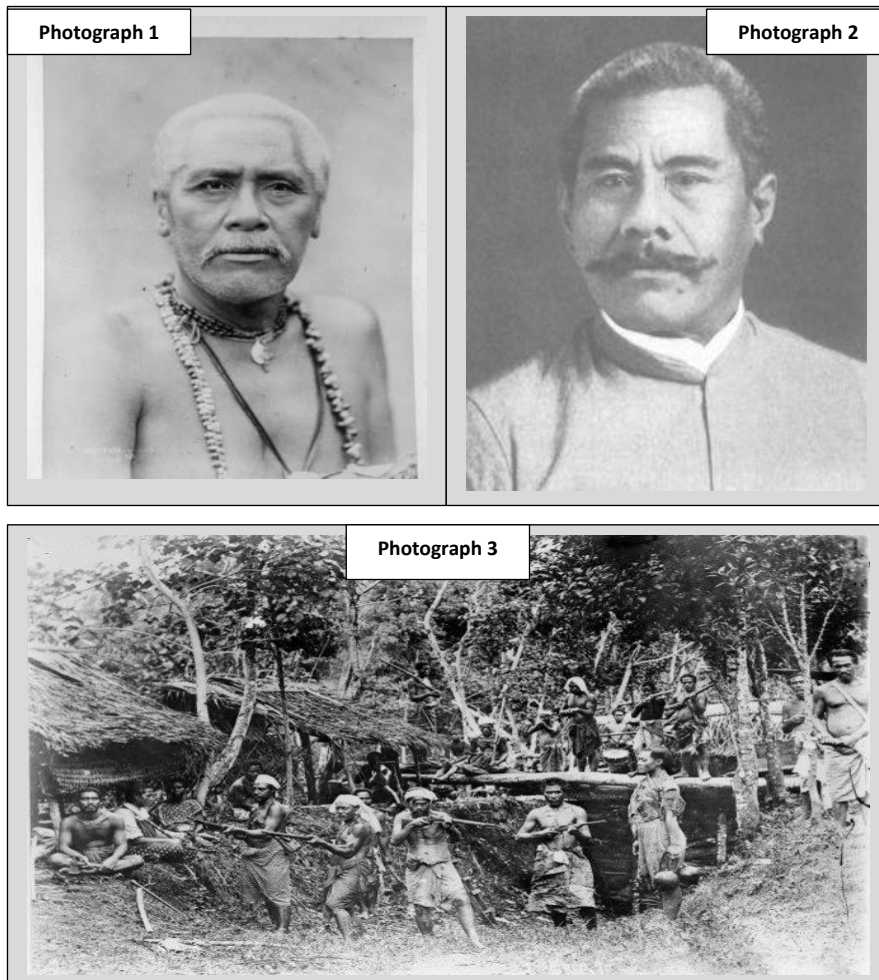
28. Examine the positive impacts of development projects for Samoa.

[illegible]

SL 4

PART A: Causes and Effects of Civil Wars

Use the resources below and your knowledge to answer **Questions 29 – 37**.



For Questions 29 – 30, write the letter of the best answer in the small box provided.

29. The Samoan leader of the 1800s in Photograph 1 was:

- A. Malietoa Laupepa.
- B. Tupua Tamasese.
- C. Mataafa Iosefo.
- D. Malietoa Talavou.

SL 1

30. The last Tafa'ifa of Samoa was:

- A. Malietoa Vainu'upo.
- B. Malietoa Laupepa.
- C. Malietoa Talavou.
- D. Malietoa Tanumafili I.

☐

SL 1

31. Describe the cause of the civil war between Malietoa Laupepa and Malietoa Talavou in 1860.

SL 2

32. Describe the consequences of the civil war of 1860.

SL 2

33. Describe the reasons for the civil war between Malietoa Laupepa and Tupua Tamasese in 1884.

[illegible]

34. Describe the Lackawanna Treaty of 1881.

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35. Explain structure of the centralized government of Samoa 1873.

[illegible]

SL 3

36. Explain the reasons for civil wars in Samoa before the arrival of the Europeans.

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SL 3

PART B: Consequences and Influence of Foreign Powers

Use the resources below and your knowledge to answer **Questions 38 – 45.**



For Questions 38 – 39, write the letter of the best answer in the small box provided.

38. Civil wars are wars between:

- A. the different countries of the world.
- B. the enemy countries.
- C. the people of a country and foreigners.
- D. the people of the same country.

SL 1

39. Customary land is:

- A. land belonging to the customs.
- B. land belonging to the extended family.
- C. land belonging to the foreigners.
- D. land belonging to the country.

SL 1

40. Describe the economic changes in Samoa resulting from the civil wars.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

SL 2

41. Describe the demographic changes in Samoa because of the civil wars.

[illegible]

SL 2

42. Explain the political changes that resulted from the civil wars in Samoa.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

SL 3

43. Explain how land in Samoa was alienated as a result of the civil wars.

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SL 3

44. Discuss the role of foreign powers in fueling the civil wars in Samoa.

[illegible]

SL 4

45. Discuss the role of foreign powers in easing the tension of the civil wars.

This image shows a single page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

SL 4

STUDENT EDUCATION NUMBER									

HISTORY

2022

(For Scorers only)

STRANDS		Weighting	Scores	Check Scorer	AED Check
STRAND 1	SOCIAL LIVING	30			
STRAND 2:	DEVELOPMENT AND CHANGE	30			
STRAND 3:	CONFLICTS IN SAMOA	40			
TOTAL		100			