



GOVERNMENT OF SAMOA

STUDENT EDUCATION NUMBER

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# Samoa National Junior Secondary Certificate

# CHEMISTRY

# 2023

## QUESTION and ANSWER BOOKLET

Time allowed: 3 Hours & 10 minutes

### INSTRUCTIONS

1. You have 10 minutes to read **before** you start the exam.
2. Write your **Student Education Number (SEN)** in the space provided on the top right-hand corner of this page.
3. **Answer ALL QUESTIONS.** Write your answers in the spaces provided in this booklet.
4. If you need more space, ask the Supervisor for extra paper. Write your SEN on all extra sheets used and clearly number the questions. Attach the extra sheets to the appropriate places in this booklet.

**Note: Periodic Table on page 23 of the Question Paper.**

STRANDS		Pages	Time (min)	Weighting
<b>STRAND 1</b>	THE WAYS MATERIALS ARE STRUCTURED	2 - 6	62	34
<b>STRAND 2</b>	THE PROPERTIES AND USES OF SUBSTANCES	7 - 15	56	32
<b>STRAND 3</b>	THE WAYS MATERIALS ARE CHANGED	16 - 22	62	34
<b>TOTAL</b>			<b>180</b>	<b>100</b>

Check that this booklet contains pages 2-24 in the correct order and that none of these pages are blank.

**HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

For Questions 1 to 5, choose and write the LETTER of the correct answer in the box provided.

1. Atoms are defined as the:

- A. biggest particle of an element.
- B. biggest neutrons in an element.
- C. smallest particle of an element.
- D. smallest neutrons in an element.

SL 1

2. Electron is a:

- A. positively charged particle.
- B. negatively charged particle.
- C. does not have any charge.
- D. negatively and positively charged particle.

SL 1

3. Proton is a:

- A. positively charged particle.
- B. negatively charged particle.
- C. does not have any charge.
- D. negatively and positively charged particle.

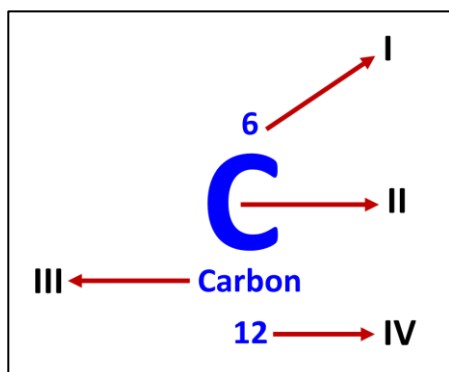
SL 1

4. An element is:

- A. made up of more than three kinds of atoms.
- B. made up of more than two kinds of atoms.
- C. made up of more than one kind of atom.
- D. made up of only one kind of atom.

SL 1

5. The atomic number for the element below is labeled:



- A. I
- B. II
- C. III
- D. IV

	SL 1

6. Using ONE example describe what **ionic bonding** is:

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SL 2

7. List any TWO **physical properties** of metals.

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SL 2

8. Define the term **isotope** and give an example.

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SL 2

9. Classify the following as a **compound** or a **mixture**.

H<sub>2</sub>O - \_\_\_\_\_

Glass - \_\_\_\_\_

SL 2

10. Write the equation using chemical symbols for the reaction below.

**Calcium + Oxygen → Calcium oxide**

SL 2

11. List any **TWO** glassware used to prepare a sodium chloride (NaCl) solution.

SL 2

12. Calculate the number of moles of carbon dioxide (CO<sub>2</sub>) given a mass of 88g.

**Given:            M(C) = 12 g/mol            M(O) = 16 g/mol**

SL 3

13. Calculate the percentage of hydrogen in water.

Given:  $M(H) = 1 \text{ g/mol}$        $M(O) = 16 \text{ g/mol}$

SL 3

14. Write the electron arrangement for a chlorine atom.

SL 3

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15. Discuss the main differences between cations and anions in terms of their formation and charges.

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SL 4

16. Discuss an observation when copper metal is put into a beaker of water.

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<b>SL 4</b>

For Questions 17 and 18, choose and write the LETTER of the correct answer in the box provided.

17. What is the meaning of the following safety symbol?



- A. Hazardous
- B. Corrosive
- C. Flammable
- D. Reactive

SL 1

18. The following symbol indicates that a chemical is \_\_\_\_\_ to humans.



- A. reactive
- B. corrosive
- C. toxic
- D. radiation

SL 1

19. Write **TRUE** if you think the statement is **true**, or **FALSE** if you think the statement is **false**.

- A corrosive chemical can destroy tissues such as skin and eyes. \_\_\_\_\_

SL 1

20. Name ONE household substance found in your school laboratory.

\_\_\_\_\_

SL 1

Use the image below to answer Question 21.



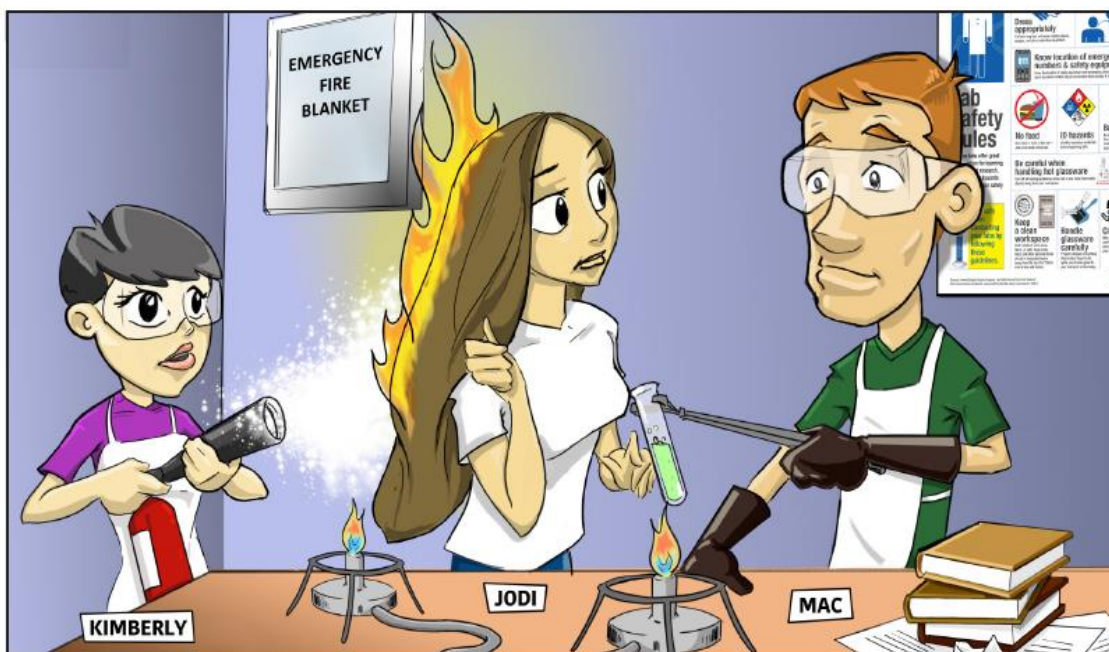
21. How many hazardous household items can you identify in the image above?

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SL 2



Use the diagram below to answer Questions 22 and 23.



22. Describe any **TWO** unsafe activities depicted in this illustration.

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SL 2

23. State how your **TWO** unsafe activities identified in Question 22 can be altered to make them safe.

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SL 2

24. Read the information in the box and identify what is the **potential accident** and what **preventive action** should be taken.

“While measuring chemicals for a solution,  
you accidentally spill a large amount.”

**Accident:**

\_\_\_\_\_

SL 2

**Preventive action:** \_\_\_\_\_

\_\_\_\_\_

25. Explain why pesticides are harmful and cause pollution to the environment.

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SL 3

26. Select any group of substances below and explain their uses and how to store them safely.

<b>Laundry detergents</b>	<b>Dishwashing detergents</b>
<b>Motor oil</b>	<b>Cleaning detergents</b>

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<b>SL 3</b>

Use the diagram below to answer Question 27.



27. Describe the safety procedures that are violated in the illustration above.

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SL 3

28. Explain how household substances should be stored in your home or in your school laboratory.

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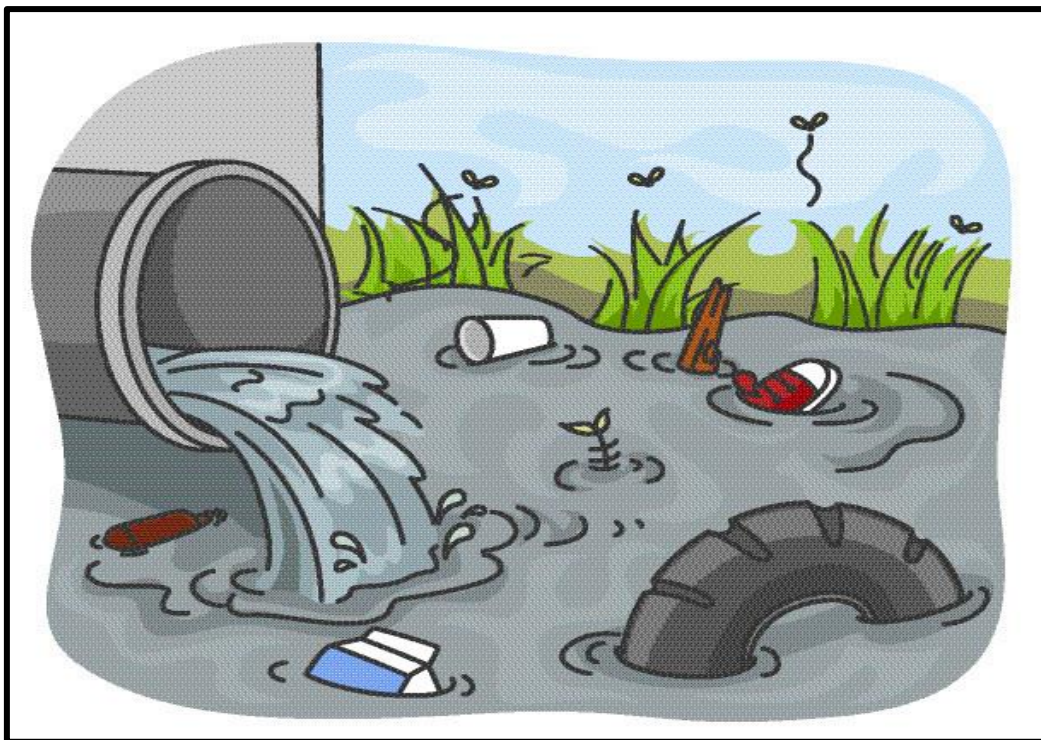
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SL 3



29. Discuss the impact of household substances on the environment as shown in the figure above.

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SL 4

30. Identify which of the items below are **dangerous** and **poisonous**. **CIRCLE** the LETTER only.

 <b>A</b>	 <b>B</b>	 <b>C</b>
 <b>D</b>	 <b>E</b>	 <b>F</b>
 <b>G</b>	 <b>H</b>	 <b>I</b>
 <b>J</b>	 <b>K</b>	 <b>L</b>

SL 4

31. Identify the following as **CHEMICAL (C)** or **PHYSICAL (P)** change.

An apple is cut. \_\_\_\_\_

SL 1

32. Write **TRUE** if you think the statement is **true**, or **FALSE** if you think the statement is **false**.

- A bicycle changes colour as it rusts. \_\_\_\_\_

SL 1

For Question 33, choose and write the **LETTER** of the correct answer in the box provided.

33. Which of the following is a sign that a reaction you are observing is a chemical reaction?

- A. No temperature change.
- B. Bubbles produced.
- C. Reactants remain the same.
- D. No solid formed.

SL 1

34. Balance the following chemical equation.



SL 2

35. State the law of conservation of mass in chemical reactions.

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SL 2



36. Describe what a precipitation reaction is in connection to the solubility of ionic compounds.

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SL 2

37. Describe what neutralization is with reference to the reaction of acids, bases and pH.

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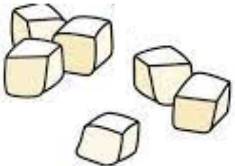


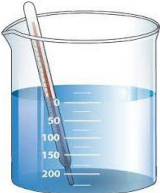


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SL 2

38. Compare the two given situations and identify the factor that affected the rate of reaction.

SITUATION A	SITUATION B	FACTOR AFFECTING THE RATE OF REACTION
<p>1 g sugar (cubes)</p> 	<p>1 g sugar (grains)</p> 	
<p>50°C</p> 	<p>0°C</p> 	
<p>Low number of particles = fewer collisions</p> 	<p>High number of particles = more collisions</p> 	

SL 3

39. Determine whether each ionic compound is **SOLUBLE** or **INSOLUBLE**.  
If **soluble**, write the **formula of the ions** present in a solution of the compound.  
If **insoluble** write the **formula of the solid**.

(i) Sodium chloride \_\_\_\_\_

\_\_\_\_\_

SL 4

(ii) Magnesium hydroxide \_\_\_\_\_

\_\_\_\_\_

40. Discuss some applications of the **rate of reaction** in real-life situations.

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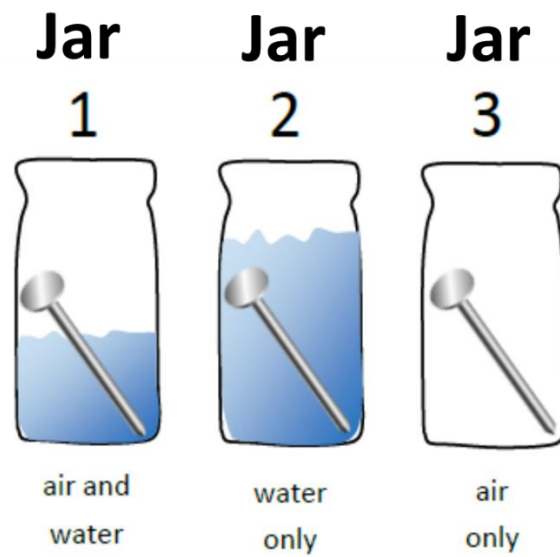
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SL 4

41. Iron has many properties, and one example is that it can rust. For iron to rust it needs certain conditions.



Discuss any observation of the result based on the conditions shown in the diagram.

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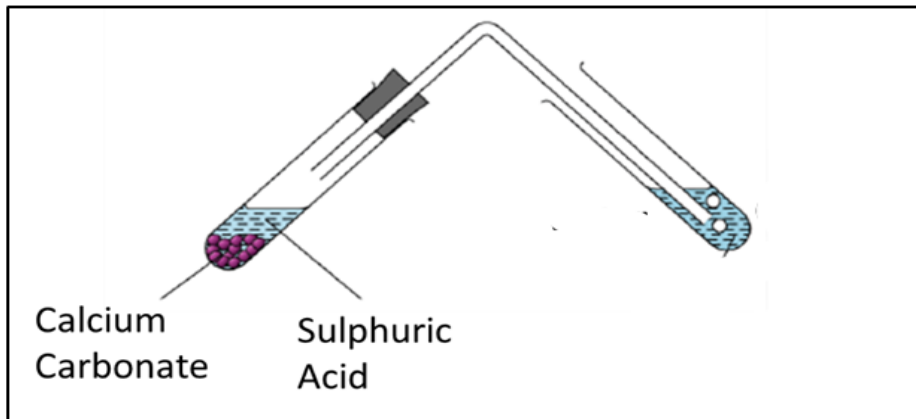
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SL 4

42. Most carbonates usually do not dissolve in water (insoluble) as shown in the illustration below.



Describe the result of the chemical reaction shown above. [*Hint: products of the reaction above*]

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SL 4

43. In biological reactions, catalysts are usually protein molecules called **enzymes**.

Discuss how catalysts can increase the rate of a reaction.

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SL 4

# Periodic Table of the Elements

1 <b>H</b> Hydrogen 1.008	2 <b>He</b> Helium 4.003											18									
3 <b>Li</b> Lithium 6.941	4 <b>Be</b> Beryllium 9.012	5 <b>B</b> Boron 10.811	6 <b>C</b> Carbon 12.011	7 <b>N</b> Nitrogen 14.007	8 <b>O</b> Oxygen 15.999	9 <b>F</b> Fluorine 18.998	10 <b>Ne</b> Neon 20.180														
11 <b>Na</b> Sodium 22.990	12 <b>Mg</b> Magnesium 24.305	13 <b>Al</b> Aluminum 26.982	14 <b>Si</b> Silicon 28.086	15 <b>P</b> Phosphorus 30.974	16 <b>S</b> Sulfur 32.066	17 <b>Cl</b> Chlorine 35.453	18 <b>Ar</b> Argon 39.948														
19 <b>K</b> Potassium 39.098	20 <b>Ca</b> Calcium 40.078	21 <b>Sc</b> Scandium 44.956	22 <b>Ti</b> Titanium 47.88	23 <b>V</b> Vanadium 50.942	24 <b>Cr</b> Chromium 51.996	25 <b>Mn</b> Manganese 54.938	26 <b>Fe</b> Iron 55.933	27 <b>Co</b> Cobalt 58.933	28 <b>Ni</b> Nickel 58.693	29 <b>Cu</b> Copper 63.546	30 <b>Zn</b> Zinc 65.39	31 <b>Ga</b> Gallium 69.722	32 <b>Ge</b> Germanium 72.61	33 <b>As</b> Arsenic 74.922	34 <b>Se</b> Selenium 78.09	35 <b>Br</b> Bromine 79.904	36 <b>Kr</b> Krypton 84.80				
37 <b>Rb</b> Rubidium 84.468	38 <b>Sr</b> Strontium 87.62	39 <b>Y</b> Yttrium 88.906	40 <b>Zr</b> Zirconium 91.224	41 <b>Nb</b> Niobium 92.906	42 <b>Mo</b> Molybdenum 95.94	43 <b>Tc</b> Technetium 98.907	44 <b>Ru</b> Ruthenium 101.07	45 <b>Rh</b> Rhodium 102.906	46 <b>Pd</b> Palladium 106.42	47 <b>Ag</b> Silver 107.868	48 <b>Cd</b> Cadmium 112.411	49 <b>In</b> Indium 114.818	50 <b>Sn</b> Tin 118.71	51 <b>Sb</b> Antimony 121.760	52 <b>Te</b> Tellurium 127.6	53 <b>I</b> Iodine 126.904	54 <b>Xe</b> Xenon 131.29				
55 <b>Cs</b> Cesium 132.905	56 <b>Ba</b> Barium 137.327	57-71 Lanthanides	72 <b>Hf</b> Hafnium 178.49	73 <b>Ta</b> Tantalum 180.948	74 <b>W</b> Tungsten 183.85	75 <b>Re</b> Rhenium 186.207	76 <b>Os</b> Osmium 190.23	77 <b>Ir</b> Iridium 192.22	78 <b>Pt</b> Platinum 195.08	79 <b>Au</b> Gold 196.967	80 <b>Hg</b> Mercury 200.59	81 <b>Tl</b> Thallium 204.383	82 <b>Pb</b> Lead 207.2	83 <b>Bi</b> Bismuth 208.980	84 <b>Po</b> Polonium [208.982]	85 <b>At</b> Astatine 209.987	86 <b>Rn</b> Radon 222.018				
87 <b>Fr</b> Francium 223.020	88 <b>Ra</b> Radium 226.025	89-103 Actinides	104 <b>Rf</b> Rutherfordium [261]	105 <b>Db</b> Dubnium [262]	106 <b>Sg</b> Seaborgium [266]	107 <b>Bh</b> Bohrium [264]	108 <b>Hs</b> Hassium [269]	109 <b>Mt</b> Meitnerium [288]	110 <b>Ds</b> Darmstadtium [289]	111 <b>Rg</b> Roentgenium [272]	112 <b>Cn</b> Copernicium [277]	113 <b>Uut</b> Ununtrium unknown	114 <b>F1</b> Flerovium [289]	115 <b>Uup</b> Ununpentium unknown	116 <b>Lv</b> Livermorium [298]	117 <b>Uus</b> Ununseptium unknown	118 <b>Uuo</b> Ununoctium unknown				
57 <b>La</b> Lanthanum 138.906	58 <b>Ce</b> Cerium 140.115	59 <b>Pr</b> Praseodymium 140.908	60 <b>Nd</b> Neodymium 144.24	61 <b>Pm</b> Promethium 144.913	62 <b>Sm</b> Samarium 150.36	63 <b>Eu</b> Europium 151.966	64 <b>Gd</b> Gadolinium 157.25	65 <b>Tb</b> Terbium 158.925	66 <b>Dy</b> Dysprosium 162.50	67 <b>Ho</b> Holmium 164.930	68 <b>Er</b> Erbium 167.26	69 <b>Tm</b> Thulium 168.934	70 <b>Yb</b> Ytterbium 173.04	71 <b>Lu</b> Lutetium 174.967							
89 <b>Ac</b> Actinium 227.028	90 <b>Th</b> Thorium 232.038	91 <b>Pa</b> Protactinium 231.036	92 <b>U</b> Uranium 238.029	93 <b>Np</b> Neptunium 237.048	94 <b>Pu</b> Plutonium 244.064	95 <b>Am</b> Americium 243.061	96 <b>Cm</b> Curium 247.070	97 <b>Bk</b> Berkelium 247.070	98 <b>Cf</b> Californium 251.080	99 <b>Es</b> Einsteinium [254]	100 <b>Fm</b> Fermium 257.095	101 <b>Md</b> Mendelevium 258.1	102 <b>No</b> Nobelium 259.101	103 <b>Lr</b> Lawrencium [262]							

STUDENT EDUCATION NUMBER									

## SNJSC CHEMISTRY

2023

*(For Scorers only)*

STRANDS		Weighting	Scores	Check Scorer	AED Check
<b>STRAND 1</b>	THE WAYS MATERIALS ARE STRUCTURED	34			
<b>STRAND 2</b>	THE PROPERTIES AND USES OF MATERIALS	32			
<b>STRAND 3</b>	THE WAY MATERIALS CHANGED	34			
<b>TOTAL</b>		<b>100</b>			