



GOVERNMENT OF SAMOA

STUDENT EDUCATION NUMBER

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Samoa National Junior Secondary Certificate

COMMUNICATION ENGLISH

2024

QUESTION and ANSWER BOOKLET

Time allowed: 3 Hours & 10 minutes

INSTRUCTIONS

1. You have 10 minutes to read **before** you start the exam.
2. Write your **Student Education Number (SEN)** in the space provided on the top right-hand corner of this page.
3. **Answer ALL QUESTIONS.** Write your answers in the spaces provided in this booklet.
4. If you need more space, ask the Supervisor for extra paper. Write your SEN on all extra sheets used and clearly number the questions. Attach the extra sheets to the appropriate places in this booklet.

STRANDS			Pages	Time (min)	Weighting
STRAND 1	LISTENING AND SPEAKING	LISTENING AND SPEAKING	2-4	20	10
STRAND 2	READING AND VIEWING	READING COMPREHENSION	5-10	30	20
		STATIC IMAGE	11-14	20	10
		MEDIA STUDIES	15-17	20	10
STRAND 3	WRITING AND PRESENTING	LANGUAGE SKILLS	18-19	20	10
		PARAGRAPH WRITING	20-21	20	10
		JOURNAL ENTRY	22-23	25	15
		TRANSITIONAL WRITING	24-27	25	15
TOTAL				180	100

Check that this booklet contains pages 2-28 in the correct order and that none of these pages are blank.

HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS: Study the conversation below then answer Questions 1 to 6.
You must spend 20 minutes on this Section.

- 1 Seti: So, I don't know what you thought about the book, but I had a lot of mixed feelings about it.
- Patrick: Oh, really? Like what?
- 5 Seti: Well, I thought the main character's situation was interesting, but his attitude toward women bothered me.
- Patrick: I can see that. It definitely seemed like he had some problems with women.
- Seti: I would've liked to understand how that started. I mean, the book didn't go into too much detail about why he felt that way.
- 10 Patrick: *I agree with that.* I think the author could've handled that part better. I did enjoy the descriptions, though.
- Seti: Oh yes, the writing was beautiful and the setting was perfect. That just made me more disappointed in the character.
- 15 Patrick: Exactly. Well, this is just my opinion, but maybe the character would've been easier to understand if the writing had been simpler. It seemed like the author spent a lot of time on the descriptions when he could've spent more time on the character's thoughts.
- Seti: I'm not sure if I agree with that. I just think that the writing could've been more thoughtful while still being beautiful, if that makes sense.
- 20 Patrick: That does make sense. I think maybe the problem for me is just that not much happened.
- Seti: You're right about that. There wasn't much of a story.
- Patrick: I still enjoyed parts of the book, though.
- Seti: Oh, I did too. And I appreciate hearing your point of view.

Source: <https://www.fluentu.com/blog/english/conversation>

1. State a possible relationship between Seti and Patrick.

SL 1

2. *"I agree with that."* (line 9). What is Patrick agreeing with?

SL 1

3. Identify the mood of the conversation.

SL 1

4. Describe what Patrick believes could have been improved about the book.

SL 2

5. List **TWO** parts of the book that Seti and Patrick liked.

I.

II.

SL 2

6. Summarise Seti and Patrick's conversation in terms of their overall satisfaction with the book. Use examples from their conversation to support your answer.

[illegible]

INSTRUCTIONS: There are THREE sections to this Strand.
Answer ALL Sections.
You must spend 70 minutes on this Strand.

A. READING COMPREHENSION

20 MARKS

Part I: Study the text below then answer Questions 7 to 11.

8 MARKS

How to Change Your Car's Oil

- 

1 Gather new oil filter, fresh oil, drain pan, wrenches/sockets, rags, and safety equipment.
- 

2 Locate drain plug, position drain pan underneath, loosen plug to drain out old oil completely.
- 

3 Remove old filter, clean mounting surface, lubricate new filter gasket with oil, and hand-tighten new filter.
- 

4 Locate fill cap, pour in recommended amount and type of new oil using a funnel.
- 

5 Start engine, let oil circulate, recheck dipstick level and top up if needed.

Source: www.performancegarage.com.au

7. State the main idea of the given text.

SL 1

8. Re-write step 4 using your own words as much as possible.

SL 1

9. State what will happen if step 4 is followed through correctly.

SL 1

10. Describe the given text and images in relation to the title.

SL 2

11. Explain a variety of suggestions to improve the text and images given.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

SL 3

Part II: **Read the poem below about a farmer then answer Questions 12 to 15. 12 MARKS.**

The Black Land
By Joseph Warren Beach

I will plough the land,
Turning up the black soil.
I will ride upon this heaving surface
As a boat rides upon the water
Even as a boat
Cleaving the water with an eager keel.
I have run a furrow¹
Straight across the ridges.

I will sow down this field,
Scattering gems.
With both hands will I scatter
Quivering emeralds out of a bottomless
pouch.

As I tread the loam²
My feet sink deep.
The black earth embraces my ankles
And clings to my bent knees.

I sing as I go
Scattering emeralds.
The wind sings upon my lips,
And pearls stream off my neck and
forehead.
I am bathed in a sweat of pearls.

Eyes straight forward
Rest on a brightening ultimate slope.

1. A long narrow trench made in the ground by a plow
2. Soil with equal amounts of sand, silt and clay

12. Describe the mood of the poem.

SL 2

13. Explain how the language features used such as simile effectively brings out the theme in the poem.

SL 3

14. *“With both hands will I scatter quivering emeralds out of a bottomless pouch.”*
Interpret what the persona means by these words in Stanza 2.

SL 3

B. STATIC IMAGE

10 MARKS

Study the image below then answer Questions 16 and 17.
Write your answers in the spaces provided.

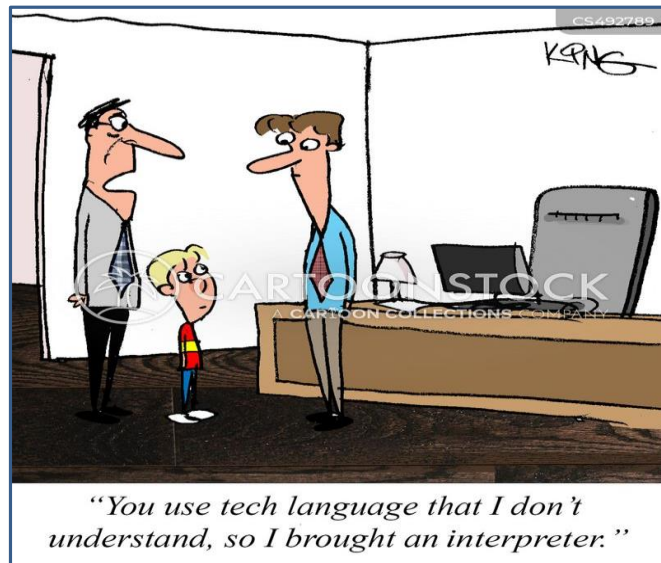


Source: engagenz.co.nz

16. State the main idea of the given image in your own words.

SL 1

Study the Cartoon Image below then answer Questions 18 and 19.
Write your answers in the spaces provided.



Source: cartoonstock.com

18. Describe the role of the child suggested by the cartoon.

SL 2

19. In your own words, explain the relevance of the problem that is expressed by the image to the real life situations.

The front page of a newspaper is the face of a newspaper and is normally read first by the readers.

Analyse the Front Page of the Samoa Observer below to answer Questions 20 to 23.

Sunday Samoan

Sunday, 28 April, 2024 YOUR AWARD WINNING NEWSPAPER \$3.50

Chong Nee on the run for five years Page 3



Big game-fishing tourney gets underway Page 4



Kathleen is Samoa's negotiator on plastics Page 7



Four arrested in rugby brawl

Talaia Mika

Four people were arrested because of a brawl that took place at the recently held school rugby championship and the police have called for a halt in sports competition if supporters are going to be unruly.

In response to queries by the Samoa Observer, Deputy Police Commissioner, Papalii Monalisa Tiai-Keti stressed that police noted that St. Joseph students (spectators) locked the gate and resorted to bullying and assaults against spectators supporting the other team.

She added that there needs to be consideration of venues for these games.

"Organisers need to look into venues to avoid fueling this sort of behavior and hiring security firms to carry out proper checks at entries into venues for any dangerous objects," she said.

"Furthermore, it is noted with disappointment that the fight was caused by spectators and some even threw rocks at the police officers on duty. Schools teachers and parents were not able to control their own students. The behaviour of spectators continues to affect sports in Samoa."

The four students who were arrested include a 21 year old National University of Samoa female student, 19 year old male student from Don Bosco, a 17 year old student of St. Joseph and a 15 year old male of Sagaga College.

The four students were spectators according to Papalii and all were later issued with police warn-

ings in the presence of their parents/guardians as a result of Friday's incident.

"Police Community Engagement Unit will seek an audience with schools of the said students to address issues from yesterday (Friday) and their unruly behavior," Papalii explained.

There were no reports of injuries from Faleata police officers who were on duty however there were properties damaged by rocks and

"Organisers need to look into venues to avoid fueling this sort of behavior and hiring security firms to carry out proper checks at entries into venues for any dangerous objects."

- Papalii Monalisa Tiai-Keti

objects thrown by spectators.

Asked whether there was a lack of police presence at the venue, Papalii said there were 13 officers from Faleata Outpost deployed and it was noted from videos being shared online that the officers encountered the onslaught of rocks and objects being thrown at them by spectators.

"School sports competitions are a responsibility of all [teachers, parents, organisers, spectators etc]. SP-

34 new dengue cases in one week

Talaia Mika

The Ministry of Health in its Dengue Situation Report on Friday confirmed 34 new lab-confirmed dengue cases in one week boosting the number of cases to 250.

The report and a graph provided stated and showed that most of the cases are found in the Apia Urban Area and North West of Upolu while very little cases were found in Savaii.

This follows a national clean-up campaign held on Friday to reduce the population of mosquitoes in the country, especially crowded and public areas.

"From November 2023 to date, a total of 250 lab-confirmed dengue cases have been recorded," the report states.

"There were 34 new lab-con-

250

"From November 2023 to date, a total of 250 lab-confirmed dengue cases have been recorded," the report states.

10-60

The most vulnerable age groups are those under 10 years and over 60 years old. There were 34 new lab-confirmed dengue cases in this EPI week.



U.S. band jazzes up Apia

This week Upolu came alive as the United States Pacific Fleet Band "Big Wave" took the stage, serenading the general public with their captivating jazz performance. Full details on Page 2. Photo: U.S Embassy in Samoa.

PAGE 3

PAGE 15

Source: Samoa Observer

20. Identify the audience targeted by the article, 'US band jazzes up Apia.'

21. Describe the purpose of the article on dengue fever.

22. Explain possible solutions provided in the lead story to address the problem at hand.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

INSTRUCTIONS: There are **FOUR** sections to this Strand. Answer **ALL** Sections.
You must spend **90 minutes** on this Strand.

A. LANGUAGE SKILLS**10 MARKS**

24. Change the following sentence into indirect speech.

"I'll give you a call tomorrow," she said.

SL 1

25. Select the correct word in brackets to complete each sentence.

The belt to your dress is _____. (loose, lose)

I'll be honoured if you _____ my request. (except, accept)

SL 2

26. Summarise the following paragraph.

It's never easy to start putting words on a blank page! Even professional writers find starting difficult. The idea is to warm up like an athlete does before a race. For a writer, this means doing some thinking and decision-making before you start writing. You need to plan what you want to say. This is what we call the 'pre-writing' stage.

SL 3

B. PARAGRAPH WRITING

10 MARKS

Write a well-structured paragraph based on the photograph below.

Your paragraph must:

- contain topic sentence, supporting sentences, concluding sentence,
- express the characters or objects in the photograph,
- link the visual images to words and meaning and
- analyse the visual text effectively.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

for Scorer's use only

SNJSC | Communication English

C. JOURNAL WRITING

15 MARKS

Write a Journal Entry based on Social Media. Use the following images to help you.
You are to:

- (a) introduce your topic
- (b) write a title for your journal entry
- (c) present ideas in complete sentences
- (d) give examples to support your ideas
- (e) describe incidents and conclude your piece of writing using appropriate and emotive words and sentences
- (f) organize ideas into logical paragraphs that include an introduction, body and conclusion.



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D. TRANSITIONAL WRITING

15 MARKS

The letter below is an example of a formal letter of request for the supply of building materials. Read the letter then answer Questions 39 to 42. Write your answers in the spaces provided.



QUALITY CONSTRUCTION

JMD QUALITY CONSTRUCTION

Niu Road

Vaitele

Telephone: (685) 753-8991

Email: jmd@gmail.com

6th September 2024

Sidney Mauga
General Manager
Fiti & Sons Building Supplies
Apia

Dear Mr Mauga

Subject: _____

I would like to place an order for additional timbers and paints for our on-going construction work.

This order is the same as our previous one dated 28th August 2024. I have enclosed a copy of this order which specifies the size and colour of the required materials.

I would appreciate your prompt action so that we receive the materials by Monday 9th September.

Please contact me if you have any questions. I am most happy with the quality of the other supplies we have received and am looking forward to continue doing business with you.

Yours sincerely

F. Siaki

Fale Siaki
Assistant General Manager

39. Identify the salutation used.

SL 1

40. Name the receiver of the letter.

SL 1

41. Write an effective subject line for this letter.

SL 1

42. Describe the function of the signature block.

SL 2

Study the scenario in the box below then write a formal letter to express your disappointment and frustration with the customer service you received at Phonezone Samoa. Include all the essential parts of a formal letter and any necessary information to help you complete your Letter of Complaint. You must:

- (a) use appropriate words and sentences to introduce the topic/problem
- (b) write an introduction, body and conclusion
- (c) link ideas logically using appropriate linking words and
- (d) strengthen your opinions with well-structured main ideas and examples with possible solutions.

You recently bought a new mobile phone from Phonezone Samoa but are already experiencing problems such as overheating and the battery not charging properly. You return for assistance but not only do you wait for half an hour before being served, you find the staff members very unhelpful and unable to provide you with a satisfactory answer.

Address letter to:

The Manager
Customer Service Department
Phonezone Samoa
Apia

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SNJSC COMMUNICATION ENGLISH

2024

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STRANDS			Weighting	Scores	Check Scorer	AED check
STRAND 1	Listening and Speaking	Listening and Speaking	10			
STRAND 2	Reading and Viewing	Reading Comprehension	20			
		Static Image	10			
		Media Studies	10			
STRAND 3	Writing and Presenting	Language Skills	10			
		Paragraph Writing	10			
		Journal Entry	15			
		Transitional Writing	15			
TOTAL			100			