



GOVERNMENT OF SAMOA

STUDENT EDUCATION NUMBER

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Samoa National Junior Secondary Certificate

HISTORY

2024

QUESTION and ANSWER BOOKLET

Time allowed: 3 Hours & 10 minutes

INSTRUCTIONS

1. You have 10 minutes to read **before** you start the exam.
2. Write your **Student Education Number (SEN)** in the space provided on the top right-hand corner of this page and on any extra sheets you will use.
3. You must answer **ALL** Strands. Write your answers in the spaces provided in this booklet.
4. If you need more space for answers, ask the Supervisor for extra paper. Write your SEN on all extra sheets used and clearly number each question. Attach the extra sheets to the appropriate places in this booklet.

| STRANDS | | Page | Time (min) | Weighting |
|----------|------------------------|-------|------------|-----------|
| STRAND 1 | SOCIAL LIVING | 2-7 | 50 | 30 |
| STRAND 2 | DEVELOPMENT AND CHANGE | 8-14 | 50 | 30 |
| STRAND 3 | CONFLICTS IN SAMOA | 15-23 | 80 | 40 |
| TOTAL | | | 180 | 100 |

Check that this booklet contains pages 2-24 in the correct order and that none of these pages are blank.

HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

PART A : RESOURCE INTERPRETATION

Use the resource below and your own knowledge to answer Questions 1 to 5.



Source: <https://www.oec.gov.ws/>

For Questions 1 and 2, choose and write the LETTER of the correct answer in the box provided.

1. Samoa's first general elections since independence was held in:

- A. 1962.
- B. 1963.
- C. 1964.
- D. 1965.

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2. Universal Suffrage was introduced to Samoa's election in the Electoral Amendment Act of what year?

- A. 1990.
- B. 1991.
- C. 1992.
- D. 1993.

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3. Describe Referendum.

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| SL 2 |
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4. Explain the difference between *'matai suffrage'* and *'universal suffrage'*.

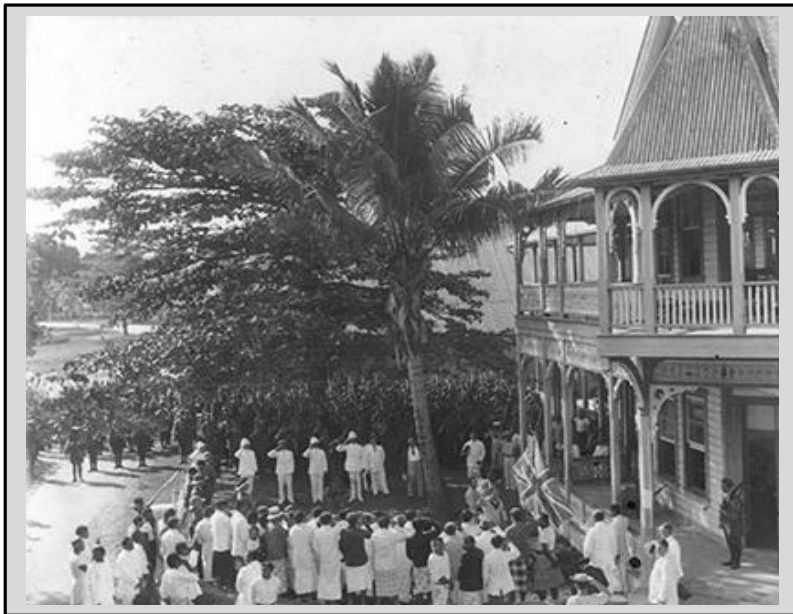
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| SL 3 |
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5. Explain the major change to voters' registration for the next general elections.

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| SL 3 |
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PART B: RESOURCE INTERPRETATION

Use the resource below and your own knowledge to answer Questions 6 to 10.



Source: MESC (2004). Year 12 History Text Book, Apia, Samoa: p. 62.

For Questions 6 and 7, choose and write the LETTER of the correct answer in the box provided.

6. New Zealand began its colonization of Samoa in:

- A. 1914.
- B. 1921.
- C. 1945.
- D. 1962.

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| SL 1 |
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7. New Zealand's colonization of Samoa ended with the signing of the:

- A. Berlin Treaty.
- B. Friendship Treaty.
- C. Aotearoa-Samoa Treaty.
- D. Treaty of Friendship.

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8. Describe **TWO** political changes during the New Zealand administration of Samoa.

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9. Explain the role of New Zealand in Samoa as a Trustee of the United Nations Organisation.

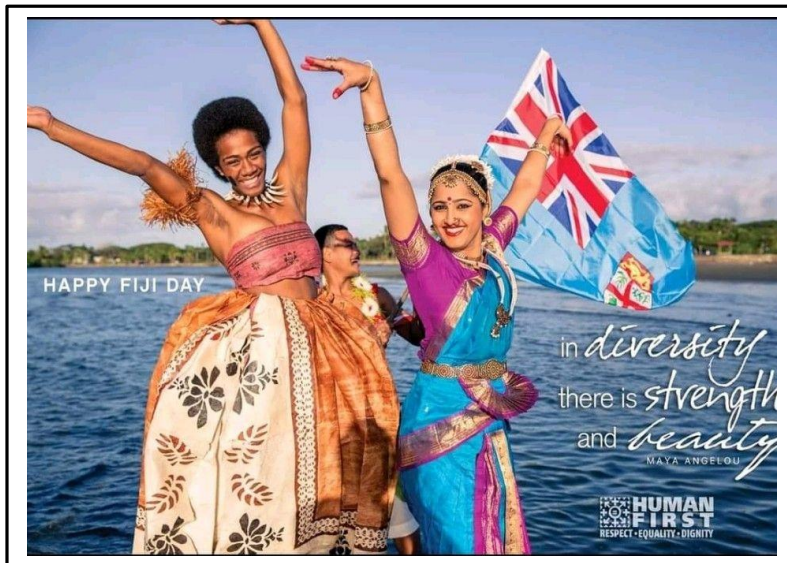
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| SL 3 |
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10. Explain how Samoa benefits from its Treaty with New Zealand.

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| SL 3 |
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PART C: RESOURCE INTERPRETATION

Use the resource below and your own knowledge to answer Questions 11 to 15.



Source: https://www.linkedin.com/posts/ireen-rahiman-manuel-66b25484_happy-fiji-day-fiji-gained-independence-activity-6852587934294646784-IFEb

For Questions 11 and 12, choose and write the **LETTER** of the correct answer in the box provided.

11. The Fiji Islands was first discovered in 1643 by:

- A. Abel Tasman.
- B. Captain James Cook.
- C. Jacob Roggeveen.
- D. Jean Francois La Perouse.

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| SL 1 |
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12. Fiji gained its political independence in:

- A. 1960.
- B. 1965.
- C. 1970.
- D. 1975.

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| SL 1 |
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13. Describe how culture can be diversified.

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| SL 2 |
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14. Explain why Fiji is more diversified than Samoa.

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| SL 3 |
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15. Explain how cultural diversity is expressed in Fijian society.

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| SL 3 |
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PART A: TEXT EVALUATION

Use the resource below and your own knowledge to answer Questions 16 to 22.

Industrialisation has an important effect on the overall level of development in a country... The development of industry often means increasing the technology... Most developing countries are very eager to increase their industrial abilities and capacity. A big disadvantage for these countries is their lack of technical knowledge and expertise. So developing countries often have to depend on developed countries for this technology.

Source: MESOC, (2002). Social Studies Year 10 Book 3, Egan-Reid Ltd, Auckland : p.80

For Questions 16 and 17, choose and write the LETTER of the correct answer in the box provided.

16. The Industrial Revolution began in which European country?

- A. France
- B. Great Britain
- C. Germany
- D. Spain

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| SL 1 |
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17. Samoa's status of development categorizes it as a/an:

- A. Under Developing Country.
- B. Least Developing Country.
- C. Medium Developing Country.
- D. Developed Country.

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| SL 1 |
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18. Describe **indutrialization**.

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| SL 2 |
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19. Describe **TWO** reasons why developing countries want to be industrialized.

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| SL 2 |
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20. Describe **TWO** ways developing countries can achieve industrialization.

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| SL 2 |
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21. Explain the negative effects of industrialization on developing countries.

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| SL 3 |
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22. Discuss the advantages of industrialization for developing countries.

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| SL 4 |
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PART B: RESOURCE INTERPRETATION

Use the resources below and your own knowledge to answer Questions 23 to 28.



Source : <https://www.rnz.co.nz/international/pacific-news/448616/pacific-islands-forum-marks-50th-anniversary>

For Questions 23 and 24, choose and write the LETTER of the correct answer in the box provided.

23. An example of a developed country that is a member of the Pacific Island Forum is:

- A. Fiji.
- B. Japan.
- C. New Zealand.
- D. United States of America.

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| SL 1 |
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24. The Pacific Islands Forum was established in:

- A. 1961.
- B. 1971.
- C. 1981.
- D. 1991.

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| SL 1 |
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25. Describe **TWO** responsibilities of the Pacific Islands Forum Secretariat.

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| SL 2 |
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26. Explain the difference between Bilateral Aid and Multilateral Aid.

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| SL 3 |
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28. Discuss how Samoa benefits from its cooperation with its development partners.

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SL 4

PART A: RESOURCE INTERPRETATION

Use the resource below and your own knowledge to answer **Questions 29 to 37**.



Source: MESC, (2004). Year 12 History Text Book, Apia, Samoa: p.80

For Questions 29 and 30, choose and write the **LETTER** of the correct answer in the box provided.

29. One cause of the civil wars was the establishment of a centralized government in:

- A. 1852.
- B. 1853.
- C. 1854.
- D. 1855.

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30. Which of the following was **NOT** a cause of civil wars before the arrival of Europeans?

- A. Murder of a high chief.
- B. Contested ownership of land.
- C. Succession to high rank chiefly title.
- D. Taking advantage of a village taupou.

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| SL 1 |
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31. Describe **TWO** similarities between the status of King and Tafa'ifa.

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| SL 2 |
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32. Describe **TWO** aims of setting up a Foreign Resident Society in Samoa.

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| SL 2 |
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33. List the different groups involved in the civil wars of the 1800s.

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| SL 2 |
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34. Describe the compromise made in the Lackawanna Treaty, 1881.

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35. Explain how the establishment of the centralized government was a cause of the civil wars.

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PART B: TEXT EVALUATION

Use the resource below and your own knowledge to answer Questions 38 to 45.

There were three main foreign powers in Samoa in the 1800s... They were formally represented in Samoa by consuls who resided in Samoa to make sure that the interests of their settlers and mother country were safeguarded. While the civil wars were raging on Samoa, the imperial powers were embarking on a quest to find colonies. It was said that the more colonies, the more powerful the empire was. Europeans influenced the civil wars to a great extent, and deepened and intensified the conflict in Samoa.

Source: MESC, (2004). Year 12 History Text Book, Apia, Samoa: p.81

For Questions 38 and 39, choose and write the **LETTER** of the correct answer in the box provided.

38. Samoa was divided at the end of the civil wars under which treaty?

- A. Friendship Treaty.
- B. Berlin Treaty.
- C. Lackawanna Treaty.
- D. Tripartite Treaty.

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| SL 1 |
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39. At the end of the civil wars, Mata'afa Iosefo held the position of:

- A. Taimua.
- B. King.
- C. Paramount Chief.
- D. Tafa'ifa.

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| SL 1 |
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40. Describe **TWO** reasons for the foreign powers' influence in Samoa in the 1800s.

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| SL 2 |
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41. Describe **TWO** reasons for British withdrawal from Samoa.

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| SL 2 |
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42. Explain the political changes that resulted from the civil wars in Samoa.

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| SL 3 |
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43. Explain the role of the Land Commission in resolving land issues at the end of the civil wars.

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| SL 3 |
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| STUDENT EDUCATION NUMBER | | | | | | | | | |
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SNJSC HISTORY

2024

(For Scorers only)

| STRANDS | | Weighting | Scores | Check Scorer | AED Check |
|----------|------------------------|-----------|--------|--------------|-----------|
| STRAND 1 | SOCIAL LIVING | 30 | | | |
| STRAND 2 | DEVELOPMENT AND CHANGE | 30 | | | |
| STRAND 3 | CONFLICTS IN SAMOA | 40 | | | |
| TOTAL | | 100 | | | |