



GOVERNMENT OF SAMOA

STUDENT EDUCATION NUMBER

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Samoa Secondary Leaving Certificate

DEVELOPMENT STUDIES

2024

QUESTION and ANSWER BOOKLET

Time allowed: 3 Hours & 10 minutes

INSTRUCTIONS

1. You have 10 minutes to read **before** you start the exam.
2. Write your **Student Education Number (SEN)** in the space provided on the top right-hand corner of this page.
3. **Answer ALL QUESTIONS.** Write your answers in the spaces provided in this booklet.
4. If you need more paper to write your answers, ask the Supervisor for extra paper. Write your SEN on all extra sheets used and clearly number the questions. Attach the extra sheets to the appropriate places in this booklet.

STRANDS		Page	Time (min)	Weighting
STRAND 1	WHAT IS DEVELOPMENT?	2 – 5	27	15
STRAND 2	PRIMARY, SECONDARY, TERTIARY AND QUATERNARY PRODUCTION	6 – 11	54	30
STRAND 3	INTERNATIONAL AID	12 – 14	27	15
STRAND 4	ENVIRONMENTAL SECURITY	15 – 19	36	20
STRAND 5	SOCIAL ISSUES	20 – 24	36	20
TOTAL			180	100

Check that this booklet contains pages 2-25 in the correct order and that none of these pages are blank.

HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

1. Define the term **economic development**.

SL 1

2. Describe **TWO** features of social institution in Samoa that plays vital role in the development of society.

SL 2

3. Describe challenges that limit the use of Gross Domestic Product as a principal indicator of economic development.

SL 2

4. Explain the differences between cultural development and economic development. Use examples to support your answer.

[illegible]

5. Define the term **colonial power**.

Use the cartoon in Resource 1 to answer Questions 6 and 7.

Resource 1



<https://2.bp.blogspot.com/-SqcWGy7K10/W62KYY94NiI/AAAAAAAAAKs/Px1tJitRDnIDpVzm5FEHWMqEBG9DdT76wCLcBGAs/w1200-h630-p-k-no-nu/Free-Trade.jpg>

6. Give an explanation of how the **Resource 1** illustrates the disadvantages of free trade towards the Pacific island nations.

[illegible]

SL 3

For Questions 8 to 11, write the LETTER of the correct answer in the box provided.

8. Using large amounts of labour and capital relative to land area is an example of which type of farming?

A. Pastoral type agriculture.
B. Commercial type agriculture.
C. Intensive type agriculture.
D. Extensive type agriculture.

SL 1

9. Which of the following list gives examples of the characteristics of extractive primary industries in the Pacific?

A. Mining, fishing, forestry.
B. Farming, factories, fishing.
C. Crops, trading, mining.
D. Forestry, mining, factories.

SL 1

10. The transformation of society from being a manually driven economy to a machinery-driven is best described as:

A. Revolution
B. Industrialization
C. Transformation
D. Socialization

SL 1

11. During the industrial revolution era, which of the following list is an example of discrimination against women in workforce?

A. Lower paid wage.
B. High paid wage.
C. Treat equally with men.
D. Treat equally with men and children.

SL 1

12. Access to land is crucial for farmers to engage in agricultural activities. Without land, farming cannot be carried out. List **TWO** ways that farmers can obtain land for farming.

SL 2

13. List **TWO** features of primary production.

SL 2

14. Differentiate the outputs of subsistence and commercial production.

SL 2

15. Using appropriate technological tools for farming can have a positive impact on growing more crops sufficiently. Explain **ONE** effect a farmer might experience if there is a lack of appropriate technology on his farm.

16. Evaluate **TWO** appropriate methods that you would recommend to ensure overcoming of problems of food security in your environment.

17. The concept of informal employment represents a significant part of the economy and labour market. Evaluate the importance of informal employment to developing countries with relevant examples.

18. List **TWO** advantages of having multinational companies in the developing countries in the Pacific.

19. Interpret the difference between neo – colonialism and colonialism with clear examples to support.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

20. Discuss how globalization affects the environment within a developing country and suggest ways to overcome the problems.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Use the information in Resource 2 to answer Questions 21 and 22.

Resource 2



21. Identify which country helped the government of Samoa build the Moto'otua Hospital.

SL 1

22. List **TWO** advantages of aid provided by Australian foreign aid and Japanese foreign aid for the government of Samoa.

SL 2

23. List **TWO** major international aid donors that helped Samoa during the COVID-19 Pandemic in 2020.

SL 2

24. State **ONE** feature of the term **voluntary aid**.

SL 1

25. During your research/studies, explain how aid becomes a problem that will affect the country.

SL 3

26. Explain the possible motives of why foreign aid helps developing countries.

[illegible]

SL 3

27. Explain the significant impacts of a completed project manifested by non-governmental organizations in Samoa.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

SL 3

28. Identify a renewable resource found and used in Samoa.

SL 1

29. Describe the importance of environmental conservation.

SL 2

30. Describe what actions can you take to reduce global warming in your own community?

SL 2

31. In Samoa context, list **TWO** human activities that lead to environmental degradation.

SL 2

32. Define the term **sustainable development**.

SL 1

Resource 3



- SL 4

[illegible]

34. Discuss any completed projects by the government of Samoa that you have observed/experienced/studied in your community.

SL 4

35. Discuss the importance of ecotourism in the development of Pacific Island nations.

SL 4

36. State **ONE** feature of a non-communicable disease.

SL 1

37. Describe a suitable way of sanitation to control and maintain good health in your home.

SL 2

38. Identify a communicable disease found in Samoa.

SL 1

39. Give an explanation of the main causes of non-communicable diseases in the Pacific Islands.

[illegible]

SL 3

40. Define the term **formal education**.

SL 1

45. In terms of religious belief, explain the influence of people's religion on economic development.

[illegible]

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SSLC DEVELOPMENT STUDIES

2024

(For Scorers only)

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STRAND 1	WHAT IS DEVELOPMENT?	15			
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TOTAL		100			