



Ministry of Education and Culture

STUDENT EDUCATION NUMBER									

# Samoa Secondary Leaving Certificate

# DEVELOPMENT STUDIES

# 2025

## QUESTION and ANSWER BOOKLET

Time allowed: 3 Hours & 10 minutes

### INSTRUCTIONS

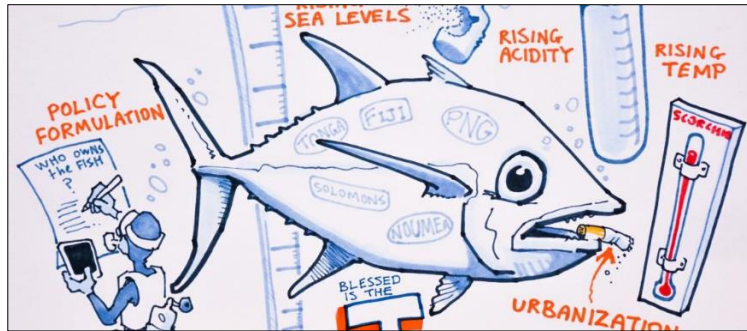
1. You have 10 minutes to read **before** you start the exam.
2. Write your **Student Education Number (SEN)** in the space provided on the top right-hand corner of this page.
3. **Answer ALL QUESTIONS.** Write your answers in the spaces provided in this booklet.
4. If you need more paper to write your answers, ask the Supervisor for extra paper. Write your SEN on all extra sheets used and clearly number the questions. Attach the extra sheets to the appropriate places in this booklet.

STRANDS		Page	Time (min)	Weighting
<b>STRAND 1</b>	WHAT IS DEVELOPMENT?	2-4	27	15
<b>STRAND 2</b>	PRIMARY, SECONDARY, TERTIARY AND QUATERNARY PRODUCTION	5-9	54	30
<b>STRAND 3</b>	INTERNATIONAL AID	10-12	27	15
<b>STRAND 4</b>	ENVIRONMENTAL SECURITY	13-16	36	20
<b>STRAND 5</b>	SOCIAL ISSUES	17-20	36	20
<b>TOTAL</b>			<b>180</b>	<b>100</b>

Check that this booklet contains pages 2-21 in the correct order and that none of these pages are blank.

**HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Use the picture below to answer Questions 1 to 4.



Source <https://www.shutterstock.com/search/skills-development-cartoon>

1. The role of culture in economic development is not an easy subject to get a handle on. Define the term **cultural development**.

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SL 1

2. List features of developing countries.

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SL 2

3. Describe challenges that limit the use of Gross Domestic Product as a principal indicator of economic development.

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SL 2



Use the below illustration to answer Questions 6 and 7.



Source- <https://natlib.govt.nz/records/22535303>

6. Explain how colonialism in the past affected countries in the developing world.

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SL 3

7. Inequality has emerged as a key development challenge. It holds implications for economic growth and redistribution and translate into power. Explain inequalities in the developing world.

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SL 3

For Questions 8 and 11, write the **LETTER** of your best answer in the box provided.

8. One of the following is **NOT** part of the shifting type of agriculture process.

- A. Land is cleared.
- B. Watered at least 3 times a day.
- C. Used for a few years.
- D. Abandoned to allow the soil to regenerate.
- E. Natural vegetation.

SL 1

9. Define arable type of agriculture.

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SL 1

10. Define subsistence type of agriculture.

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SL 1

11. Identify the word that is **NOT** usually associated with “commercial type agriculture”.

- A. Production
- B. Sell
- C. Small-scale
- D. Market
- E. Profit

SL 1

12. Describe the methods of extraction or removal of the resources.

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SL 2

13. In many developing countries, plantations are a significant source of revenue and stability. Describe the advantages of commercial plantations to people in developing countries.

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SL 2



Source- <https://www.needpix.com/photo/download/1507515/map-world-earth-worldmap->

14. Locate the world's major food and plantation crops. Identify the country on the Map and the food that it leads in production.

- (a) Wheat; \_\_\_\_\_
- (b) Taro; \_\_\_\_\_

SL 2









Source- [https://www.ws.emb-japan.go.jp/itprtop\\_en/20191128Auala.html](https://www.ws.emb-japan.go.jp/itprtop_en/20191128Auala.html)

21. Define the term “aid recipient.”

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SL 1

22. Describe disadvantages of international aid.

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SL 2

23. The Government of Samoa review several aid-funded development projects. The process and progress are towards whether the project has achieved its purposes. Describe how an aid-funded development project in Samoa is evaluated.

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SL 2

24. Name a non-governmental organization (NGO) in Samoa.

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SL 1



Source- <https://www.flickr.com/photos/unwomenasiapacific>

25. Non-governmental organizations (NGOs) undertake a broad range of activities. They work to address issues, providing essential services. Explain the impact of work done by non-governmental organizations in Samoa.

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SL 3



28. Preparing for climate change involves adjusting to the changes that are already happening. Both require actions, efforts, and input from the government. Suggest ways people can prepare for climate change.

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SL 1



Solar Energy - The endless power of the sun | Renewable Energy

Source <https://www.greentechologyinfo.com/renewable-energy/solar-energy/>

29. Describe solar energy, as a main source of energy available in the Pacific islands.

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SL 2

30. Hydropower is a significant renewable energy source in many Pacific island countries and Territories (PICTs), particularly for electricity generation. Describe hydro-power, as a main source of energy available in the Pacific islands.

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SL 2

31. Describe tidal energy and biofuels (e.g. coco-fuel) as the main source of energy available in the Pacific islands.

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SL 2

32. Climate change affects the environment in many different ways. Name the effects of climate change.

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SL 1



Source- <https://library.sprep.org/sites/default/files/2023-05/Ecosystem-Analysis-Report-Moataa->

33. Discuss with specific examples, some of the consequences of the removal of mangroves in Moata'a.

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SL 4





36. Give examples of communicable disease.

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SL 1

37. Consuming a healthy diet throughout the life-course helps to prevent malnutrition in all its forms as well as a range of non-communicable diseases (NCDs) and conditions.

Describe good nutrition in Samoa as the main factors that determine good health.

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SL 2

38. State factors that cause a rise in non-communicable disease.

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SL 1



Source [https://files.aho.afro.who.-\\_NCD\\_Morbi-Mortality\\_Regional\\_Fact\\_sheet.pdf](https://files.aho.afro.who.-_NCD_Morbi-Mortality_Regional_Fact_sheet.pdf)







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## SSLC DEVELOPMENT STUDIES

2025

*(For Scorers only)*

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